



Year 6 Parent Planner - Spring 2023

KNOW MORE

REMEMBER MORE

EXPERIENCE MORE



The Black Pear Trust

Vital vocabulary

Evolution, evolve, natural selection, survival, reproduction, offspring, parents, siblings, environment, variation, fossils, ammonites, blemnites, outdoor, adventure, orienteering, teamwork, communication, trail, control, map, symbols, compass, obstacle, equipment, competition, terrain, out-of-bounds, boundary, examine, analyse, evaluate, experiment, feedback, apply, consider.

Quality questions

How do biomes impact environments around the world?

What impact does pointillism have on a person's perspective of art?

How do our physical behaviours impact the environment?

Marvellous memories

Create a home made terrarium to represent the biomes.

Use different maps to navigate around your local area focussing on the different topography.

Create a gymnastics routine focussing on developing flexibility, strength, technique, control and balance.

People and places

Find out about:

Charles Darwin

Georges Seurat

Matt Whitlock

Alfred Russel Wallace

Richard Owen

Reliable reading

The Origin of Species—Charles Darwin

Jane Goodall—A life with Chimps

Poems from a Green and Blue Planet

Great Plant Hunt

Rewarding research

[What Makes A Biome? | National Geographic Society](#)

[Georges Seurat \(1859 - 1891\) | National Gallery, London](#)

[Theory of Evolution | National Geographic Society](#)

This term's theme:

Around the World





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As Geographers this term...

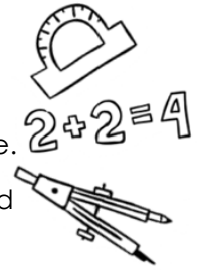
We will be learning about environmental issues around the world. We will explore the different biomes that the world is made up of and how these effect the environment. We will be looking at how physical changes and human behaviour is impacting the world around us. We will be using a range of maps to locate a variety of environments around the world.

As Mathematicians this term...

We will be reviewing and embedding fractions, decimals and percentages.

We will be looking at the properties of shape.

Read and interpret data from pie charts and line graphs.



In P.E. this term...

Gymnastics—Develop flexibility, strength, technique, control and balance.

Outdoor adventure activities—team building and communication skills through challenges.



As Artists this term...

We will be creating an artist profile on Georges Seurat. We will be identifying a starting point and how to develop a painting through layering. We will be creating a landscape painting in the style of Pointillism.



As Writers this term...

We will be writing a narrative which will use a range of Punctuation skills including semi-colons and commas for clarity.

We will be writing a non-chronological report on Climate Change identifying how it affects our planet using sentences using a range of clauses.



As Scientists this term...

Children will be able to identify how living things have adapted over time to meet the needs of their environment.

Children will research significant Scientists including Charles Darwin and his theories.

As Readers this term...

Reading a wide range of texts including fiction and non-fiction which will relate to our topics.

We will continue to read our class text as part of our DEAR time.

