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Headteacher: Mrs Nicola Sheeran-Ball

CLASS NEWS

3rd March 2023

Message from the Headteacher

It has been a great start to the term where children have been reactivating their learning to support them with their new learning. They are already displaying good characteristics of learning through their risk taking, resilience, communication, curiosity, thinking and collaboration. I am really impressed.

It was an amazing day on Thursday when we took part in our Healthy Living Day which is all about providing children with opportunities to enjoy new activities. This time the children were able to take part in Quidditch, performing arts and visit the local library. They had a great day!

A great time was had by all on Friday when we celebrated World Book Day. The children took part with enthusiasm and enjoyed sharing their favourite books with their families. I loved to see everyone dressed up and eager to explain why they chosen the character they did.

Please remember that it is Parent Consultations on Tuesday and Thursday and we look forward to seeing you. If you have forgotten the time then the teachers and office have a record so feel free to ask them.

Mrs Nicola Sheeran-Ball.

ATTENDANCE

Attendance to date (Since September)	
Overall attendance 91.34%	
Year Group	Attendance
Reception	87.79%
Year 1	90.35%
Year 2	91.60%
Year 3	93.45%
Year 4	93.11%
Year 5	90.78%
Year 6	93.68%



To reward good attendance this term, all children who achieve attendance of 96% or more between 4th January and 27th March will be entered into a competition. For the chance to win, make sure you are in school every day. The prize will be £100 in gift vouchers, so you can celebrate a great term of learning in school.



Remember...

Please remember that if your child(ren) are unwell and will not be attending school, please make sure you contact the school to inform them **each** day they are absent.



Attendance Matters

Every student. Every day.

LITTLE PEARS AFTER SCHOOL CARE

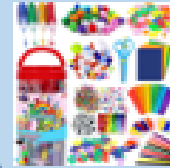
Come and join us for
our theme days in
Little Pears
After School Club.

Open 3pm to 6pm
weekdays.

Making Monday's

Arts and crafts

Drawing, Colouring, Collage, Designing
and much more.....



Tech Tuesday's

Computers

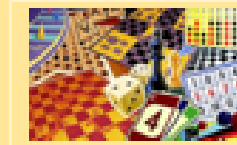
Purple Mash, Games, Writing, Reading
or whatever you choose.....



Wacky Wednesday's

Games and puzzles

Board games, Quizzes, Thinking
games, Jigsaw puzzles and more.....



Tasty Thursday's

Trying new foods

Treats, Snacks, Food tasting, let's get
those taste buds tingling.....



Film Friday's

Movie time

End of the week is 'chill time'.....



Book via squid before 7pm
the previous day:
3pm to 4.30pm £3.50 or
3pm to 6pm £7.00

Dates
for your



SPRING TERM

7th : Parents Consultations 5pm to 7pm
(by appointment only – please arrive on time to keep appointment times running smoothly)

9th : Parents Consultations 3pm to 5pm

17th: Tea and Cake with Someone Special - 2pm

(please return your reply slip by midday on Friday of this week, as numbers are needed for catering purposes)

20th to 22nd : Year 4 Residential Trip to Oakerwood

24th: Deadline to return the Kings Coronation Designs

(please pay via squid, add to basket and change the amount to the value of your order)

29th : Height and Weight for Reception and Year 6 pupils

31st : Inset (Teacher Training Day) – School closed to pupils

Easter Half Term is Monday 3rd April to Friday 14th April

Summer Term starts on Monday 17th April



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NURSERY

Nursery have had a lovely first week back after half term. They have particularly enjoyed role playing family games where they read a story to each other before bed, discussing their home lives over a snack and feeding our class guinea pig, Elsa, lots of food too!

We are learning all about life on the farm which the children have taken a massive interest in. They love making noises for various farm animals during our story of the week, Farmyard Hullabaloo. Their favourite noise to make is a rooster!

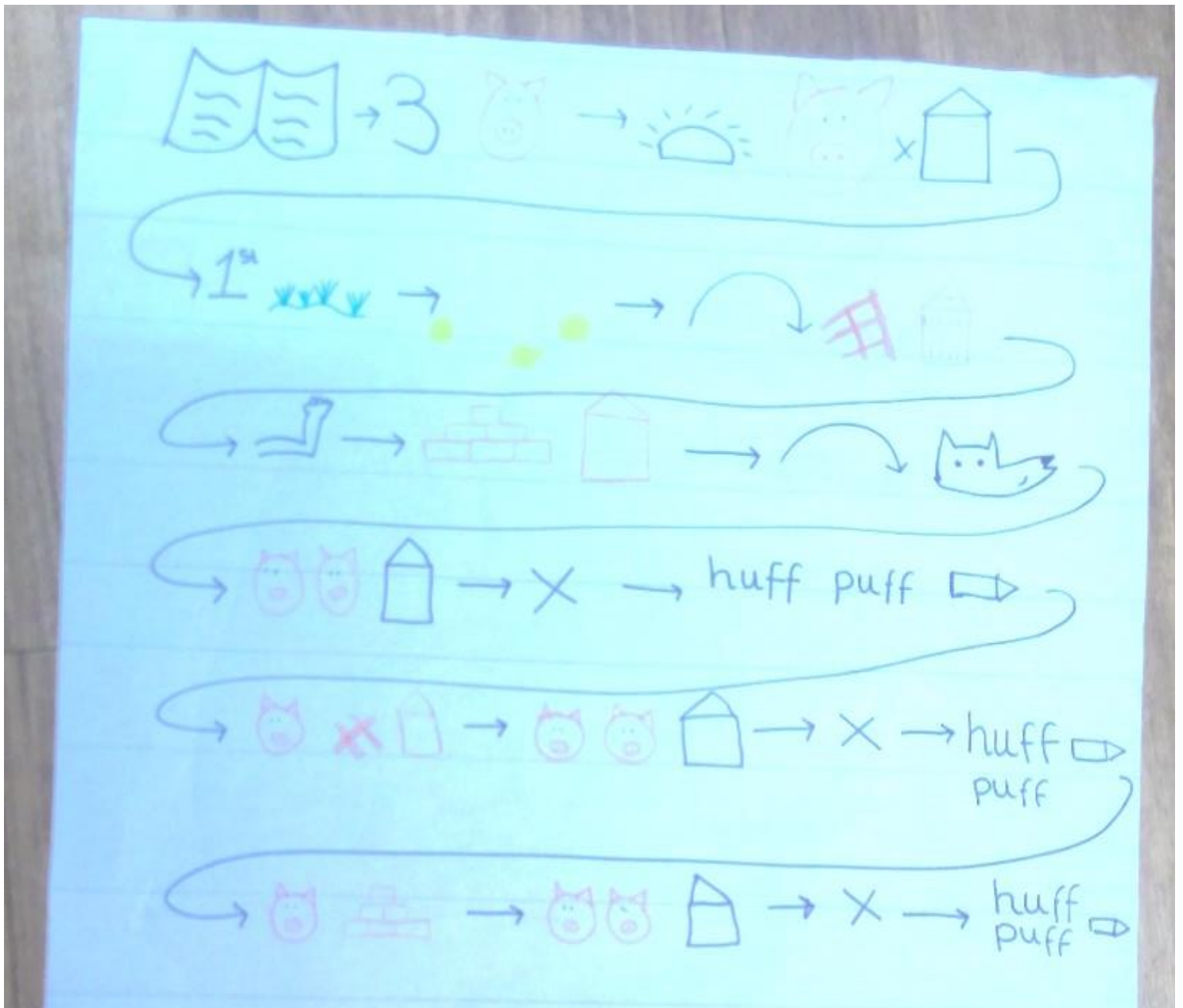


RECEPTION

Wow what a busy first week back Reception have had.

We have really enjoyed taking part in World Book Day, where we loved seeing everyone in all their amazing costumes.

We have been practicing retelling the story of The Three Little Pigs. Here is our story map see if your children can retell you the story at home.



On Friday, we loved taking part in healthy living day where we visited the library and learnt about how reading is good for our mental health and took part in a performing arts activity and even played Quidditch!

YEAR 1



What a fantastic first week back we've had in Year 1! We started our swimming lessons which the children absolutely LOVED. They were so happy when they returned to school and couldn't wait to tell everybody all about it.

World Book Day was so much fun too – we learned The Gingerbread Man story, took part in lots of Gingerbread Man activities, went on a parade with the whole school to show off our costumes and then our parents joined us for reading! It was so much fun and so good to see all the children dressed up and so excited!

We can't wait to see what other exciting things we have in store for the rest of Spring term!

YEAR 2

This week we investigated clues that appeared on our carpet to work out what our new story is in our next writing unit. There was a display of real branches covered in tin foil, an owl toy, a farmer's cap, wellies, glasses, and a walking stick.



We made our predictions on what we thought the story was called and wrote them down using the evidence from the clues to back up our ideas. We finally discovered our story: *The Tin Forest* by Helen Ward. We are really excited to explore this story and develop our story writing skills.

For World Book Day we retold a traditional tale. We chose *Goldilocks and the three bears* and used resources in our classroom to act the story out.

We also designed and created our own bookmarks to use when reading our books at home.

We were really impressed with all the creative costumes we saw around the school, and we even voted for the best dressed teachers.



YEAR 3



Year 3 have enjoyed learning about fossils as part of our 'rocks and soils' topic in Science. We have learnt all about what fossils are and people that have made important fossil discoveries such as Mary Anning.

We were excited to see a wide range of rocks and fossils in real life when we visited the Worcester art gallery and museum.

In Art we have also enjoyed creating our own 'wallpaper' using our relief printing techniques.

We created a 'nature' themed wallpaper inspired by William Morris and a 'river' themed wallpaper when our adults came in to collaborate with us.



In Writing we used paragraphs, headings and subheadings to create a non-chronological report all about a mythical creature of our choice. In our new unit, we will be exploring the story 'The Papaya That Spoke' and creating our own journey tale, using speech to advance our story.



In Maths we have been finding fractions of amounts, adding, subtracting and ordering fractions. In our new unit we will be measuring in mm, cm and m as well as finding the perimeter of 2D shapes.

YEAR 4

We are a few days back into the second half of the Spring term and the children have settled into learning well. In this first week, we have dressed up and performed a new story and had a healthy living day with performing arts, a quidditch game and a visit to the library. We also have coming up, a visit from an author, our residential trip and a morning of becoming volcanologists and working with the Natural History Museum online to monitor a volcano and make decisions for the safety of the citizens of a nearby town.

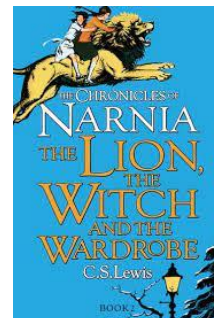


Parents have visited our classroom for a joint art project in February and to share reading on World Book Day.

Ukulele lessons continue this half term, the children are showing a definite improvement and was delighted to receive a small performance just before half term.

In Maths, times table fluency remains a key focus. Many children are showing increasing scores and regular practice at home will reinforce the classroom practice. We are focusing on fractions and decimals over the next few weeks.

We are sharing a new class story of The Lion, The Witch and the Wardrobe as a focus for reading comprehension and we will write a biography about C.S Lewis in our writing lessons. The text will also support learning after Easter when we return to writing a narrative piece. A few children recall having copies of this book at home - a perfect bedtime story to share.



Our science and geography lessons are leading us to our Design Technology project – we will be designing and building a prototype volcano warning system using our knowledge of circuits to create an audio and visual alarm.

The children have voted for Monday afternoons to be in Forest School for the remainder of term. They will need appropriate clothing/ footwear in school for these sessions (we will send them home with this before Oakerwood trip).

I will be sending children home with homework tailored to support their learning in class. Please support your children in completing this and returning it to school along with their diary to earn rainbow points. All children have access to TT Rock Stars and Purple Mash at home. Both these platforms are ideal for building fluency in times tables and TT Rock Stars in particular has a challenge element that encourages the children to play again to increase their scores.

YEAR 6C

What an amazing jam-packed start back to the spring term we have had! From introducing our new topic of WWII to engaging in wider activities from the curriculum.

As Readers, we have begun to look at a fictional text surrounding the blitz and making inferences to how the characters would have felt at the time.

As Writers, we have been looking at the key features of a WWII story as well as identifying how we can effectively describe the character and setting of the story without telling the reader using show not tell.

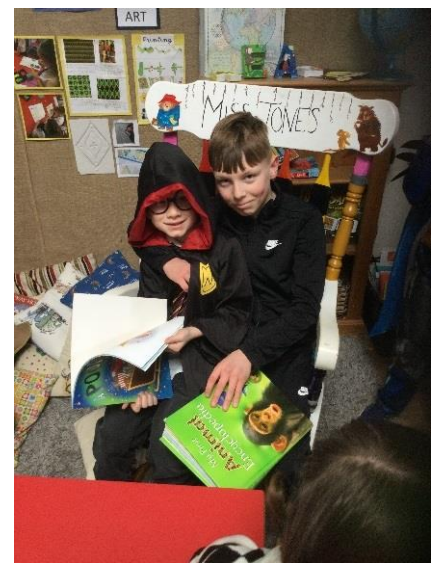
As Mathematicians, we have SMASHED position and direction where children have been able to: identify the four quadrants; plot co-ordinates using taught skills; translate a shape and explain how it has translated; and learnt how shapes can be reflected and how to reflect them.

To end the week, we have engaged with World Book Day and Healthy Living Day. World Book Day was filled with many amazing book characters with lots of effort put in by all.

Well done to Lake and Bethany who were voted as having the best costumes in the class.



To encourage reading with all children in the school, we also got together with our reading buddies (Year 2) to develop reading for pleasure.

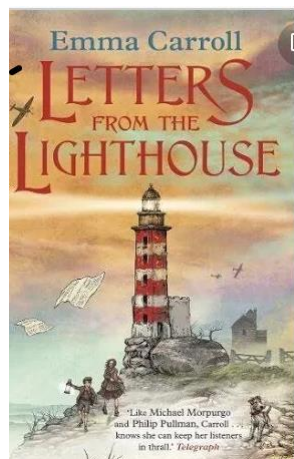


Healthy Living day gave us the opportunity to engage within activities such as Quidditch, Performing Arts and going to the library to further develop how we can have a healthier lifestyle. 6C are looking forward to continuing learning about WWII and becoming authors of our very own WWII story.

YEAR 6F

What a great start back after half term! We have hit the ground running and are working hard with our Reading, Writing and Maths.

Our writing is going to be based on our History topic of World War Two and we are finding this fascinating topic really interesting.



This week we have had lots of exciting events including World Book Day and Healthy Living Day.

On World Book Day, we enjoyed dressing up – can you guess who we are from the picture below? Thank you to all the parents and carers who joined us to read.



Year Six are having a wonderful learning attitude towards their work and are setting a fabulous example for the rest of the school – keep up the hard work Year Six!

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