



The Black Pear Trust



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Net/Wall Games Progression- the Black Pear Trust

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>I know how to and can travel in different ways, finding space, with different pieces of equipment</p> <p>I know how to and can play different kinds of aiming and travelling games with a partner and others e.g beans, skittles, hopscotch, traffic lights, rob the chest</p> <p>I know how to and can safely make up and play a game on my own that scores points using equipment of my choice; I can challenge myself by making the game harder or by trying</p>	<p>I know how to and can play co-operative games and activities with a partner or as part of a group using a range of equipment and to try to beat our best score</p> <p>I know how to and can balance an object on a racquet, bat or stick and travel in different directions without dropping the object or bumping into anybody</p> <p>I know how to and can travel with different objects and stop under control to send to my partner or a target</p>	<p>I can send balls and other objects to land in targets that are close to me and further away</p> <p>I know how to and can move confidently to receive a ball or other object that has been sent to me</p> <p>I know how to and can play co-operative and competitive games and activities with others where we send and receive balls and other objects in different ways, and I am able to keep score</p> <p>I know how to and can change speed and direction and show different pathways when I am travelling in space. I look up to avoid others and can stop when I want to or when instructed</p> <p>I know how to and can control a bat or racket to hit a ball off a tee or cone to make it go where I want it to go and use this in a game situation.</p>	<p>-know how to and can pass balls and other objects in different ways and into different spaces so that a partner has to move to receive them.</p> <p>- move quickly and confidently to receive a balanced send it back to a partner, at a target or to a space where a partner will find it difficult to reach in a game situation</p> <p>- know how to and can combine moving with pace,</p>	<p>-send balls and other objects in different ways using different techniques and can vary which technique I used to send accurately over shorter or longer distances.</p> <p>-move quickly and confidently to receive or return the ball from different positions and apply this in different situations.</p> <p>- know how to and can cover space and move quickly and with confidence to receive and return a ball accurately, applying this in various situations.</p>	<p>-know how to and can use a bat, racket or part of their body to hit a ball into spaces that are close to them and further away.</p> <p>-know how to and can play a simple net/wall games using a net or line on the ground or wall. They can use space effectively to both send and receive the ball and position themselves to make it harder for their opponent(s) to find space.</p> <p>-can move at different speeds and combine this with receiving a ball or creating space in different situations.</p> <p>-can work out and show or explain where to send the ball so that it is difficult</p>	<p>-know how to and can hit the ball or other object overarm using my hand or a racket and apply this in different situations.</p> <p>-understand the basic principles of sending and receiving and effective use of space and can apply this in a range of target and net/wall games and activities.</p> <p>-keep trying, even when they find things difficult or make mistakes.</p>

<p>to beat my best score.</p> <p>I know how to and can play target (aiming) and passing games successfully by myself and with a partner or small group.</p>	<p>I know how to and can play chasing and avoiding games and activities in small groups with and without equipment</p> <p>I know how to and can travel forwards and backwards safely, avoiding others</p>	<p>I know how to and can combine moving and stopping with control to pick up/ collect an object and send it accurately to a target or partner. I can apply this in different situations</p> <p>I can make up and play a small sided game with others that includes striking/sending a ball, travel and scoring points</p> <p>I know how to and can travel in different ways and can show soft, light movements and strong, heavy movements</p> <p>I know how to and can travel with a ball or object in different ways and send it accurately to a target or partner. I can apply this in different situations</p> <p>I know how to and can combine change in speed and direction to stay with a partner with and without equipment. I can apply this in a range of activities</p> <p>I know how to and can share what I am doing with others, and can copy and share their ideas to improve mine</p> <p>I can work well in different groups, and always try my best</p> <p>I can share my ideas to improve the rules or make the activity fairer</p>	<p>direction and control to stop a ball or other object from reaching its target.</p> <p>- know how to and can travel with, send and receive a ball successfully in different ways, and using a range of equipment.</p> <p>Apply this in small sided co-operative and competitive situations.</p> <p>- judge where and when to move to receive the ball or stop it going through the target.</p>	<p>-predict where to move to receive the ball or object in space.</p> <p>- know how to and can ask for help from my classmates if I don't understand or have tried on my own and am still struggling.</p>	<p>for the opposition to return it.</p> <p>-can watch their opponent's movements to predict where and when the ball or object is likely to arrive.</p> <p>-can communicate the importance of fair play.</p> <p>-can be part of a team and help organise a successful activity- such as a game.</p> <p>-can work on their own and with others to cover space and apply this into a range of situations.</p> <p>-can say or show how to adapt an activity to make sure everyone can join in and improve.</p>	
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<ul style="list-style-type: none"> • Travel • Space • Equipment • Aiming • Game 	<ul style="list-style-type: none"> • Co-operative <ul style="list-style-type: none"> • Activity • Equipment • Balance • Racquet • Control • Target • Chase • Avoid 	<ul style="list-style-type: none"> • Send • Receive • Compete • Competitive <ul style="list-style-type: none"> • Score • Travelling • Space • Combine 		<ul style="list-style-type: none"> • Ace • Carry • Dig • Double contact <ul style="list-style-type: none"> • Floater • Jump serve <ul style="list-style-type: none"> • Spike • Tip • Court • Block • Pass 		<ul style="list-style-type: none"> • Serve <ul style="list-style-type: none"> • Forehand • Backhand • Volley • Accuracy <ul style="list-style-type: none"> • Power • Swing • Contact