



Year 6 Parent Planner – Autumn 2024



The Black Pear Trust

KNOW MORE

Vital vocabulary

Circulatory system, blood, heart, organs, function, exercise, cords, dynamics, sequence, soundtrack, tremolo, coding, decoding, software, secure, pasty, shortcrust, calories, balanced diet, Je jou (I play), je fais (I do), self-portrait, layers, perspective, vanishing point, foreground and background.

People and places

Sir John Tenniel
Sir Edward Elgar
Fergus Muller

REMEMBER MORE

Quality questions

Why do animals need a circulatory system?
How does the work of Sir John Tenniel compare to other artists you have explored?
Why is the Haka important for a rugby game.

Reliable reading

Survive! Inside the human body.
The Boy, the Mole, the Fox and the Horse.

EXPERIENCE MORE

Marvellous memories

Design an experiment to analyse how your heartrate changes due to certain activities.
Create a meal with your parents considering what you have learnt regarding a healthy balanced diet.

Rewarding research

<https://sketchfab.com/>
Research functions of the heart.
BBCgoodfood

This terms theme:

This Is Me!



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As Chefs this term:

We will be making budget friendly pasties.

As Artists this term:

We will learn how to create a self portrait in the style of Sir John Tenniel using perspective.

As Mathematicians this term:

- Four operations to solve a range of problems.
- Applying mathematical knowledge to a range of reasoning questions.

As Athletes this term:

- In dance, children will combine, join and remember a range of movements to create a short dance.
- In tag rugby, children will use ball skills in various ways and link these together effectively to.

As Musicians this term:

- We will be listening, composing and performing music from films.

As technicians this term:

- We will learn how codes can be used to decode messages.
- We will create our own secret codes and challenge our friends to decode them.

As Writers this term:

We will be using the text 'The Boy, the Mole, the Fox and the Horse,' to support us with the use of subordination, prepositional phrases, fronted adverbials, relative clauses and figurative language to write a setting description.

As Scientists this term:

- We will be exploring the topic of animals including humans including how the circulatory system works.
- We will be exploring the components of the heart and blood.

As Readers this term:

We will be using the text 'The Boy, the Mole, the Fox and the Horse,' to make predictions and inferences; and retrieve basic information from and about the text using complex comprehension questions.