

Sports Premium Grant Strategic Plan 2017/18

Purpose of the premium

“I want every child to be able to aim for the stars, and to be supported in reaching them.” (David Laws, Education Minister, 2012). Since September 2013 each school has received funding called Sports Premium. The funding is to make ‘additional and sustainable improvements to the provision of PE and sport for the benefits of all pupils to encourage the development of healthy, active lifestyles.’ (Gov) This means that we can use the premium to:

- Develop or add to the PE and sport activities that our school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future year.

Overview of PE and sport participation in Carnforth School

At Carnforth School we really value the importance of Sport and PE. We are committed to offer our children the chance to get involved in a variety of different sports and games in a competitive environment, to foster a love of sport that remains with them for life and opens up opportunities beyond what we offer at school. We provide opportunities to develop healthy, active lifestyles through:

- 1) Developing a healthy, active lifestyle where all pupils are engaged in regular physical activity;
- 2) Increasing the profile of PE and sport across the school and using it as a tool for whole-school improvement;
- 3) Increasing opportunities to participate in competitive sport;
- 4) Broader range of sports and activities being offered to all pupils;
- 5) Increasing the confidence, knowledge and skills of all staff in teaching Physical Education and sport.

The DfE vision is that, “all pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.”

The Primary School Physical Literacy Framework, developed by Youth Sports Trust, Sport England, County Sport Partnership Network, Association of Physical Education and Sports Coach UK describe Physical Literacy as, “the motivation, confidence, physical competence, knowledge and understanding that provides children with the movement foundation for lifelong participation in physical activity. Enabling them to be physically literate supports their development as competent, confident and healthy movers.”

The improvements in school will be sustainable in the future as:

- Staff members will have increased their knowledge, skills and confidence teaching Physical Education
- Links formed with the local community clubs and leagues
- Links established and sustained with local primary and secondary schools.

Financial Year	Amount of Sports Premium funding
2016-17	£8770
2017-18	£17,500

	2017-18
Number of pupils on roll (Y1 – 6)	150

Key Indicators:	SPG Plan 2017-18	Pupils on roll : 150	Targeted pupils	Cost from PPG funding	New or continued	Monitored by	Specific Intended outcomes
	Focus	What this does					
1. Engagement of all pupils in regular physical activity – kick start healthy active lifestyles	Introduce the daily mile	Ensures that all pupils participate in daily sporting activity	Y1 - Y6	£0 £0	New	HoS PE Lead	<ul style="list-style-type: none"> All pupils involved in 15 minutes of additional activity every day
2. The profile of PE and Sport being raised across the school as a tool for whole school improvement	Celebration assembly every week PE Noticeboard	Ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies Raise the profile of PE and Sport for all visitors and parents	Y1 - Y6	£200 £0	New	HoS PE Lead	<ul style="list-style-type: none"> Achievements celebrated in assembly Different classes to do gymnastic/dance displays Noticeboard full of information on matches/clubs/results Sport report on newsletter and website
3. Increase confidence, knowledge and skills of all staff in teaching PE and sport	Hire qualified sports coaches to work with teachers to enhance and extend current opportunities.	Employment of dance teacher two and half days a week. Employment of sports coach. Improve pupil's engagement in dance. Provide staff with coaching and an understanding on how to teach dance	Y1 – Y6	£5807	Continued	HoS PE lead	<ul style="list-style-type: none"> Increase the number of pupils who are secure and above in dance to over 80%. Lessons observed are of a high quality

<p>3. Increase confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Hire gymnasium and additional gymnastic teachers to enhance and extend current opportunities</p>	<p>Employment of gymnastic teacher and the hire of the gymnasium once a week for the year. Improve pupil's engagement in gymnastics. Provide staff with coaching and an understanding on how to teach gymnastics</p>	<p>Y1 – Y6</p>	<p>£3465</p>	<p>Continued</p>	<p>HoS PE Lead</p>	<ul style="list-style-type: none"> • Increase the number of children being secure or better in gymnastics to over 80%. • Lessons observed are of a high quality
<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>Offer a wider range of activities both within and outside the curriculum in order to get more pupils involved</p>	<p>Encourages more pupils to be involved in sport. Introduces new sports to pupils.</p>	<p>Y1 – Y6</p>	<p>£1170</p>	<p>New</p>	<p>HoS PE Lead</p>	<ul style="list-style-type: none"> • More after school clubs which include new sports
<p>5. Increase participation in competitive sport</p>	<p>Increase pupil participation in competitions, interschool sports and events</p>	<p>Enables pupils to engage in a variety of activities such as: Bell boating regatta Football Matches Football league Netball matches Hockey workshops Swimming gala Termly house sporting competitions Sports Day Orienteering Dance festival</p>	<p>Y1 – Y6</p>	<p>£4716</p>	<p>Continued</p>	<p>HoS PE Lead</p>	<ul style="list-style-type: none"> • Develop teamwork skills • A broader range of sporting opportunities • Install a competitive spirit • Raise confidence and self esteem • Pupil questionnaire shows children enjoy sporting opportunities provided by school



Additional swimming	Provide additional swimming provision targeted at the younger pupils to enable them to meet the swimming requirements of the national curriculum	Provide pupils with the opportunity to be taught to swim	Y1 – Y2	£2142	New	HoS PE lead	<ul style="list-style-type: none">• 75% of Year 2 pupils to be able to push and glide on their backs from the side of the pool.• 75% of Year 1 pupils to maintain a floating position with aids• 75% of Reception children to be at ease with water moving in all directions in the pool.
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Percentage of pupils swimming 25metres by the end of KS2

25 metres	
July 2017	July 2018
58%	79%



Sports Premium impact 2017- 2018

EYFS				
Showing percentage of pupils achieving ELG in Physical Development	2017		2018 Predictions	
	Physical Development		Physical Development	
	Moving and Handling	Health and Self Care	Moving and Handling	Health and Self Care
Pupils achieving GLD	81% (22)	89% (24)	85%	94%
Pupils not achieving a GLD	19% (5)	11% (3)	15%	6%

KS1 2017				
Attainment	Dance		Gymnastics	
	Reaching expected standard and above	Above Expected standard	Reaching expected standard	Above Expected standard
Year 1	88%	50%	76%	38%
Year 2	80%	30%	93%	14%



KS 2 2017				
Attainment	Dance		Gymnastics	
	Reaching expected standard and above	Above Expected standard	Reaching expected standard	Above Expected standard
Year 3	57%	0%	10%	0%
Year 4	77%	20%	86%	29%
Year 5	83%	61%	66%	22%
Year 6	80%	15%	77%	15%

KS1 2018 Predictions						
Attainment	Dance		Gymnastics		Swimming	
	Reaching expected standard and above	Above Expected standard	Reaching expected standard	Above Expected standard	Reaching expected standard	Above Expected standard
Year 1	83%	20%	83%	20%	83%	20%
Year 2	90%	60%	80%	45%	75%	20%



KS 2 2018 Predictions				
Attainment	Dance		Gymnastics	
	Reaching expected standard and above	Above Expected standard	Reaching expected standard	Above Expected standard
Year 3	90%	40%	100%	25%
Year 4	65%	20%	40%	10%
Year 5	80%	30%	90%	35%
Year 6	90%	70%	75%	35%

SPORTS