

NEWLETTER

24th September 2019

ISSUE 3



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OUR WORD OF THE MONTH FOR SEPTEMBER IS 'RECONNECTION'

Message from the Head

I hope you have all have a good week. It has been another positive week at Carnforth and pupils are continuing to wash their hands regularly and follow the rules and procedures in school. The children are working hard to adapt back to pace of school life and each week we can see children's stamina and pace improving. All the children have been really enjoying making use of the outdoors for physical activity and the Daily Mile track. This is really helping to promote physical wellbeing alongside mental wellbeing on our return to school.

You will have noticed some buildings work has begun around school and may have seen in the newspaper that the school was successful in obtaining a bid to make some further improvements and developments to our school site. We are hopeful that before Christmas we will be able to start one of our major projects this year. We are installing doors directly out of each classroom. This is a project that I have wanted to do for some time. It will allow greater access to the playground allowing an easier flow for outdoor learning, provide greater ventilation for the classrooms and allow smoother departures at the end of day as two year groups will not have to leave by the same corridor.

While it remains, that school continues not to have confirmed cases of Covid_19 we are remaining vigilant and I appreciate your support on this as I continue to nag about gate times and leaving school as quickly as possible. The school have once again prepared their home school offer should the worst happen and we need to shut a bubble or the government direct us to close. At present there is no reason to believe that this will happen but as many of you will know I like to be prepared for every eventuality. We have sent home a questionnaire through both email and text which has been designed to see what access children have to wifi at home to access any online learning. Thank you to all of you have already completed the questionnaire, if you haven't managed to yet please could you do so by Monday 28th September.

This week I will also be attaching and sending by email some documents relating to the schools new Relationship and Health Policy and curriculum content. The Dfe have released some new guidance on what should be included and as part of the procedure of adapting our current content we are opening a consultation with both yourselves, the staff and the governors. Please do let us know if you have any comments to make.

Next week I will be sending home details about the home learning offer including an acceptable use agreement. As I am aware not every home has a printer this will be sent home in paper form. Please feel free to leave the paper untouched in your child's book bag to quarantine and then sign and return as soon as possible. We will replace the returned forms in quarantine also.

INSET DAY

Just a reminder that tomorrow, **Friday 25th September** is an inset day for Teacher Training. **SCHOOL IS CLOSED TO PUPILS.**



BREAKFAST CLUB



Breakfast Club places available daily. The cost is **£1.00** from 8am to 8:55am

All places need to be booked in advance and paid via sQuid.

Sessions have now been added to sQuid up to October half term.

When booking your place on sQuid, please ensure you choose the correct year group for your child/children. This is to ensure we do not exceed the numbers permitted in each bubble.

LITTLE PEARS AFTER SCHOOL CARE



A school
for 3 - 11 year olds

FOR MORE INFORMATION

Call 01905 758425
Visit carnforthschool.org
Email office@carnforthschool.org



BECAUSE WE CARE...

CARNFORTH SCHOOL
WRAP AROUND CARE
available every day

LITTLE PEARS AFTER
SCHOOL CARE
every afternoon
from 3pm to 6pm

BREAKFAST CLUB
every morning
during the school
term, from 8am

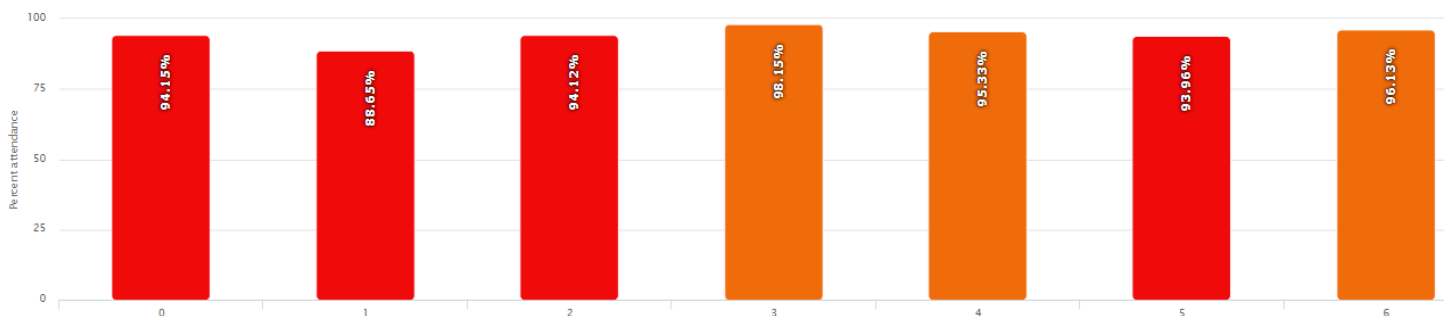
Places available in our after school care – 3pm to 4.30pm (£3.50) or 3pm to 6pm (£7.00)

All places need to be booked in advance and paid via sQuid

Sessions have now been added to sQuid up to October half term.

ATTENDANCE

Attendance by Year Group since 03/09/2020 to 23/09/2020



The target this year is to ensure all children have at least 96% attendance.

Current attendance is 94.35%

We do know that from time to time children are really too poorly to come to school. If this is the case, please ring the school office by 9.15am on 01905 758425 or email, if you prefer, office@carnforthschool.org. Phones are manned from 8.20am but an answerphone service is available before this time.

READING AND TALKING GO HAND IN HAND...

Fred talk



To support your child when they are learning to read, use 'Fred talk'. Fred is our Read Write Inc frog who can only speak and read in sounds. When talking with your child, speak in sounds and ask the children to blend the sounds to tell you the whole word. For example, "Go and get your **b-a-g**." or "Eat your **d-i-nn-er**." This will help your child with sounding out and blending when reading.

Have a chat

As well as discussing your child's reading book with them, you can also use many of the strategies in day-to-day chats with your child.



You could talk about...

- ☺ Characters, settings and plots within films and TV programmes.
- ☺ Why they know or how they know something they have said.
- ☺ Similarities or differences in the world around them.
- ☺ Explaining the 'why' behind choices.

NURSERY PLACES AVAILABLE

15 and 30 hour funded places available, to be taken as full or half days

Open 9am to 3pm Monday to Friday

Wrap around care can be booked, upon request, from 8-9am and 3-6pm

We provide each child with a highly stimulating and caring educational experience

All sessions are led by experienced teachers and qualified early years professionals

Tapestry software: Keep up to date with your child's learning online

Welly Wednesdays

Phonics

Educational Visits

Music and Dance

Mud Kitchen

Messy Play

MENTALLY HEALTHY SCHOOLS



REDUCING SEPARATION ANXIETY: tips for parents

The next school term or year may feel strange to lots of children, but by working together, schools and parents can help to reduce any anxieties children may have. Our tips are:

Communication is key

Talk to your child about any changes before they happen so that they know what to expect. Explain to them what might be different. It might help to go through differences in their school day e.g. *'We will go in to school a little earlier than before, you will go straight into class and not wait in the playground. Your teacher will be waiting for you, they will be so excited to see you again!'*

Positivity

Try to discuss returning to school in a positive way, especially when your child may be able to hear you. The teachers have worked hard to prepare for the return to school.

Children can be perceptive and may pick up on any anxiety or negativity you may be feeling yourself. While this is totally natural given the circumstances, if you have any concerns, try to speak with the school without your child around.

Talk to your child about things they can look forward to, like seeing their friends every day, a lesson they enjoy or meeting their new teacher. Encourage them to have a positive attitude about starting school.

Reflect

Look back at the lockdown period with your child. Think about what you have done together, what you have both learnt about yourselves, what was difficult about it and what was fun about it. Make plans with your child to continue some of those activities once they are back at school. For example, you may have enjoyed going for bike rides during the lockdown so plan one in for the weekend after school starts as a treat to look forward to.

Short and sweet school drop off

When school starts back, it is understandable to feel anxious about leaving your child in the morning, children can often pick up on this, and this can sometimes make them feel worried about you leaving too.

Plan who might be best to drop off the child at school in these circumstances; a parent/ carer, grandparent or childminder. At the time of drop off, remember to keep it short and sweet. Once the familiar faces of friends and teachers are there to greet your child at the gate, say goodbye and leave so they can focus on the potential excitement of school rather than sadness or worry of a parent leaving. Although most children will be keen to get in the classroom after the long break, if your child is still feeling anxious about you leaving after the first few days, discuss this with your child's teacher. It may be necessary to make some further plans to support your child with this.

ONLINE SAFETY



Keep your children safe online by setting up parental controls on your home internet.

For information on how to set up filters on your home internet to help prevent age inappropriate content being accessed on devices in your home head across to:

<https://www.saferinternet.org.uk/advice-centre/parents-and-carers/parental-controls-offered-your-home-internet-provider>

The four big internet providers in the UK – BT, Sky, TalkTalk and Virgin Media - provide their customers with free parental controls which can be activated at any time. They have come together to produce these helpful video guides to help you to download and set-up the controls offered by your provider.



The NSPCC also offer advice on setting controls on other devices:

Take a look here: <https://www.nspcc.org.uk/keeping-children-safe/online-safety/parental-controls/>

Setting up parental controls on:	
Mobiles, tablets and computers	+
Your home internet	+
Games consoles	+
Film, music and TV subscriptions	+
Search engines	+
WiFi and being away from home	+
Social media, apps and games	+



SCHOOL ONLINE PAYMENT SYSTEM

If you are still having issues registering your child/children on the system, please have a look at the following link for guidance.

<https://www.squidcard.com/support/parents>

They can also be contacted via email or twitter (details are on the link above)

NEWS FROM NURSERY



Nursery have had a great start to the term. We have been making new friends, getting used to boundaries, learning how to sit still and quiet and exploring the great outdoors!

We learn all about a new number each week which we have to find around the classroom. We also learn a new sound.

We are really enjoying The Gruffalo at the moment and love to join in with Miss East when she reads it.

NEWS FROM RECEPTION

We have been having lots of fun in Reception and getting to know each other and we have been exploring our classroom and developing our play skills within our environment.

We have also started to learn some numbers and sounds to begin to read!

On Tuesdays we have been doing outdoor PE and getting muddy in the environmental garden at Treetop Tuesdays!



NEWS FROM YEAR 1

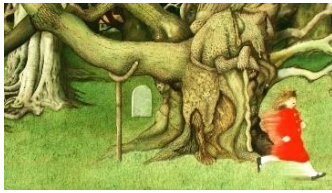
We have been reading the story of Goldilocks and the three bears and have enjoyed our DT sessions discussing types of food which are healthy and unhealthy and making porridge with our own unique toppings.

We also love going to the environmental garden on Thursdays where we can get muddy!



NEWS FROM YEAR 2

We have had lots of fun reading in year 2. We have enjoyed reading Little Red Riding Hood, describing the wolf and the woods with adjectives in sentences. We are writing our own stories by replacing the wolf for a different character. Ask your child to describe their new character!



We have also been discovering the authors Oliver Jeffers and Anthony Browne who are also the illustrators of their stories. The children have been drawing and painting in the style of these illustrators. Ask them to tell you what the style of each illustrator is.

YEAR 2 NEW WORDS!

To develop language we have a strong focus on new vocabulary. Children learn new words through our 'Word Wizards'. We talk about not only what the word means but also a symbol we can all use. We think about what the word starts with, how many syllables and how we could put it into a sentence.

Here is an example:

Word Wizard

New word **climate**

b, c, t It starts with... **C**

It rhymes with... **jimate**

It has **2** syllables

Say the word to your partner

Use the word in a sentence... **The climate in India is much hotter than in the UK.**

weather **over time** **for an area** **usual**

meaning

climate

Action Song or Rap Word Wall Word Pot

We then embed the new word by singing a song or a rap. The children's favourite way is the rap below. Ask your child a new word they have learnt this week and have a go at the word rap!

Word rap	
	Say the word ...
	Clap the word ...
	Read the word ...
	Act the word ...
	Shout the word ...
	Whisper the word ...

NEWS FROM YEAR 3

In Year 3 we have enjoyed cooking an Autumn soup. First, we learnt all about food groups and how to create a healthy meal. Next, we discovered where different foods come from and how they are produced. After that, we designed and created our own meal to include healthy ingredients. Whilst making our soup we learnt how to chop and peel vegetables safely.

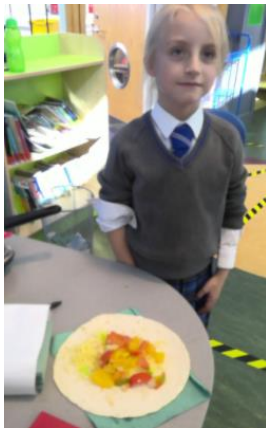


NEWS FROM YEAR 4

Year 4 have been busy bees! As artists, we have developed our drawing and sketching skills by learning how to shade smoothly, change our pencil grips for different effect and learning how to cross hatch.

As readers we are enjoying the story of The Twits!

As food technologists, we have learnt about the amount of sugar in different foods. Did you know there are 34 teaspoons of sugar in a 200g bag of toffee popcorn! Yes 34!!! We are making fajitas in school using healthy foods and spices.



NEWS FROM YEAR 5

We are really happy to be back at school and being in Year 5! There are lots of things we are looking forward to this term.

In PE we have started to learn to play Netball – so far, we have learnt how to use chest passes and bounce passes to move the ball around the court – it's been great fun working in partners to improve our skills. We are really looking forward to being able to play a full game of Netball with our class later this term .

In Art, we are learning about Claude Monet. He was a French Impressionist painter who painted in watercolours. We have been looking at some of his landscape paintings and have discussed at the differences between Impressionism and Realism. Basically, the Impressionists painted 'a fleeting

NEWS FROM YEAR 6

Aston-Jay

We have been learning the story of King Midas. The King wanted to be able to turn everything into gold so he