



# YEAR 3 PARENT PLANNER - SPRING/ SUMMER



The Black Pear Trust

## KNOW MORE

### Vital vocabulary

**History:** Africa, afterlife, ancient, archaeologist, artefacts, Canopic jars, Cartouches, civilisation, culture, Egypt, fertile, hieroglyphics, mummification, papyrus, Pharaoh, pyramids

**Science:** push, pull, attract, repel, magnetic, North, South, poles, forces, materials magnets, surface, properties, resistance, friction, gravity

**Art:** ceramic, pinch, join, slab, clay, coil, pattern, scrape, surface, relief, shape, cut, model, sculpture.

## REMEMBER MORE

### Quality questions

How can we be influenced by things we haven't seen? What was the impact of the Egyptians? What evidence of the Egyptians can be found in life today? How are our lives different as a result of the Egyptian's discoveries? What is a sculpture? What are the different techniques for sculpting?

## EXPERIENCE MORE

### Marvellous memories

Create a cartouche in mud or clay.

Use hieroglyphics to write.

Mummify an apple using baking soda and salt (come and chat to us for more details on this).

Build a sugar cube pyramid. Make a pot out of clay, plasticine or playdough.

### People and places

Howard Carter - Explorer

Lord Carnarvon – English Aristocrat

Tutankhamun – Egyptian 'boy king'

Cleopatra – last Pharaoh Antony Gormley –

Sculptor Thomas Edison - Scientist

### Reliable reading

Ancient Egypt: Tales of Gods and Pharaohs by Marcia Williams.

Egyptology: The search for the Tomb of Osiris by Emily Sands.

Egyptian Tales by Terry Deary.

Egyptian Cinderella by Shirley Climo

Horrible Histories: Awesome Egyptians

### Rewarding research

Locate and identify Egypt and the famous landmarks.

Research how pyramids were constructed

Research and design a death mask.

Research a famous modern day sculpture.

This term's theme: **Those who came before us**





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### As readers and writers this term...

We will be writing for a range of purposes including to entertain, inform, explain and persuade. We will be using a range of skills such as paragraphs, conjunctions, and adjectives.

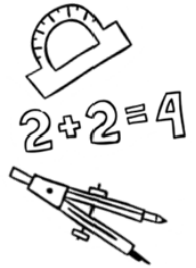
We will be reading a range of texts to support our writing. In our reading sessions we will predict, clarify vocabulary, summarise and answer comprehension questions.



### As mathematicians this term...

We will continue to complete our four daily operations with subtraction, addition, multiplication and division.

We will explore length and perimeter, mass and capacity and time.



### To develop our physical skills...

In volleyball we will be learning a variety of passes and how to accurately shoot a volleyball over a net.

In dance we will watch different dance styles and learn how to perform a variety of moves at different levels.

### As scientists...

In Science we will compare how things move on different surfaces.

We will observe how magnets attract and repel each other as well as attract some materials but not others.

We will describe magnets as having 2 poles.

We will compare and group materials based on whether or not they are magnetic.

### As historians this term we will learn about...

- Who the Egyptians were including where and when they lived.
- The achievements of this early civilisation.
- The leadership within the Ancient Egyptian period, including pyramids and hieroglyphics.
- That the Ancient Egyptians believed in multiple gods, each of which had a different purpose. The beliefs within the Ancient Egyptian period including mummification. How the Ancient Egyptians developed farming.

### As artists this term we will be...

Sculpting: Studying the work of Mary Rogers and coiling clay to make pots and lids. Exploring how pinching pieces of clay together and making a 'slip' can join them. Using clay-tools and other objects to add texture, patterns and designs. DT: creating a prototype collecting device using the skills of creating a shell structure and using levers and linkages.

### To develop our personal & emotional skills...

We will explore activities relating to safety and the changing body as well as citizenship. In RE we will find out how Jewish festivals matter to Jewish people and how and why people try to make the world a better place.