

CLASS NEWS

18th November 2022

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Headteacher: Mrs Nicola Sheeran-Ball

Message from the Headteacher

It has been an eventful week as we took part in both Anti-bullying week and participated in Children in Need.



For Anti-Bullying week the children started with an assembly to launch the theme this year which is, 'Reach Out.' During this week we launched Anti-Bullying week with an assembly and then throughout the week the children have identified who and how they can reach out for support, what to do if they know someone is being bullied and who they can reach out to in Carnforth School.

The Peer Mentors have been selling wrist bands to highlight the week and its importance and making sure that all children know who they are so they can reach out to them if they need to.

The Peer Mentors are responsible for supporting their peers with any issues they are having. Children can talk to them about anything that they are worried about and these children will tell an adult enabling another line of communication for the children to Speak out, Stay safe!

The children have also been raising money for Children in Need and we are so proud of them as they have sold cakes and worn something spotty to raise as money as we can for this charity. Next week we will reveal the grand total!



Thank you for your continued support

Mrs Nicola Sheeran-Ball.

ATTENDANCE

Attendance to date (Since September)	
Overall attendance 92.66%	
Year Group	Attendance
Reception	90.01%
Year 1	91.71%
Year 2	93.45%
Year 3	92.80%
Year 4	94.64%
Year 5	91.97%
Year 6	94.61%

Please remember that if your child(ren) are unwell and will not be attending school, please make sure you contact the school to inform them **each** day they are absent.



Remember...

Every minute counts! Please try to ensure that your child arrives at school on time and where possible appointments are arranged outside of the school day. We understand that this can be tricky but every minute counts.

DIARY DATES

NOVEMBER						
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT	SUN
	1ST	2ND	3RD	4TH	5TH	6TH
			Year 3 Trip to Kinver Edge 			
7TH	8TH	9TH	10TH	11TH	12TH	13TH
Nursery & Reception 3-4.30pm 	Year 1 & Year 2 3-4.30pm 	Year 1 Visit to the library 	Year 3 & Year 4 3-4.30pm 	Year 5 & Year 6 3-4.30pm 		
				All pupils Art day for Remembrance 		
14TH	15TH	16TH	17TH	18TH	19TH	20TH
Anti-Bullying Week						
 Wear odd socks day!				 Children in Need (Details to follow)		
21ST	22ND	23RD	24TH	25TH	26TH	27TH
Non-Uniform Day (Bring in a bottle for the Christmas Fayre)						
28TH	29TH	30TH				
Parents in for DEAR Nursery & Reception 2.30pm Non-Uniform Day (Bring in chocolate for the Christmas Fayre)	Y5/Y6 Parents in for DEAR 2.30pm Nursery Trip to the 					
DECEMBER						
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT	SUN
			1ST	2ND	3RD	4TH
			Y3/Y4 Parents in for DEAR 2.30pm 	Y1/Y2 Parents in for DEAR 2.30pm Choir to Nursing Home Choir to the Victorian Market 		
5TH	6TH	7TH	8TH	9TH	10TH	11TH
Non-Uniform Day (Bring in any unwanted gifts and gift sets for the Christmas Fayre)  Reception Trip to West Midlands Safari Park		Year 1 Trip to the Black Country Living Museum 	Christmas Jumper Day  House Christmas Afternoon	Year 2 Visit from The History Man  Christmas Fayre (PM) Details to follow		
12TH	13TH	14TH	15TH	16TH	17TH	18TH
EFYS & KS1 Nativity Play (AM) Details to follow  Carols on the Playground Nursery & Reception	EFYS & KS1 Nativity Play (PM) Details to follow  Carols on the Playground Year 5 & Year 6	Christmas Dinner Day  Carols on the Playground Year 3 & Year 4	 Carols on the Playground Year 1 & Year 2	PARTY DAY Details to follow LAST DAY OF TERM 		

CHRISTMAS FAYRE : NON-UNIFORM DAYS



**Monday
November 21st**



Bring in a sealed bottle for our bottle tombola...
New bottles - In a bottle bag if possible please!



**Monday
November 28th**

Bring in some chocolate for our chocolate tombola
Sealed packets/boxes only please!



**Monday
December 5th**

Bring in any unwanted, unused gifts or gift sets
Sealed packets/boxes only please!





Friday 18th November

The children can wear something spotty with their uniform and bring in a donation of £1 towards children in need.

The bake sales held this week have been a huge success so thank you for your support.

We are also hoping to repeat our 'Pudsey in coins' on the playground again this year so would appreciate any loose change donations that you can send in.

After School Clubs

Next week is the final week of clubs for the Autumn term. New clubs will be set up for the Spring term. Details will follow when we return after the Christmas break.

Friday 9th December

Little Pears will not be open due to the Christmas Fayre taking place on this date.

NURSERY

This week in Nursery, we have been learning about Diwali. The children had a go at making their own diya lamps out of clay. This was a really good activity to build the children's hand muscles ready for when they start to write in Reception! The diya lamps turned out beautiful and the children were very proud.



RECEPTION

Reception have really enjoyed exploring ART this week. They have been practicing mixing primary colours together to see what they make.

The children loved having their hands painted and finding out what colours appeared.

We have also been investigating the different marks we could make using paintbrushes, a toothbrush, a fork, a sponge and our fingers.



YEAR 1

In year 1, we have started our toys topic.

We had boxes of old toys from a local museum which we loved exploring. The children worked out how to use each of the toys and we talked about what they are made from.

We've also been reading 'Lost In the Toy Museum' and changing it to our own version 'Lost in the Zoo'.

We're also very excited to be learning our Nativity songs and words and we can't wait for you to see it!



YEAR 2

In Year 2 we went on a virtual bus journey around the UK to learn about the countries that make up the UK and their capital cities. We used a map of the UK to plot the countries and their capital cities on and wrote some sentences with key information, such as: the countries'; national animals; national days; and landmarks you would find there.

We have also been busy in Forest Schools building dens. We had a competition to build dens that matched a criteria, such as strong, waterproof, decorated etc. We tested its waterproofness by throwing a bucket of water on it to see if any water leaked through. We made decorations for our dens such as spiders and spider webs out of sticks and string. We also had a special visit from a newt and discussed the kind of habitat he should be returned to.



YEAR 3

Year 3 went on a trip to Kinver Edge to learn more information on our history topic, 'Stone Age to Iron Age'. We had a great time exploring the pre-history timeline, looking at artefacts, making pottery, fire striking and weaving fences to make round houses. We then went for a walk to see a real iron age fort and learnt all about 'raiders' and 'traders'.



We have also been enjoying music lessons with Miss Harper and playing the Ukulele. We have learnt to play and perform some fun pieces of music.



In maths we have been using formal methods to solve subtraction problems with exchanges. We have now moved onto multiplication and division, learning our 3, 4 and 8 times tables.

YEAR 4

Lots of news from Year 4.

Since our last update we have considered our school environment and spent an afternoon collecting litter from around the school grounds.



We have begun attending Forest School on a Monday afternoon where we found a newt and plenty of mud and worms.

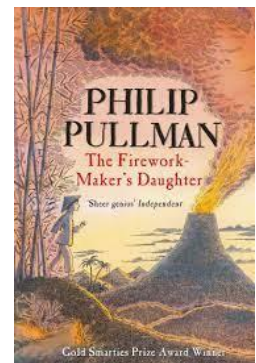
We have reflected on Remembrance Day and wrote some heart-warming acrostic poems on this theme. We are looking forward to making treats to sell for Children in Need.

More recently we have been joined by a very early Christmas Elf who behaves beautifully during lesson times, but hides from us overnight.

In Maths, our focus is multiplication. We are looking at different methods to help us remember our timetables and calculate answers in class. We continue to test our speed of recall and recognising patterns within our calculations.

In history, we are learning about the Ancient Greeks, and we have gained a Trojan Horse in our classroom too. Our writing theme is linked to this topic; we are using the myth of Theseus and the Minotaur as a model text to plan and write our own 'defeat the monster' story for children.

We are enjoying reading a fiction story this term in our reading lessons. We are following the story of Lila as she goes on a journey to find the secret to becoming a firework-maker's daughter. We are using the text to support our understanding of character in a story and to develop a strong bank of descriptive language that we can 'magpie' in our own story writing.



As we are now well settled in our classroom routines, we will begin to receive more formal homework to be completed over a week – this will remain focused on spelling and multiplication and will require work to be handed in for review. We are still aiming to read at home daily and can quiz and change our books during the morning mission slot in class (8:45am -9:00am) before formal lessons start.

Year 4 were very pleased to have achieved the highest attendance certificate last week and are working to retain this top position.

YEAR 5

Over the last few weeks, in Year 5 we have been focusing on showing kindness to one another especially as it has been Anti-Bullying week, we saw an array of odd socks on Monday and even had a go at designing our own pair of odd socks to show that even with our differences we can work together. We also had anti-bullying wristbands on sale at £1 each (These are still available if you would like to purchase one for your child).



We have been showing our resilience during our challenges, where we are showing what we know in Reading, Writing and Maths.

Reflecting on last week we really enjoyed the different activities we got to take part in during Remembrance Arts Day. We worked with lots of different teachers, who visited us in our classrooms and supported us with opportunities to improve our sketching, collage and watercolour.

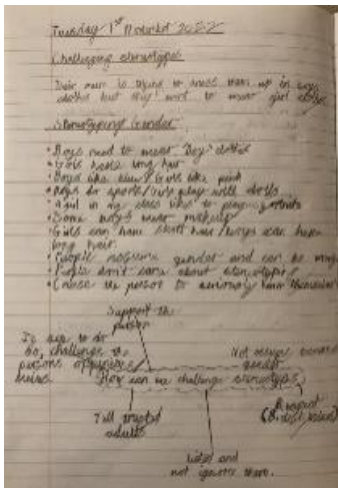
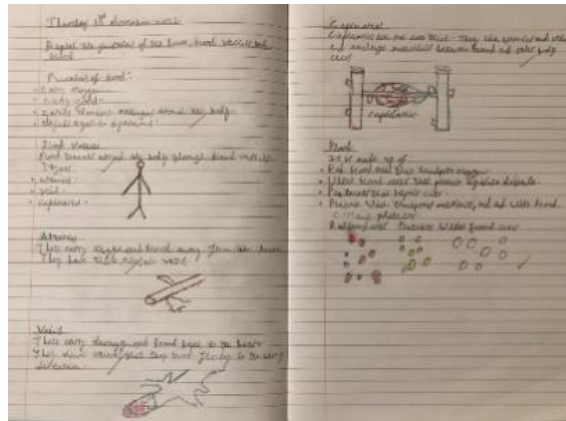
Over the last few days, we have had a wonderful time making cookies for Children in Need. Thanks to contributions we made quite a lot of money at the bake sale and look forward to dressing in spots on Friday.



YEAR 6C

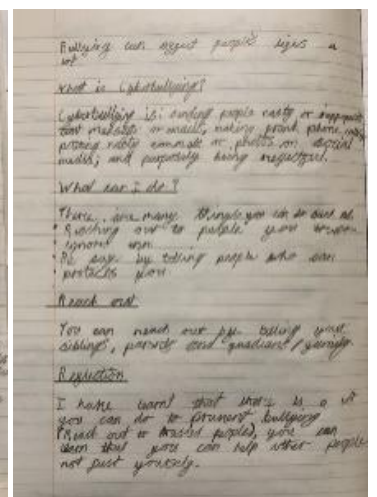
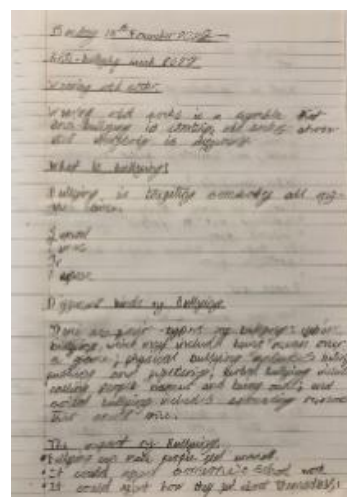
What another wonderful few weeks 6C have had. As readers, we have enjoyed reading the first few chapters of the book 'Pig Heart Boy'. The children have thoroughly enjoyed immersing themselves into this book with lots of strong predictions and comprehension skills. As writers, we have loved reading persuasive letters from our school chairs about how we need to look after them more. We have used disciplinary knowledge from these to create our own persuasive letters and adverts from/for different objects.

Who said long division was difficult? NOT 6C! As mathematicians, we have been smashing it at long division and have even used our knowledge of all four operations to challenge ourselves with multi step problems and might I add with a lot of success! Well done 6C! We are looking forward to moving on to fractions over the coming weeks. As scientists we have been exploring the components of blood and look forward to creating our own blood out of sweets.



As global citizens, we have been identifying different stereotypes mainly focusing on gender. This has given the children a platform for many amazing and mature discussions. From this, we looked at how we could safely challenge stereotypes.

Finally, to begin Anti-Bullying week we wore our odd socks and discussed: what bullying is, the different types of bullying, how bullying impacts people, what we can do and how we can help others by reaching out.



YEAR 6F

We have been working so hard within our Reading, Writing and Maths sessions. We are reactivating as well as adding new learning and applying all our knowledge. Our positive learning attitudes have helped with this.

We spent some time exploring the new Early Years Garden with Reception. We were so impressed with all the sections and joined in with Reception as they showed us around – we are sure that it will become a great learning environment.



As part of our reading sessions, we have been taking part in 'Reader's Theatre' where we read with expression, tone and pace according to the text. We think about what is happening in the text and how it might be read linked to how the characters are feeling. We work in groups and sometimes we choose to act out what the character is doing as well as focusing on how the character is saying the words. We then perform for the rest of the class. This shows our risk-taking and resilient learning behaviours. We also show respect while others are performing.



In science, we have been learning about the circulatory system – how the heart works and its importance. As part of this, we have been looking at blood, its importance and role in the body. We have learned that blood is made up of lots of different components all of which have an important role in our body: red blood cells, white blood cells, platelets and plasma. To help us remember, we created our own 'blood' using sweets.

