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Headteacher: Mrs Nicola Sheeran-Ball

CLASS NEWS

3rd February 2023

Message from the Headteacher

What a busy week we have had. The children have participated in a week which has been full of fun and enriched learning opportunities. It has been wonderful to hear the children practising playing the Ukulele this week and being Resilient Rex's when trying something new. Then out in forest school, the fire was lit, and the children were using it to cook and investigating different habitats, completing arts and craft activities and building shelters.

Next week Year 5 pupils are off to Wales for the Llanrug residential. It is great to be able to provide this opportunity for our children. I can't wait to hear all the stories of the fun that they will have had when they return.

As always, if you have any other queries or questions, please contact the school who will direct your query to the appropriate member of staff. My door is always open so please feel free to contact me or Mr Prigg. We regularly update school news on the website so please look there for new information.

Thank you for your continued support.

Mrs Nicola Sheeran-Ball.

ATTENDANCE

Attendance to date (Since September)	
Overall attendance 91.34%	
Year Group	Attendance
Reception	87.30%
Year 1	90.45%
Year 2	92.01%
Year 3	92.68%
Year 4	93.24%
Year 5	90.78%
Year 6	93.68%



Carnforth School Attendance Stars

To reward good attendance this term, all children who achieve attendance of 96% or more between 4th January and 27th March will be entered into a competition. For the chance to win, make sure you are in school every day. The prize will be £100 in gift vouchers, so you can celebrate a great term of learning in school.



*Please remember that if your child(ren) are unwell and will not be attending school, please make sure you contact the school to inform them **each** day they are absent.*



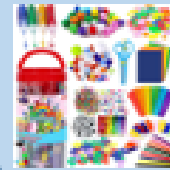
LITTLE PEARS AFTER SCHOOL CARE

Come and join us for
our theme days in
Little Pears
After School Club.

Open 3pm to 6pm
weekdays.

Making Monday's Arts and crafts

Drawing, Colouring, Collage, Designing
and much more.....



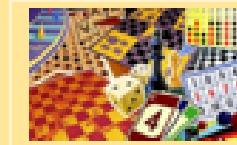
Tech Tuesday's Computers

Purple Mash, Games, Writing, Reading
or whatever you choose.....



Wacky Wednesday's Games and puzzles

Board games, Quizzes, Thinking
games, Jigsaw puzzles and more.....



Tasty Thursday's Trying new foods

Treats, Snacks, Food tasting, let's get
those taste buds tingling.....



Film Friday's Movie time

End of the week is 'chill time'.....



Book via squid before 7pm
the previous day:
3pm to 4.30pm £3.50 or
3pm to 6pm £7.00

Dates
for your



30th January : Reception Class Eye Tests

1st February : Year 2 Swimming

6th to 10th February : Mental Health Week

6th to 10th February : Year 5 Residential Trip to Llanrug

8th February : Year 2 Swimming

15th February : Year 2 Swimming

16th February : West Mercia Police visiting Nursery Class

17th February : Inset day (SCHOOL CLOSED TO PUPILS)

20th to 24th February : Half Term (SCHOOL CLOSED)

27th February : Start of second half of Spring Term

Dates
for your



FOREST SCHOOL

'Off we go to Forest School'...

Nursery – Wednesday afternoon

Reception – Tuesday afternoon

Year 1 – Thursday afternoon

On the day your child is attending Forest School, please make sure they are dressed in old, warm clothes and they have a named pair of wellies in school.

Due to the time of year, Forest School is very wet, muddy and cold. Please ensure your child has a hat, scarf and thick socks to keep them warm. We will be having regular fires to keep us cosy along with hot chocolate and treats.

Please provide a change of clothes, especially socks, for your child to get changed into if needed. We ask for your understanding if your child leaves school muddy, they have been having a wonderful time exploring the great outdoors!

Thank you for your continued support.

Miss East 😊



NURSERY

The Three Little Pigs...

Nursery has really enjoyed our story of the week, The Three Little Pigs. They have been making houses out of bricks, sticks and straw and making a bed for the big bad wolf. They have been acting out and re-telling the story with their peers and revisiting previous learning. They linked the story to their own houses and we discussed what our houses are made out of. Another lovely week in Nursery.



RECEPTION

Reception have really enjoyed their new morning missions when they first arrive at school. We have begun practicing our fine motor skills and enjoying activities such as threading, funky fingers, using peg boards, and cutting along different lines. The progress we have already seen in these skills is fantastic. Keep up the good work Reception.



YEAR 1

What a busy few weeks we've had in Year 1! We have moved onto our new topic all about Antarctica. We've been learning about penguins and other Antarctic animals as well as the climate and location on the globe. We've also been learning about human and physical features and the difference between the two.

Linked to penguins, who look after their eggs, we had a challenge of protecting an egg from a 1m drop! We worked in groups to create something that would protect the eggs. The children worked really well as teams and cheered each other on when we tested them out! One of them did actually stop the egg from cracking. Miss Newton-Smith's did too, but she might have cheated! 😊



In P.E we've been learning how to jump safely on 1 and 2 feet. We got the apparatus out and practised balancing on the benches before jumping off the table at the end. The children really enjoyed this and can't wait to have another go!



We will be moving onto our art unit in the next few weeks where we will be collaging pictures from the Antarctic. We are excited for parents to join us on the art work shop and see what we've been up to!

YEAR 2

This week we have been busy developing our printing skills and using a range of tools to create Jamaican-style repeated patterns. We used tools such as potatoes, cotton buds, and sponges to print with and applied colours such as red, green, yellow, and black. We experimented with layering the paint to create a detailed print. We then drew our own designs and engraved them onto Styrofoam ready to print our final pieces with.

As Scientists, we have been exploring the uses and properties of materials such as wood, plastic and metal. We conducted a range of experiments to test the strength, weight, thickness and hardness of these materials and then recorded our findings and used them to create an information poster.



YEAR 3

In Science, year 3 have been learning all about rocks. After exploring a range of different rocks, the children chose their own categories and organized the rocks based on their different properties, for example if they were smooth or jagged and if it had crystals or none. We have learnt about igneous, metamorphic and sedimentary rocks and we will be investigating their properties further throughout or topic.



In Math's we have explored the properties of 2D and 3D shapes. We have also learnt about the value of different coins in our 'money unit' and we have used our formal methods of addition and subtraction to add and subtract different amounts of money.



In P.E we have begun gymnastics. We have been exploring how to travel when we are as small and tucked up as we can be as well as jumping as high as we can. We will begin to join different movements together with changes in speed and direction to create a sequence.



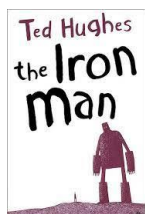
In writing we have created some wonderful suspense stories using a range of features such as short sentences, 'show not tell' and appropriate adjectives to create engaging and exciting texts.

YEAR 4

We have all come back from Christmas and settled into our learning. The children are familiar with the classroom routines and enjoy helping to make these run smoothly by volunteering to hand out or collect in books and resources.

We are having Ukulele lessons on a Friday afternoon. These are led by an external specialist who reports that the children are progressing well and keen to take on new challenges.

In Maths, we continue to spend dedicated time increasing our fluency in our times tables with children receiving timetable sheets as part of their weekly homework. We have just completed a series of lessons on shape and symmetry and will deepen our multiplication and division skills as we move to using formal methods to calculate answers using larger numbers.



Our reading and writing lessons have been linked to the Ted Hughes story – The Iron Man. Some children have already discovered the animated version of this story – The Iron Giant. We are writing a diary entry from the perspective of the character Hogarth.

Geography becomes our focus this term – looking specifically at volcanoes. Our initial lesson involved our own volcanic using a mix of bicarbonate of soda, clear vinegar, washing-up liquid and red food dye. At the end of term, we will become Volcanologists for the day working remotely with the Natural History Museum.



In PSHE we have been considering online safety and privacy in addition to some basic First Aid. These lessons have led to some interesting debates about the sharing of family photos on social media and how this compares to the sharing of photos in a traditional family album. We have also been able to consider the reasons why social media platforms and games have age restrictions and how the nature of what we see or hear may not be suitable for all viewers.

Whilst still two months away, the children are showing excitement towards the residential trip to Oakerwood and more information regarding this will be communicated at the meeting in February. The children will be familiar with all the adults attending the trip – all of whom have experience of school and youth group residential events and are looking forward to this quality time with the class.

A quick reminder that children need to have their reading diary in school each day, a few children are missing out on Rainbow Points as they do not have their diary in school to record the points as they are awarded.

We aim to have PE on a Thursday afternoon however this lesson may sometimes need to move to an alternative day to suit school events and staff in class. Please aim to have PE kit in school throughout the week, ideally with a pair of PE pumps and a pair of socks if tights are worn to school.

YEAR 5

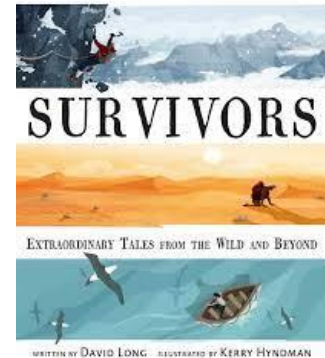
This week Year 5 have been very busy!

In Maths we have been continuing our learning on fractions, looking at finding fractions of amounts! We have worked really hard on this topic and shown our resilience and determination.

In English we are coming to the end of our narrative on 'The Dragon Slayer' and we are making the steps towards writing our own version. They're looking like great reads.

In Reading, we have focused on more stories from our Survivors book.

This has captured our imaginations as we have looked at how people have shown bravery and resilience in the face of adversity.



It was lovely to welcome our Governors into school this week and impress them with our learning attitudes. Additionally, we have been learning about latitude and longitude in Geography this week which has been challenging but interesting.

Can you find the latitude and longitude of these points?

Remember:

- 1) First identify how far north or south it is from the Equator.
- 2) Next say how far east or west it is from the Prime Meridian.

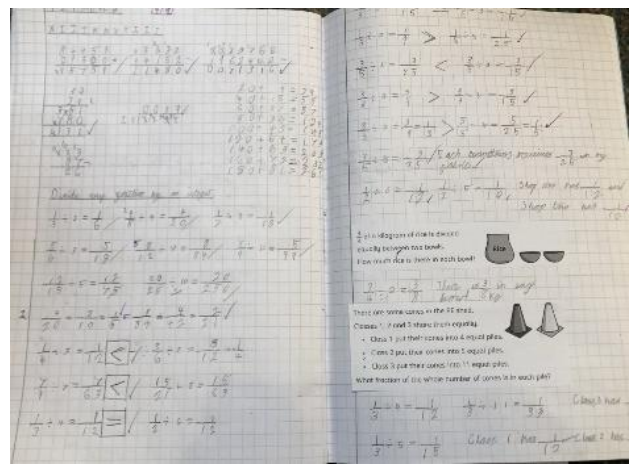
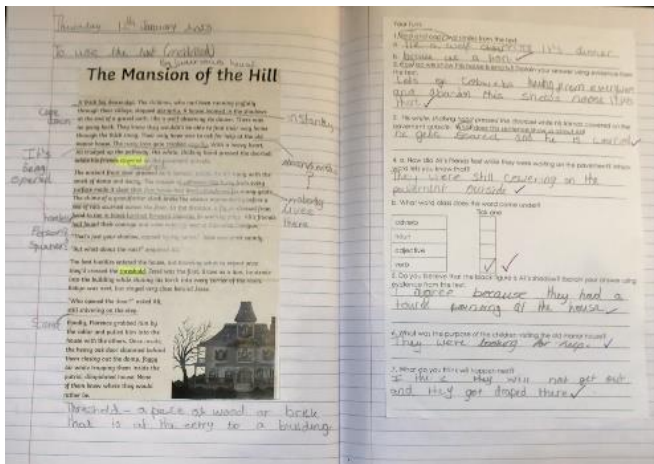
Thank you to those parents who joined us for the Llanrug Residential meeting, please do pop and see Mr P if you have any questions regarding the residential trip or would like further information!

YEAR 6C

As Readers this term, 6C have been immersing ourselves in a variety of different texts relating to warning stories. We have enjoyed magpieing ideas and vocabulary from these to build up our writing toolkits.

As Writers, we have been identifying what disciplinary knowledge will be needed to include within our very own warning mystery story.

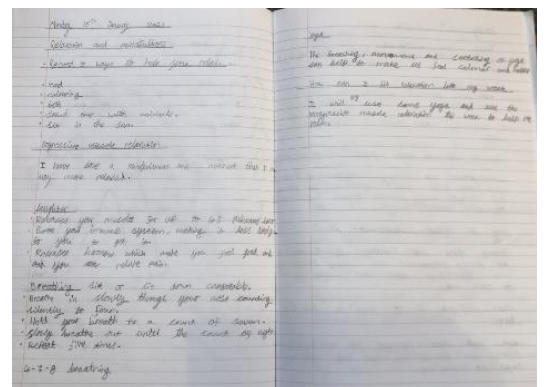
As Mathematicians, we have been resilient with finishing our fractions unit and are very looking forward to identifying and finding equivalent fractions, decimals, and percentages.



During our P.E sessions, we have loved starting our Outdoor Adventurous Activities unit. This unit has started to help us build our teamwork skills by ensuring we put our trust in other people especially if we are wearing a blindfold for navigating an obstacle course. We have had fun engaging with this within the classroom and navigating the everyday obstacles we face.



We have also enjoyed working with Mrs Beck to look at ways in which progressive muscle relaxation, laughter, breathing and yoga can contribute to positive relaxation.



YEAR 6F

Year Six have been very busy working hard this week.

In P.E we have been doing OAA (Outdoor Adventurous Activities). It has encouraged us to draw upon mental as well as physical skills including leadership, critical thinking, and problem-solving.



We have also been focusing on communication and how we can communicate effectively with others. Some of the activities have included giving instructions to our partner who is blindfolded to navigate an obstacle course devised by each other. We were also given the problem of crossing the playground with just a few hoops and had to work together to get across. Then one member of the team was blindfolded which made some of us change tactics.

It is wonderful to see the children approach each task differently and using their problem-solving skills to find a solution. We have found it very interesting that even though we all find a solution it might not be the same as each other.

