

Message from the Headteacher

It is fantastic to see our children are already working hard on their learning and achieving. It is great to see everyone back in school and having fun.

This half term is a busy one with lots of events happening, so please make sure that you check your emails for letters and texts for notifications. If you haven't already done so, please make sure that the office has your most up to date email and mobile number.

Thank you again for your support and I look forward to an exciting and fun packed half term.

Mrs Nicola Sheeran-Ball



With the hot sunny weather forecast again for next week, please make sure you apply once a day sun cream to your child every morning.

Please also ensure they have a cap or sun hat and a drink with them every day.



PARENT GOVERNOR

We currently have a vacancy for a parent governor at Carnforth.

If you are interested and would like more information, please email kreilly@blackpeartrust.org



ATTENDANCE

Attendance to date (Since September)	
Overall attendance 91.34%	
Year Group	Attendance
Reception	90.34%
Year 1	89.99%
Year 2	90.97%
Year 3	93.39%
Year 4	93.55%
Year 5	89.48%
Year 6	91.34%



100%	0 days Missed
95%	9 days of Absence. 1 week and 4 days of learning missed
90%	19 days of Absence. 3 weeks and 4 days of learning missed
85%	28 days of Absence. 5 weeks and 3 days of learning missed
80%	38 days of Absence. 7 weeks and 3 days of learning missed
75%	46 days of Absence. 9 weeks and 1 day of learning missed

As we enter the last summer half term, attendance is as important as ever. There are lots of exciting events coming up, so don't miss out. Be in school!

FRIDAY 16TH JUNE



Bring in some chocolate for our chocolate tombola... Sealed packets/boxes only please!

Summer Fayre

23rd June

at 2pm

NON-SCHOOL UNIFORM DAYS

In exchange for donations towards our chocolate and bottle tombola stalls at the Summer Fayre

MONDAY 19TH JUNE



Bring in a sealed bottle for our bottle tombola... New bottles only in tissue paper or a bottle bag, if possible please!

READING



Reading is SO important - that's why we read every day! All children at Carnforth take home a reading book that supports them with their reading development.

As a challenge this week, see **how many books you can read** and **how many quizzes you can complete?** This is also the perfect challenge to link this in with getting your Reading Passport by choosing one our **Reading Passport books** too!



Writing

Writing Challenge

Write a paragraph about if your toys were alive, what they would do whilst you are sleeping.

Think about:

- What might they say to each other?
- Where might they go?
- What might they do?

Check:

- Capital letters and full stops
- Does your sentence make sense
- Have you used speech marks?



Writing Challenge

If an alien visited Earth for the day, what would you do with him?

Think about:

- Where would you take him?
- What would you do together?
- How would you talk to him?

Check:

- Capital letters and full stops
- Does your sentence make sense?
- Have you described what the alien looks like?

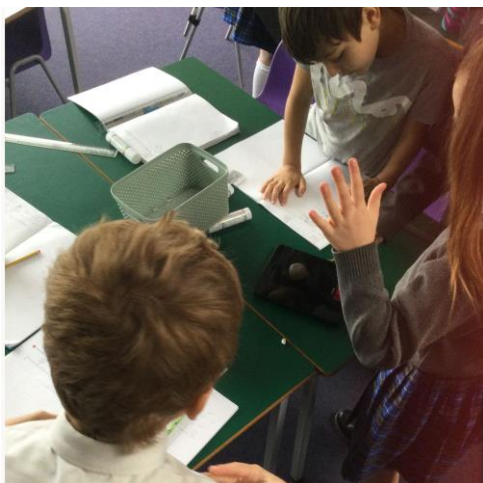
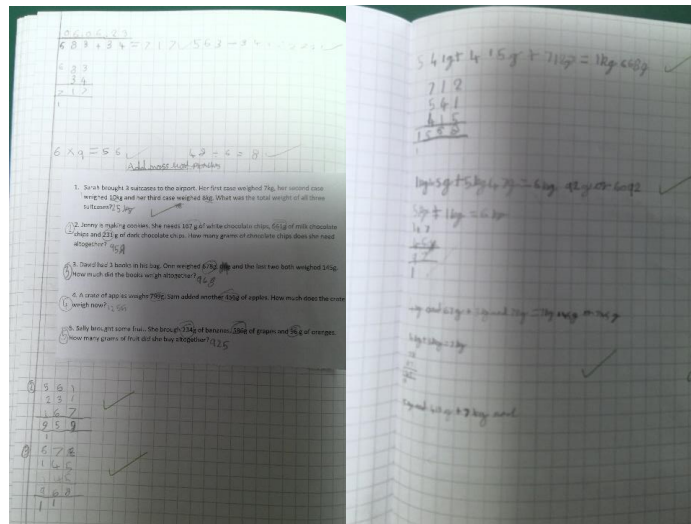


MATHS

Reception have enjoyed being visited by Year six to practice their number bonds as well as reading and writing numbers. This is through concrete resources and written methods. Year Six have been really impressed with Reception's attitude towards their work as well as how well they know their numbers.



In Maths this week, Year Three have been learning all about mass – reading scales and measuring in grams. Great work year three!



HISTORY

Year Five – Source work on the Anglo-Saxons

The notebook pages contain the following content:

- Left Page:**
 - Four images of Anglo-Saxon artifacts: a gold brooch, a circular gold object with a face, a silver helmet, and a gold belt buckle.
 - Handwritten notes: "Anglo-Saxon artifacts in Britain", "Various brooches were a useful everyday object, for example, brooches were used for fastening clothes and shoes and brooches were also used for decorative purposes.", "At the end of the 5th century, the Anglo-Saxons arrived in Britain.", "The Gregorian mission: the conversion of Christianity." (with a gold cross image below)
- Right Page:**
 - Date: Thursday 20th April 2023
 - Topic: Vikings
 - Sub-topics: Raid, Emigration, Farming, collection of land, agriculture.
 - Text: "A quick surprise about the Vikings was that in 878 AD, they were defeated by King Alfred the Great." (written in a cursive script)
 - Section: "The Anglo-Saxon Chronicle (written in Old English/Anglo-Saxon) by monks."
 - Image of a manuscript page with Old English text.
 - Translation: "In this year, 793, came dreadful forewarnings over the land of Northumbria, terrifying the people most woefully: these were immense sheets of lightning and whirlwinds, and fiery dragons were seen flying through the sky. A great famine soon followed these signs and not long after in the same year, on the sixth day before the ides of January, the horrowing hordes of heathen men destroyed the church of God in Lindisfarne by robbery and slaughter."
 - Handwritten note: "I think the source of information is a good source as it was written by monks who were there." (with a small drawing of a Viking ship)

Year Six – source work on the causes of WW2

The notebook pages contain the following content:

- Left Page:**
 - Date: Tuesday 18th April 2023
 - Topic: What were the causes of WW2
 - Propaganda - information used to promote a political cause or point of view (with a small image of a propagandist)
 - Democracy - the belief in freedom and equality between people where power is held by elected representatives.
 - Dictatorship - A ruler with total power over a country, typically one who has obtained control by force and unelected.
- Right Page:**
 - Three images of Nazi propaganda posters:
 - A poster showing a man in a military-style uniform with a swastika on his sleeve.
 - A poster showing a man in a military-style uniform with a swastika on his sleeve and the text "Es lebe Deutschland!" (Long live Germany!).
 - A poster showing a man in a military-style uniform with a swastika on his sleeve and the text "Schluss jetzt!" (End now!) and "Wählt HITLER" (Vote HITLER).
 - Handwritten notes:
 - "This shows the Jews in a negative light." (with a small image of a man in a military-style uniform)
 - "The purpose is to change people's opinions on Jews." (with a small image of a man in a military-style uniform)
 - "It can't be trusted as it only shows the side they saw of Jews." (with a small image of a man in a military-style uniform)
 - "The audience is the Germans and Polish people but shows Hitler holding a glass with light shining on it." (with a small image of a man in a military-style uniform)

DT

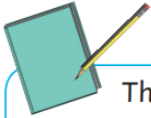
During DT this half term we are exploring the idea of social enterprise. All children will be taking part in different aspects of textiles. Children will be exploring the forms of weaving, sewing, applique and creating their own items to sell at the summer fayre. We look forward to seeing what the children will create over the coming weeks. We hope you will enjoy their finished products when you join us for our summer fayre on Friday 23rd June at 2 o'clock.



PSHE

This half term, the children will be starting to reflect on their year. They will think about the highlights of their year and begin to think about the transition into their new year group. At home, you can support your child by talking about the transition into their new year group. You can talk about what they have enjoyed this year and what they are looking forward to next year. Here are a few ideas:

Old Class, New Class



Things I liked doing in my old class:



Things I am looking forward to doing in my new class:



I would like to ask my new teacher...

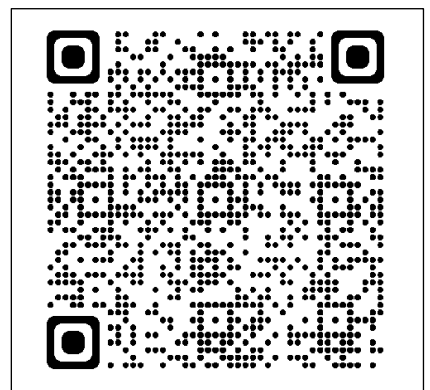
POSITIVE WELLBEING and MENTAL HEALTH



The NHS suggests 5 top ways to improve and look after your mental wellbeing. Scan the QR code and check out the link below...

5 steps to mental wellbeing

Evidence suggests there are 5 steps you can take to improve your mental health and wellbeing. Trying these things could help you feel more positive and able to get the most out of life.



ART

Year 1 have been studying Kandinsky and explored how he doesn't paint anything in particular and is an abstract artist. They discovered he used black outlines and then a variety of shapes for his artwork. They then had a go at recreating a piece of artwork in the style of Kandinsky. I was really impressed with their determination to ensure their colours did not go over the black outlines in their own pieces of art.

Look at some of our work:



SPORT and PE

Yesterday Years 3,4 and 6 were very lucky to have someone come in to teach them some cricket skills. Year 1 and 2 also had a go at striking and fielding the ball during their lunch where they showed great teamwork and determination to hit the ball. The children really enjoyed the sessions, and we are looking forward to seeing their skills develop over the next 6 weeks of lessons.



GAMING AND ONLINE SAFETY

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about INFLUENCERS

In today's digital age, social media influencers play an increasingly significant role in shaping the opinions, interests and behaviours of our children. While many of these individuals can have a positive effect, influencer culture can also present certain risks – such as encouraging consumerism, affecting self-esteem and blurring trustworthiness. To help ensure a safe online environment for young people, it's vital to maintain open communication, set sensible boundaries, promote a healthy self-image and teach digital media literacy. Our guide delves deeper into all of these.

WHAT ARE THE RISKS?

HEIGHTENED CONSUMERISM

A major way that influencers make money is through brand partnerships and sponsored content. As a result, children who follow them may be exposed to a steady stream of advertising; this can lead to materialistic attitudes, unrealistic expectations and an increased desire to have the latest products. Many influencers have built huge brand empires around their large, impressive following.

THE SOFT SELL

Some influencers aren't always transparent about the motivations behind their posts, blurring the lines between genuine recommendations and paid-for promotions – and young people sometimes find it difficult to distinguish authentic content from advertising. Many major social platforms have taken steps to make sponsored content and ads easier to identify, but it remains an area of concern.

PRIVACY CONCERNS

Inspired by their favourite influencers, children may start sharing more of their own lives online – which could reveal personal information or details about their daily routine. This openness can put them at risk of cyberbullying or even predatory behaviour. This is exacerbated by live streaming, which gives young people no time to consider the potential consequences of saying too much.

UNDERMINING SELF-ESTEEM

Many influencers share images and videos of themselves and their activities, which are often painstakingly curated and edited to present an idealised version of their life. Children who follow these influencers may develop distorted expectations about body image and the concept of beauty, which can potentially lead to negative self-esteem and even mental health issues.

Advice for Parents & Carers

KEEP TALKING

Chat to your child about the content they consume on social media and the influencers that they like. Encourage them to think critically about what they see and hear online, and listen to any concerns they might have. Maintaining this line of open, honest communication can help your child to make informed decisions about which individuals they follow and what content they engage with.

SET SOME BOUNDARIES

Agree age-appropriate boundaries for your child's social media use, including time limits and privacy settings (the two major operating systems on mobile devices, Android and iOS, have these controls baked in). Try to keep an eye on your child's online activity and discuss it regularly with them – including reminding them of the potential risks that can arise from following influencers.

SUPPORT A HEALTHY SELF-IMAGE

Reinforce your child's awareness that real life isn't usually as picture perfect as it may appear on social media – and how some content (particularly that of influencers) is often curated, staged or edited to look more glamorous. If possible, highlight examples of other influencers who share authentic, relatable material which acknowledges their imperfections and struggles as well.

PROMOTE MEDIA LITERACY

Talk to your child about the concepts of sponsored content, advertising and potential influencer bias. Teach them to critically evaluate the information they're presented with online and to consider the possible reasons behind content creation. This can help young people develop the skills to make healthier decisions about the influencers they choose to follow and the content they consume.

Meet Our Expert

A former director of digital learning and currently a deputy headmaster and DSL, Brendan O'Keefe's experience and expertise gives him a clear insight into how modern digital systems impact the experience of children, staff and parents – and which strategies help to ensure that this online world remains a useful educational tool rather than a minefield of risks.



NOS National Online Safety
#WakeUpWednesday



JUNE 2023



Wednesday June 14th: Year 6F Swimming

Thursday June 15th: Cricket Coach – various year groups

Tuesday June 20th: Reception Trip to Weston Super Mare

Wednesday June 21st: Year 6F Swimming

Thursday June 22nd: New Reception intake Parents Meeting : 5.00pm

Thursday June 22nd: Cricket Coach – various year groups

Friday June 23rd: School Fete

Monday June 26th: Year 5 Taster Day at Bishop Perowne

Monday June 26th: New Reception Stay and Play: 1.30pm

Wednesday June 28th: Year 6F Swimming

Thursday June 29th: Cricket Coach – various year groups

JULY 2023

Monday July 3rd to Wednesday July 5th: TGAW Transition Days

Wednesday July 5th: Year 6F Swimming

Thursday July 6th: Cricket Coach – various year groups

Thursday July 6th to Friday July 7th: Bishop Perowne Transition Days

Wednesday July 12th: Year 6F Swimming

Thursday July 13th: Cricket Coach – various year groups

Thursday July 13th: Year 6 Trip to the Thinktank

Friday July 14th: Year 6F Trip to RAF Fairford Airshow

Monday July 17th: Sports Day

Tuesday July 18th: Whole School Transition morning

Wednesday July 19th: Year 6 Prom

Friday July 21st: Year 6 Leavers Assembly

Friday July 21st: **School closes for the Summer**

SUMMER FAYRE

Where?

Carnforth School Field

When?

Friday 23rd June

What Time?

2pm

What will be there?

- **Lots of exciting stalls**
- **Fun and games**
 - **BBQ**
 - **Raffle**

Please collect your child through the main gate at 1.45pm and sign them out with their class teacher, ready to re-enter through the same gates at 2pm.

We look forward to seeing you all there!

