

5th May 2023

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Message from the Headteacher

This week has ended with a celebration of the King's coronation where the children took part in lots of activities based on the Royal Family history and participated in a party which included singing the national anthem. We wish you all a great weekend celebrating.



ATTENDANCE

Attendance to date (Since September)

Overall attendance 91.34%

Year Group	Attendance
Reception	90.34%
Year 1	89.99%
Year 2	90.97%
Year 3	93.39%
Year 4	93.55%
Year 5	89.48%
Year 6	91.34%

100%	0 days Missed
95%	9 days of Absence. 1 week and 4 days of learning missed
90%	19 days of Absence. 3 weeks and 4 days of learning missed
85%	28 days of Absence. 5 weeks and 3 days of learning missed
80%	38 days of Absence. 7 weeks and 3 days of learning missed
75%	46 days of Absence. 9 weeks and 1 day of learning missed

Please remember that if your child(ren) are unwell and will not be attending school, please make sure you contact the school to inform them **each** day they are absent.

ATTENDANCE MATTERS
every student, every day



READING

Read about Royalty!

Have a read of these facts about our new King.....

King Charles III: Our new king

- King Charles III, formerly known as The Prince of Wales, was born on 14th November 1948 to parents Princess Elizabeth (later Queen Elizabeth II) and Prince Philip, Duke of Edinburgh.
- When he became king after the Queen's death, he became the UK's oldest new monarch in history. He was 73 years and 298 days old when Queen Elizabeth II passed away on Thursday 8 September 2022.
- Officially proclaimed king two days after the death of the Queen at a ceremony at St. James's Palace near Buckingham Palace, King Charles III is Britain's 62nd monarch.
- As the Queen did before him, he will now celebrate two birthdays: his actual birthday in November and his official birthday, which he will celebrate on the second Saturday of June when the Trooping the Colour takes place.

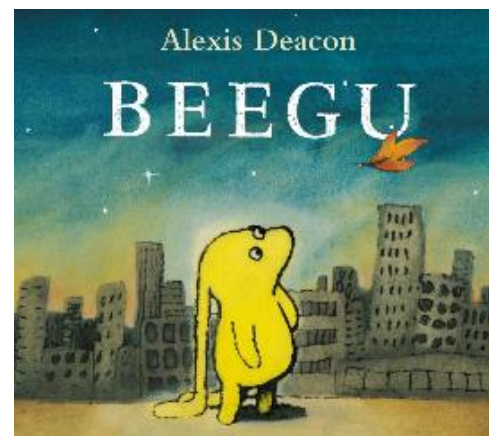


Writing

Across the school there have been some fantastic pieces of writing being produced with many children working hard on their handwriting and age specific skills. Here is a snapshot of what has been going on in a few year groups.

In **Year 2** they have been writing all about Aliens, based on their text Beegu.

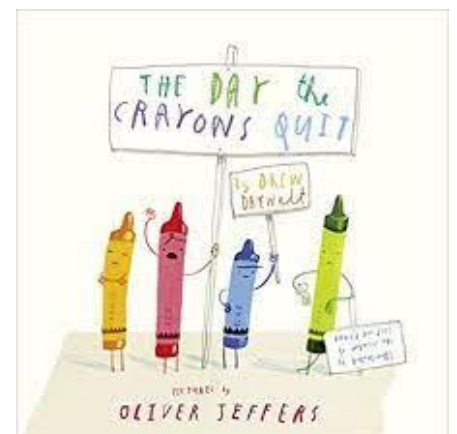
They have worked hard writing to inform and share about how to look after their own alien!



In **Year 5** the children have been getting stuck into Anglo-Saxon Boy.

They have been learning about building suspense when writing to entertain and been achieving this through using show not tell to describe the actions of key characters.

Year 6 have produced some excellent pieces of writing when writing to persuade in the style of the text, The Day the Crayons Quit. They have thought carefully about their voice as an author and produced some persuasive letters!



MATHS

Telling the time is a life skill.

This week Year Three have been working hard learning to tell the time using analogue clocks.

They are learning to tell the time to the nearest minute. To help at home, ask them to read the time from a clock and they will show you how impressive they are.



Another life skill Year One have been working on is money.

They have been recognising and knowing the value of different denominations of coins and notes. They have been using this knowledge to create different amounts of money.

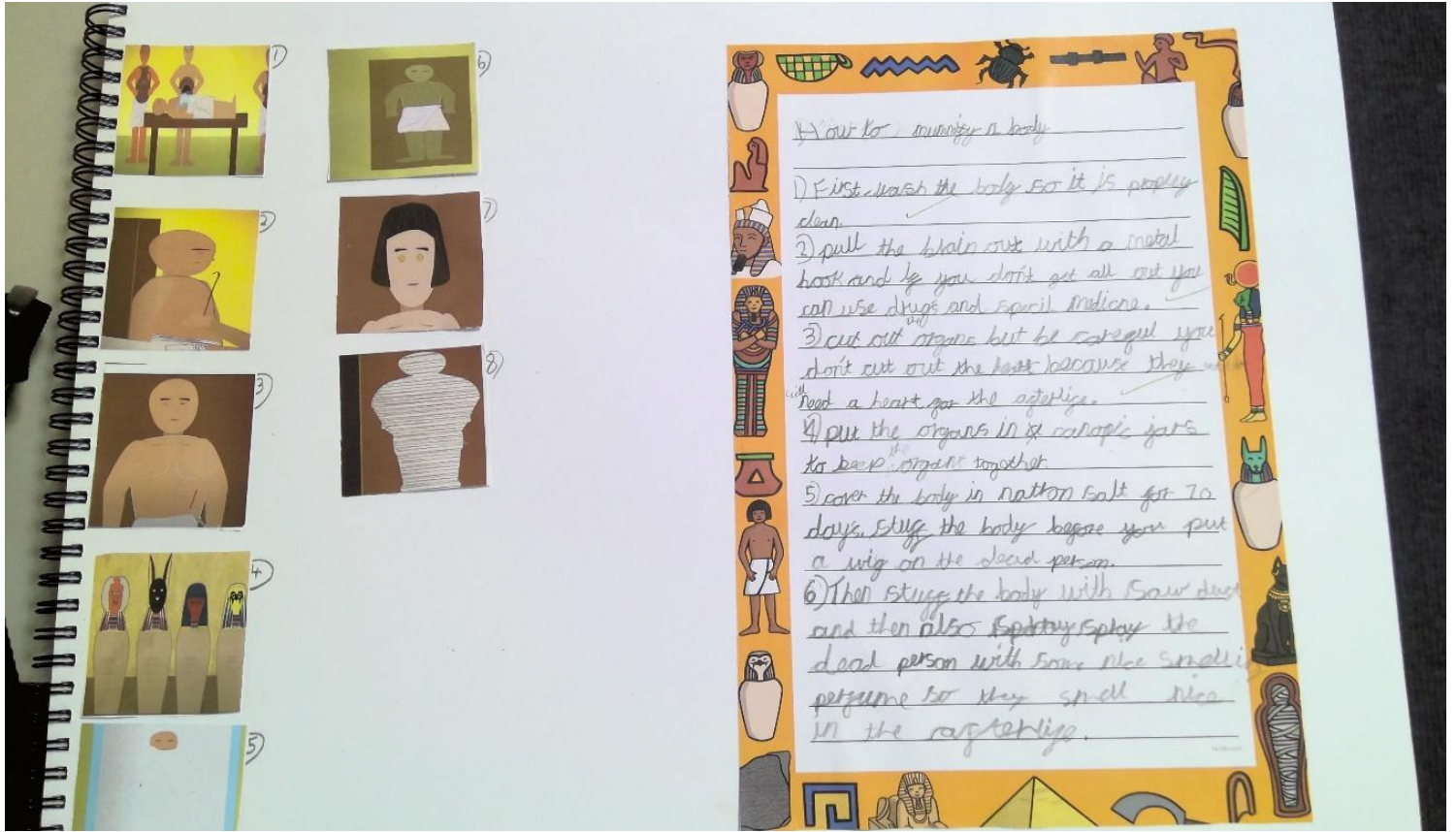


HISTORY

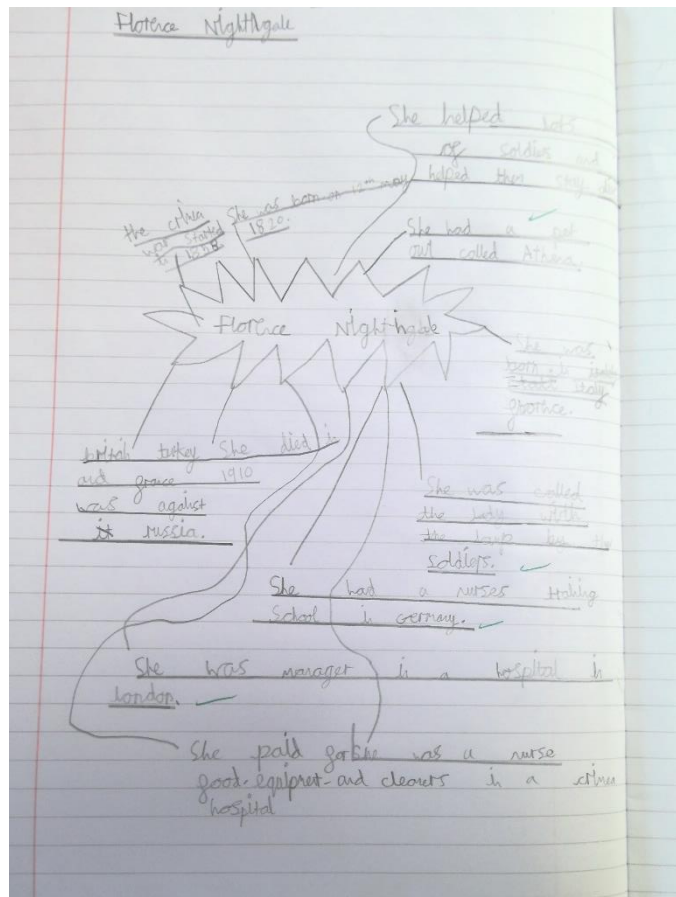
After our WOW-in days, we have been spending a lot of time on our History topics. Here are some examples of the wonderful work that we produced:

Year Three –

How to mummify a body:



Year Two – Significant person Florence Nightingale:



HISTORY (continued.....)

Year Five – Source work on the Anglo-Saxons:

Thursday 20th April 2013

Viking raids

Raid

A quick surprise attack on the coast that occurred when sleeping

Invasion

Taking control of land in the

The Anglo-Saxon Chronicle (written in Old English/Anglo-Saxon) by monks.

"In this year, 793, came dreadful forewarnings over the land of Northumbria, terrifying the people most woefully; these were immense sheets of lightning and whirlwinds, and fiery dragons were seen flying through the sky. A great famine soon followed these signs and not long after in the same year, on the sixth day before the ides of January, the horrowing invasions of heathen men destroyed the church of God in Lindisfarne by robbery and slaughter."

I think the source of information is useful because it says what was said and what the Vikings were like.

Year Six – Source work on the causes of WW2

Tuesday 18th April 2013

What were the causes of WW2

Propaganda - information used to promote a political cause or point a new link back to English Civil War.

Democracy - the belief in freedom and equality between people where power is held by elected representatives.

Dictatorship - A ruler with total power over a country, typically one who has obtained control by force and unelected.

1) This shows the Jews in a negative light

2) The purpose is to change people's opinions on Jews.

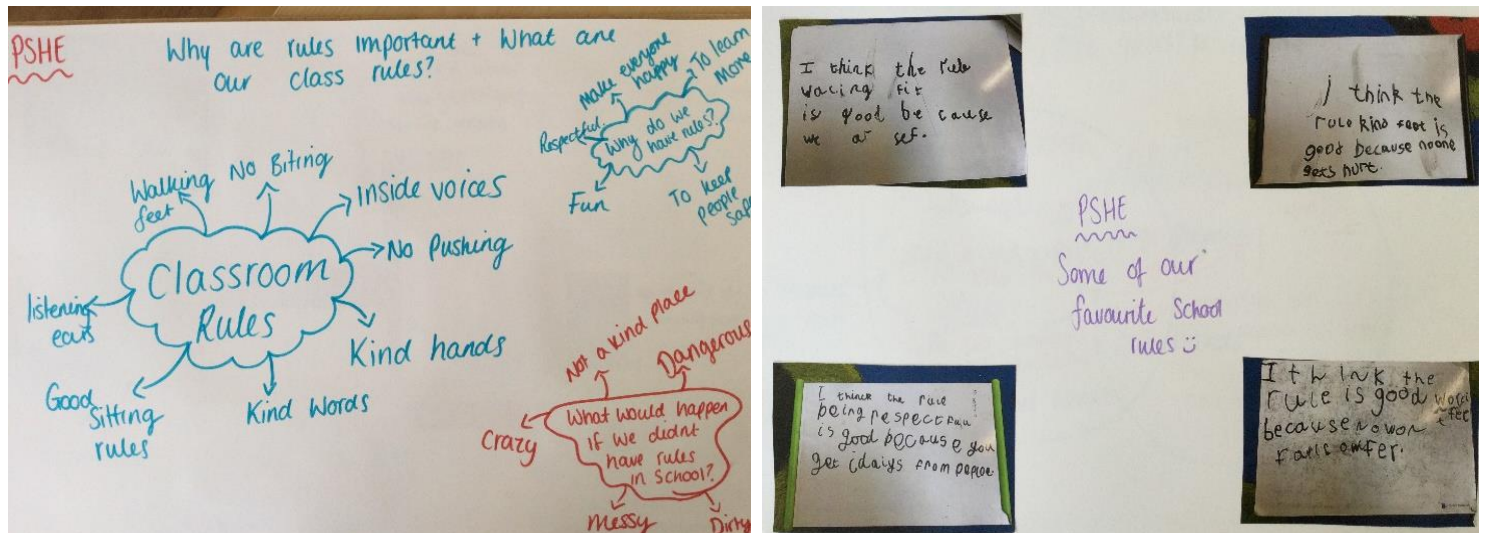
3) It can't be too much applied on because only shows the side they saw as Jews.

4) The audience is the German and Polish people but shows Hitler holding a flag with light shines.

PSHE

In PSHE, the children have been looking at Citizenship. This has included talking about looking after the world, being a part of our local community and how to follow rules both in school and in our wider lives.

Year 1 have been talking about school rules and why they are important to follow:



The children are now moving on to learn about Economic Wellbeing, which will include the importance of being sensible with money, spending and different types of jobs and careers. This will be a chance for children to think about what they would like to become when they are older and hopefully inspire some career aspirations!

I wonder what you would like to be when you get older?



ART

Year 3 have been studying Mary Rodgers and mouldable materials. They used clay to design and create a clay canopic jar. They discovered that coiling can be used to create a shape, pot or other sculptured work and how it can build height to a pinch pot.

They practiced using the slip method where they combined clay with water to make a type of glue.

It was great to see the resilience they used to create their final pieces.

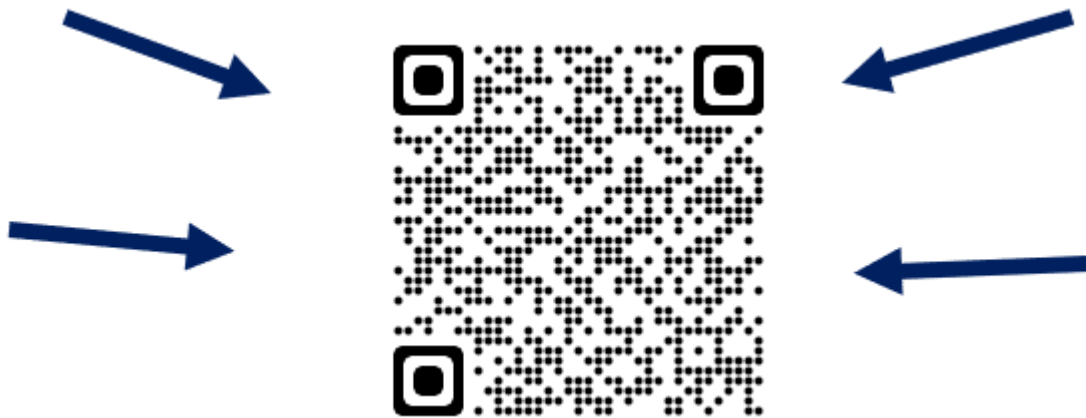


POSITIVE WELLBEING and MENTAL HEALTH

You may remember Louise's welcome from last time...in case you missed it, please have a read of it below!

We would love to hear your opinion.

Please scan and complete the survey below...



"Hi my name is Louise, I'm an Education Mental Health Practitioner. I work for The Wellbeing and Emotional Support Teams (WEST) in schools service, we are based within a variety of schools throughout the county and offer mental health support to all children, young people, parent/carers and staff through a collaboratively Whole School Approach.

*The Service is designed **to help children and young people ages 5-18 years access mental health and wellbeing support early on in educational settings.** It's all about ensuring children and young people can get access to the right help as early as possible.*

We provide Low Intensity evidence based workshops, one to one sessions and parenting groups, based in Cognitive behavioural Therapy, Where children can to develop self-help skills and strategies for managing feelings in anxiety/low mood, we explore this through CBT interventions such as 'Worry Management', 'Thought Challenging', 'Behavioural Experiments' and parenting work ' helping your child to overcome fears and worries'.

Remember....



SPORT and PE

Reception have been enjoying exploring dance and moving in a variety of ways to music.

We explored how the music made us feel and which movements would be more appropriate for different paced songs. They really enjoyed showing each other their different dance moves and trying to copy each other's.

We have also begun putting our dance moves into practice to retell a journey to the seaside.



GAMING AND ONLINE SAFETY

OMEGLE: A Parent's Guide

Online Safety
World



National
Online
Safety



What is Omegle?

Omegle is a free online chat service which pairs random strangers into an online video call or text conversation, without the need to register or create an account. According to Omegle, the service is a great way to meet new friends while staying safe and anonymous, but openly admits that 'predators have been known to use Omegle'.

Main Concerns for Parents

omegle **AGE RESTRICTION 13+**

Omegle is not aimed at children

According to the terms and conditions of Omegle, children below the age of 13 years should not use the service but children between 13 and 18 years old can use the site if they ask for permission from their parent or guardian. This level of caution would suggest that Omegle isn't really a service that is suitable for children or young teenagers.

Be safe

Your child should never agree to meet up with someone they only know online. No matter how friendly they might seem or how well they think they know them, they are still a stranger.

What does it look like?



Predators target children on Omegle

For a website to openly state on its homepage to be careful because predators have been known to use its service is concerning. According to media reports, in 2017 a couple found their daughter talking to a random man via Omegle who asked the girl questions, such as whether her parents were strict, all while keeping his webcam covered. Predators will typically hide their identity in this way, pretending to be a different age or different person entirely. Due to Omegle's anonymity, events can be very hard to track.

Chats on Omegle can be recorded

Although calls can't be directly saved on Omegle, people can and do use third-party devices and software to record their conversations. As such, even if your child thinks they can do things on Omegle without it being tracked or with no consequences, this is far from the case.

Omegle stores conversations

Although Omegle guarantees anonymity, it can store conversations after they have ended. An internet researcher found that each chat log is saved in Omegle's server after they exit a conversation with someone. Words to this effect may be stated in the company's privacy for those who read it, which means Omegle's promise of anonymity may not be as private as everyone thinks.

Be mindful

Encourage your children to think critically about the things they see online. Chat about any messages where there is any uncertainty that someone is telling the truth.

© National Online Safety Ltd

This is not a definitive guide. Please always check with any app's support information to see if your security and privacy concerns are addressed.



MAY 2023

Monday May 8th: School closed to all for Kings Coronation

Tuesday May 9th to Friday May 12th: Year 6 SAT's

Wednesday May 10th: Year 5 Swimming

Week commencing Monday May 15th: Year 2 SAT's

Wednesday May 17th: Year 5 Swimming

Tuesday May 23rd: Year 1 and Reading Ambassadors Trip to The Hive

Wednesday May 24th: Year 5 Swimming

Thursday May 25th: Whole School Parent DEAR Time: 2.30pm

JUNE 2023

Wednesday June 7th: Year 6F Swimming

Friday June 9th: NSPCC Childhood Day

Wednesday June 14th: Year 6F Swimming

Tuesday June 20th: Reception Trip to Weston Super Mare

Wednesday June 21st: Year 6F Swimming

Thursday June 22nd: New Reception intake Parents Meeting : 5.00pm

Friday June 23rd: School Fete

Monday June 26th: Year 5 Taster Day at Bishop Perowne

Monday June 26th: New Reception Stay and Play: 1.30pm

Wednesday June 28th: Year 6F Swimming



JULY 2023

Monday July 3rd to Wednesday July 5th: TGAW Transition Days

Wednesday July 5th: Year 6F Swimming

Thursday July 6th to Friday July 7th: Bishop Perowne Transition Days

Wednesday July 12th: Year 6F Swimming

Friday July 14th: Year 6F Trip to RAF Fairford Airshow

Monday July 17th: Sports Day

Tuesday July 18th: Whole School Transition morning

Wednesday July 19th: Year 6 Prom

Friday July 21st: Year 6 Leavers Assembly and

School closes for the Summer

TESCO



PERIOD POVERTY

WHITE ENVELOPE SCHEME

AT TESCO WE WANT TO HELP PERIOD POVERTY AND TAKE AWAY THE STIGMA OF TEENAGE GIRLS BEING EMBARRASSED TO ASK FOR HELP WHEN THEY CAN'T AFFORD TO BUY SANITARY PRODUCTS

FROM TODAY, HERE IN TESCO WARNDON, WE ARE CHANGING THINGS FOR THE BETTER. FROM NOW ON ANYONE IN NEED OF A SANITARY PRODUCT PLEASE GO TO THE CSD AND ASK FOR A " WHITE ENVELOPE"

NO QUESTIONS WILL BE ASKED AND YOU WILL BE PASSED A WHITE ENVELOPE. NO IFS AND NO BUTS.

NO MORE EMBARRASSMENT