

Academic Year 2024 - 2025



Head Teacher: Mr Paul Prigg

# CLASS NEWSLETTER

11<sup>TH</sup> OCTOBER 2024

## MESSAGE FROM THE HEAD TEACHER

Last week we had the pleasure of hosting Andrew Warren, the Regional Director of the DfE for the West Midlands, and colleagues. It was great to showcase Carnforth and I would like to thank both staff and children for all their hard work. It will come as no surprise, but the children were polite, well-mannered and confident to share! Well done all!

We are continuing to have a big push on punctuality. The gates close at 8:45am, by this point children should be in class and learning. If you wish to take your child to the classroom door or to speak to the class teacher, you will need to be on the playground before 8.45am.

We very much look forward to seeing you at Parents' evening next week on Monday and Wednesday. You will have the opportunity to meet Speech and Language on the Monday for a drop in – no appointment is needed. We will also be hosting the Scholastic Book Fayre, so please bring your pennies to spend!

It was lovely to see the bike bus this morning getting off to a rolling start with more pupils and parents joining.

Please contact Anna Watmore for more information.

Have a lovely weekend

Paul Prigg

**Tel: 01905 701099**



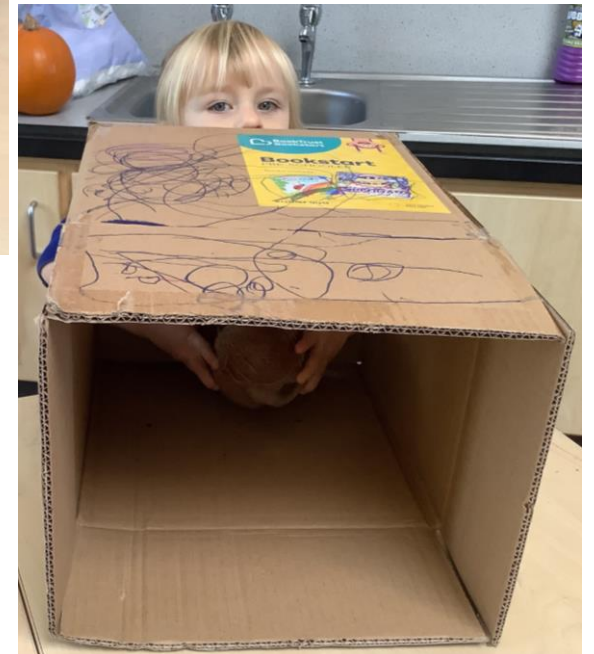
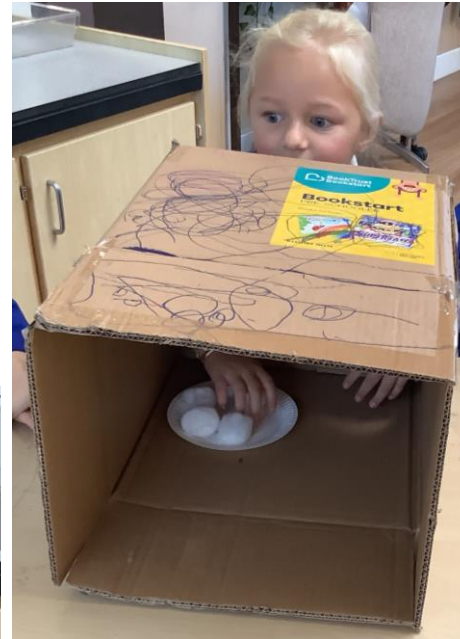
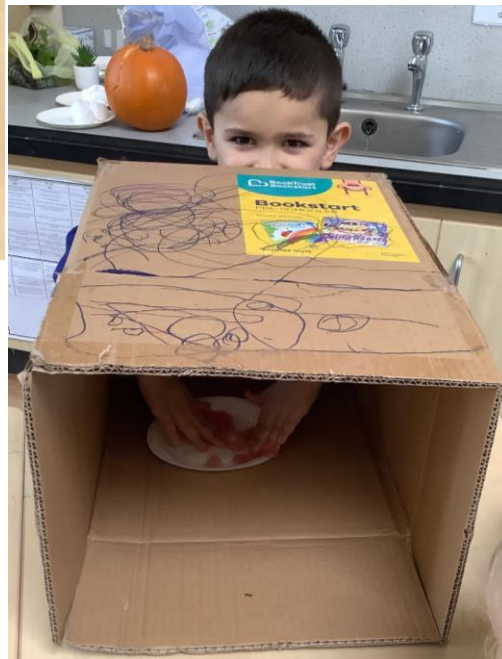
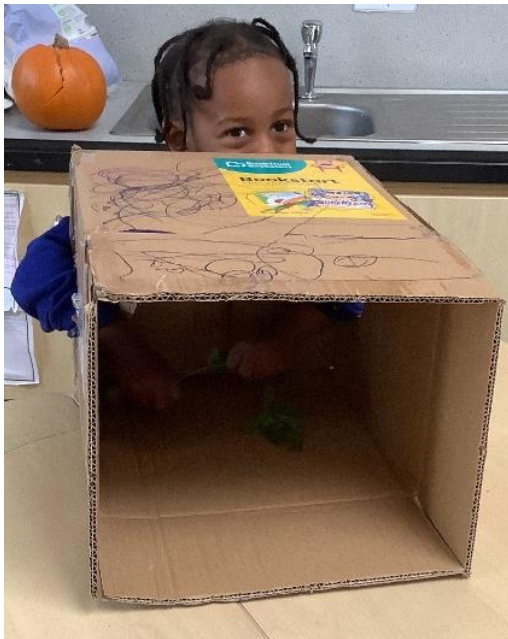
**Carnforth School, Carnforth Drive, Worcester. WR4 9HG**

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# NURSERY

Nursery have settled back in beautifully and are thoroughly enjoying learning all about ourselves and people who are special to us. This week, we have focused on our likes and dislikes. We quickly established that we like and dislike different things. Nursery enjoyed doing a sensory activity which consisted of different textures for the children to feel and we discussed as a group which ones we liked and didn't like.



# RECEPTION

In reception we have been focusing on numbers up to 5 in maths. We have been collecting items of different amounts and practicing our number formation.

In Talk for writing, we learnt 'The squeaky story'. We had puppets and acted out the story on our stage. Ask us what the story was about at home and encourage the children to retell it!

In art, we have been focusing on the work of Picasso. To begin, we drew self-portraits by looking at ourselves in the mirror. We then created faces in the style of Picasso and even cut up our own faces to make a Picasso style picture.

In our garden, we have created a vegetable shop with some vegetables from harvest time. We have enjoyed creating shopping lists and using 'money' to go shopping for our food!



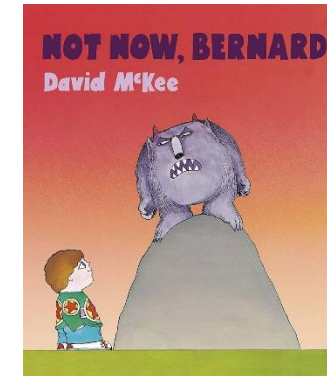


# YEAR 1

As geographers, year 1 have been enjoying learning about where we live and the names of the countries in the UK. We have also learnt about weather forecasts and the different symbols that represent the weather.



In Talk for Writing, we changed Not Now Bernard to Not Now Tom and included an alien instead of a monster. The children enjoyed re-telling the story and showed off their fantastic story-telling skills.



As Scientists, we have been investigating our 5 senses. We tried different foods, smelt different smells, tried to guess what was in the bag with our touch, played a listening game and went on a hunt at forest school to see what we could see.

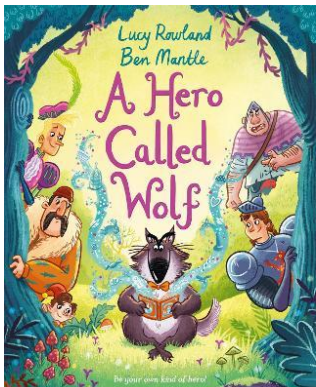


# YEAR 2

Year 2 have been exploring living and non-living things in science. They went on a walk around the classroom to find different things and recorded in a table whether they thought it was a living or non-living thing. They used MRS NERG's criteria of living things to make their scientific judgments. They also sorted images of living things, non-living things and things that have never been alive and used their knowledge to agree or disagree with discussion cards.



In writing we have been applying our knowledge of time connectives to write instructions for Little Red Riding Hood to get to Grandma's house. Some time connectives we used included, First, Next, Then, After that, and Finally.



In Reading we have been exploring the book 'A Hero Called Wolf' and have developed our summarising skills to write a brief summary of the story. We have also used our 'underlining key words' strategy to answer comprehension questions about the story.

On National Poetry Day we explored calligrams which are shape poems. You can use words, phrases or sentences to form things. You can fill the shape with these, or you can form the shape by writing along the outline. The children wrote calligrams about different animals.





# YEAR 3

Year 3 have been enjoying their dance in PE lessons. We have been exploring Stone Age poses and ways of travelling to put together a sequence. Some poses included writing on cave walls, lighting a fire and making tools out of stone.



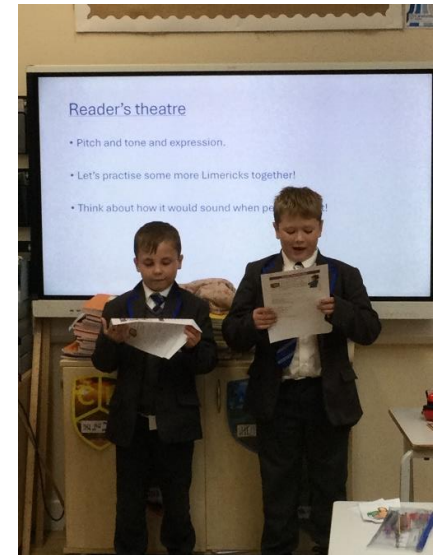
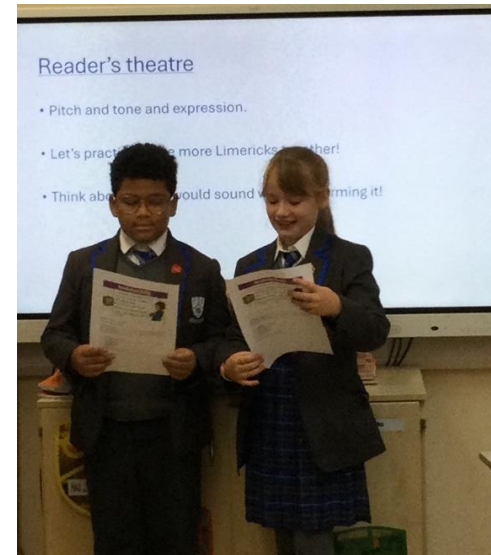
Year 3 have also very much enjoyed taking Elsa under their wing. Each day, the special helper is in charge of giving Elsa her food. They get very excited when Elsa wheels and love it when she keeps an eye on them during lessons.



# YEAR 4

We have been learning lots in Year Four over the last few weeks.

In reading we have been looking at Limericks exploring the structure and rhyming words. As part of this learning, we took part in a Reader's theatre session which is where we read aloud our text. We have enjoyed saying a range of limericks and even performed them to the rest of the class – sometimes with actions.



We have just finished our art unit of drawing which we really enjoyed. As part of the art process, we completed our first self-portrait then took feedback from others in what worked well and where we could improve.



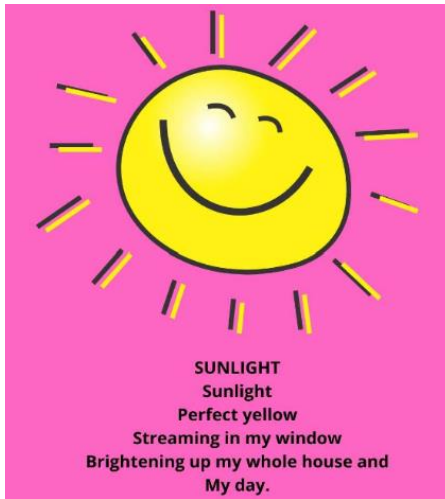
We were really thoughtful with our feedback and spoke kindly. With this feedback in mind, we then had a second go at our portrait. We all noticed that they had improved!





# YEAR 5

Well done on a fantastic return to school and our first 6 week in upper Key Stage 2. We have already had some fantastic experiences such as baking bread, visiting the library, and learning about interesting topics such as African Music and the life cycles of animals including humans.



Within English we have written a short story exploring a magical library! We will be moving onto looking at the text "Bling!" and creating a narrative using dialogue. Within reading we have begun to look at Cinquain Poetry and the key features used within these, as well as writing our own. We are continuing our DEAR text "The Wreck of The Zanzibar" exploring the tale of Laura Perryman.

We have begun our My Place, My Time topic in which we learn about areas and people beyond those around us, and the impact people have on the world. Art will focus of paintings by Rosseau and we will begin learning French verbs!



This half term we will be continuing our Dance skills on Tuesdays and moving onto Hockey on Thursdays – Make sure to have your kit in school!



# YEAR 6

Over this half term, as readers and writers, we have been identifying features of suspense texts to show character and setting and how we can apply these to our independent applications. We have thoroughly enjoyed immersing ourselves into our wider curriculum. During DT, we used all the disciplinary knowledge learnt over our Carnforth journey to chop, peel and grate the ingredients needed to create our own wartime pasties. These reflect what the soldiers of WWII would have had in the trenches. Might we also say that they were VERY tasty and much better than the shop-bought pasties we tried!



As dancers, we have been perfecting our disciplinary knowledge through creating our very own Haka. We have been broadening our cultural capital and learnt a key element of the sport tag rugby which is our focus sport this half term.



As scientists we have explored the circulatory system and used sweets to make the four components of blood. Please challenge us and ask us what they are! We thoroughly enjoyed eating the sweets once we had made our 'blood'.

We are looking forward to exploring different biomes around the world and their characteristics such as animals and plants.

If you or someone you know has a child that is due to start  
Reception Class in September 2025,  
please come along to one of our open days.



**Reception Open Days** for pupils starting  
school next September.

**Monday 14<sup>th</sup> October from 1.30pm to 2.30pm**

**Wednesday 16<sup>th</sup> October from 10am to 11am**

Please call into the school office or call us on  
01905 701099 for more details.

email: [office@carnforthschool.org](mailto:office@carnforthschool.org)

[www.carnforthschool.org](http://www.carnforthschool.org)

We look forward to seeing you!



# ATTENDANCE



2024/2025 Class attendance to 10/10/2024 : 95.09%

Year Group	Attendance
Reception	96.94%
Year 1	97.22%
Year 2	95.56%
Year 3	93.22%
Year 4	94.23%
Year 5	93.21%
Year 6	95.07%

Please remember that if your child(ren) are unwell and will not be attending school, please make sure you contact the school to inform them **each** day they are absent.

Best Class Attendance:

KS1

KS2

Friday 27 <sup>th</sup> September to Thursday 3 <sup>rd</sup> October 2024	Year 1	98.61%	Year 3	96.20%
Friday 4 <sup>th</sup> October to Thursday 10 <sup>th</sup> October 2024	Year 1	98.89%	Year 5	97.37%

# LETTERS HOME

If you haven't received any letter that is relevant to your child's year group, please call into the office.






**Reception** : West Midlands Safari Park Trip Letter

**Whole School** : Parent Teacher Consultation Form

# DIARY DATES






More events may be added, please keep a look out on our website and facebook page

**OCTOBER 2024**

14	15	16	17	18
<b>YEAR 3</b>		<b>PARENTS EVENING</b>		<b>HARVEST</b>
<b>LIBRARY VISIT</b>		 <b>3.30</b>		<b>ASSEMBLY</b>
<b>PARENTS EVENING</b>		<b>-6.00</b>		
 <b>5.00</b>				
<b>-7.00</b>		<b>Y4 SWIMMING</b>		
21	22	23	24	25
		<b>Y4 SWIMMING</b>		
<b>RECEPTION</b>				<b>TED DAY</b>
<b>LIBRARY VISIT</b>		<b>KS1 3.30/KS2 5.00</b>		<b>SCHOOL CLOSED</b>
				<b>TO PUPILS</b>
28	29	30	31	
<b>HALF TERM</b>				



# NOVEMBER 2024

				1
				<b>HALF TERM</b>
4	5	6	7	8
YEAR 6 LIBRARY VISIT		 Y3 SWIMMING		
11	12	13	14	15
		 Y3 SWIMMING		
18	19	20	21	22
RECEPTION PARENTS 'SALT' DAY		 Y3 SWIMMING		
25	26	27	28	29
				
		 Y3 SWIMMING		

FYI

## CHRISTMAS TOY SALE DATES 2024!



### **ASDA TOY SALE**

Big Toy Rollback expected 9th Sept, 2024



### **ALDI SPECIALBUYS TOY EVENT**

Expected in-store Sunday 13th Oct (was 15th Oct last year)



### **MORRISONS HALF PRICE TOY EVENT**

Expected 30th Sept 2024



### **TESCO HALF PRICE TOY SALE**

Expected Monday 16th Sept 2024 (was 18th Sept last year)



### **SAINSBURY'S TOY SALE**

Expected middle of October 2024 (was 11th Oct in 2023)



### **ARGOS TOY SALE**

Expected 9th or 16th October 2024 (was 11th Oct in 2023)



### **SMYTHS TOY SALE**

Voucher event and sale in first half of October



# WHO'S WHO IN SCHOOL 2024/25?

MR PRIGG : HEAD TEACHER

MRS FINNEGAN : DEPUTY HEAD OF SCHOOL

MRS V SMITH : SENCO

OFFICE : MISS WALTERS & MRS RANSCOMBE

MRS HAWKES : NURSERY MANAGER    TEACHING ASSISTANT : MISS ARANYOSI

MISS HEMMING : RECEPTION TEACHER    TEACHING ASSISTANTS : MRS NEWTON-SMITH, MISS SMITH & MRS BEGUM

MISS L JONES : YEAR 1 TEACHER    TEACHING ASSISTANTS : MISS BURNHAM

MISS K JONES : YEAR 2 TEACHER    TEACHING ASSISTANT : MISS HOLLAND & MRS KENWRICK

MISS EAST : YEAR 3 TEACHER    TEACHING ASSISTANT : MISS L RICE

MS FERGUSON : YEAR 4 TEACHER    TEACHING ASSISTANT : MRS AKHTER, MISS J JONES & MR TEAL

MISS WALL : YEAR 5 TEACHER    HLTA : MRS BECK

MR COX : YEAR 6 TEACHER    TEACHING ASSISTANT : MISS PARKES

LUNCHTIME SUPERVISORS:    MRS J JONES, MRS PEGRAM, MISS LORD & MR JEFFERIES

CARETAKER:    MR JEFFRIES