



YEAR 3 PARENT PLANNER - SPRING TERM - 2022



The Black Pear Trust

KNOW MORE

Vital vocabulary

Geography: settlements, tourism, coast, beach, trade, climate, tide, cave, coast, Europe

Science: stem, petals, roots, leaves, pollen, nutrients, oxygen, sigma, style, ovary, stamen

Art: print, pattern, block, overlapping, texture

REMEMBER MORE

Quality questions

Why do people live by the coast?

What countries are there in Europe?

Why do people visit different places in Europe?

What are the parts of a plant?

How do you make different textures with paint?

EXPERIENCE MORE

Marvellous memories

Remember and look at different places you have visited.

Explore the garden and research the types of flower.

Plant your own seed and observe it grow.

Create an image using a potato, sponge or carrot to print.

People and places

Joseph Banks—Botanist

Henri Matisse—Print artist

Michael Palin—travel writer

Reliable reading

'Ten seeds' by Ruth Brown

'Spectacular plants and how to grow them' by Stuart McPherson

'The Travel Book' by Lonely Planet Kids

Rewarding research

Locate and identify different countries in Europe and some capital cities.

Research a famous place in Europe and why people go there.

Research Lynn Bailey. Find out about her and her artwork.

This term's theme:

Around the World





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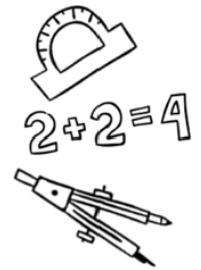


As scientists and engineers this term...

- Identifying and describing the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
- Knowing the part that flowers play in the life cycle of flowering plants, including pollination, seed formation

As mathematicians this term...

- Calculate effectively using all 4 operations.
- Consolidate methods for multiplication and division.



In P.E. this term...

Our sports are:

- Swimming
- Volleyball
- Dance



This term, we will discover...

As geographers...

- We will explore coastlines and identify coastal features.
- Locate and identify countries within Europe.
- Explore reasons that people travel to different places for holiday.



As writers this term...

We will focus on our narrative writing. This will include developing our:

- Descriptive language
- Use of conjunctions and adverbs



For our well being...

In PSHE we will be learning about the wider world and what makes a community.



As readers this term...

We will be exploring a variety of texts. We will use our three layers of questioning to retrieve information from a text and dig deeper into its meaning and purpose.

