

Head Teacher: Mr Paul Prigg

## MESSAGE FROM THE HEAD TEACHER

It's been a great first week back, and so lovely to see the children return to school. Year 1 have enjoyed meeting and spending time with Mr Timmins and have done a fantastic job at helping him settle in!

### Uniform and presentation:

Please can I remind you that the hair accessories, such as bows and hair colours must be in line with the school uniform policy. We pride ourselves on our uniform and presentation and therefore ask for your support with this. If any uniform is required, please pop into the school office, where we have stock of most items.

### World Book Day:

Thursday 6<sup>th</sup> March is World Book Day. We are really excited to see the children arrived dressed up. Please do not feel obliged spend money on outfits, these can be homemade and we are more than happy to help share what we have.

### sQuid:

Just as a friendly reminder, that a letter has gone out regarding the ceasing of sQuid. Please note, that we have had technical difficulties with them this week, but that it is still in use up to and on **Friday 14<sup>th</sup> March**. Please make sure that all outstanding monies owed are cleared before this date to avoid further inconveniences.

As the sun shines at long last, we wish you a happy weekend.

Thank you for your continued support,

Paul Prigg

[www.carnforthschool.org](http://www.carnforthschool.org) | 01905 701099 | [office@carnforthschool.org](mailto:office@carnforthschool.org)

# MATHS

Year 2 have been perfecting their multiplication skills by multiplying digits by 10. It is important to remember that  $4 \times 10 = 40$  and  $10 \times 4 = 40$ .

25.02.25 Multiplication

$36 + 21 = 57$  ✓  $6 + 33 = 39$  ✓

$54 - 23 = 31$  ✓  $2 \times 4 = 8$  ✓

$10 \times 1 = 10$  ✓  $10 \times 3 = 30$  ✓

$10 \times 5 = 50$  ✓  $10 \times 7 = 70$  ✓

$10 \times 9 = 90$  ✓

There are ten birds on each wire. Altogether there are 30 birds. How many wires are there?

$3 \times 10 = 30$  ✓

$10 \times 0 = 0$  ✓  $10 \times 2 = 20$  ✓

$10 \times 4 = 40$  ✓  $10 \times 6 = 60$  ✓

$10 \times 8 = 80$  ✓

Year 3 have been perfecting their skills of short division using the 'bus stop' method.

25.02.25

$25 \div 0.25 = 100$  ✓

$1) 563 \div 3 = 187$  ✓  $2) 953 \div 3 = 317$  ✓

$3) 483 \div 3 = 161$  ✓  $64 \div 8 = 8$  ✓

Bus Stop Method

$1) 69 \div 3 = 23$  ✓  $5) 72 \div 3 = 24$  ✓

$2) 88 \div 4 = 22$  ✓  $6) 70 \div 5 = 14$  ✓

$3) 90 \div 5 = 18$  ✓  $7) 24 \div 3 = 8$  ✓

$4) 76 \div 4 = 19$  ✓  $8) 56 \div 4 = 14$  ✓

Year 5 have been identifying equivalent fractions and subtracting these from fractions with unlike denominators.

Year 6 have been converting metric measures and applying this knowledge to reasoning and problem-solving questions.

25.02.25

$257 + 32 = 289$  ✓  $764 - 12 = 752$  ✓

$21 \times 13 = 273$  ✓  $48 \div 3 = 16$  ✓

Subtraction

$2 - 6 = 9$  ✓

$1 - 6 = 12$  ✓

$8 - 5 = 3$  ✓

$7 - 3 = 4$  ✓

$3 - 3 = 3$  ✓

$4 - 8 = 8$  ✓

$9 - 1 = 6$  ✓

$15 - 5 = 10$  ✓

$1 - 11 = 3$  ✓

$3 - 12 = 12$  ✓

$1) 5 - 1 = 2$  ✓

$6 - 2 = 6$  ✓

$1) 5 - 1 = 3$  ✓

$6 - 3 = 6$  ✓

$1) 7 - 3 = 4$  ✓

$8 - 4 = 8$  ✓

$1) 1 - 1 = 0$  ✓

$2 - 2 = 0$  ✓

$3 - 3 = 0$  ✓

$4 - 4 = 0$  ✓

$5 - 5 = 0$  ✓

$6 - 6 = 0$  ✓

$7 - 7 = 0$  ✓

$8 - 8 = 0$  ✓

$9 - 9 = 0$  ✓

$10 - 10 = 0$  ✓

$11 - 11 = 0$  ✓

$12 - 12 = 0$  ✓

Length Capacity Mass

1.5 m = 150 cm ✓

2.5 m = 250 cm ✓

3.5 m = 350 cm ✓

4.5 m = 450 cm ✓

5.5 m = 550 cm ✓

6.5 m = 650 cm ✓

7.5 m = 750 cm ✓

8.5 m = 850 cm ✓

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# READING

With World book day on the 6<sup>th</sup> March, now is the perfect time to snuggle up and enjoy a story with your child. Read the guidance below on how you can share stories together.

WORLD  
BOOK  
DAY

## Sharing stories together

Children love spending time looking at books with adults. It makes a big difference to their futures to **spend 10 minutes a day sharing a story**. There are no right or wrong ways to read out loud but sometimes it can be tricky to know where to begin. Here are a few tips and ideas to get you started:



- **I wonder...**

Ask open questions about how characters are feeling or what might happen next or why things are in the illustration.

- **Bring the book to life...**

Make faces, use voices, include actions – have fun together!



- **That reminds me of...**

Make personal connections.

- **What have you seen there?**

Follow their interests.

- **That's made me feel...**

Let your child know how the events of the story have affected you.



- **Oo look at that!**

Let them know what you have noticed.

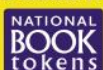
- **Again, again...**

Re-reading is a great source of comfort for children– and a chance to spot things that you didn't see first time round. Challenge yourself to spot something new each time.

This guide is based on the work of The Open University. For further tips and advice on how to enjoy sharing and reading stories together, visit their website [here](#) for helpful videos and resources.



SPONSORED BY



**Changing lives through a love of books and shared reading.**

World Book Day is a registered charity funded by publishers and booksellers in the UK & Ireland.

#WorldBookDay



Check out our wonderful writing!

## The Big Write

Monday 10<sup>th</sup> February 2025

is not a non-fiction adventure story

20 Harbide days later, Endurance finally succumbed to the pressure of the ice. The beautiful ship was getting swallowed by the icy prison.  
3 Hours later, The Endurance was fully submerged by the deep dark water. Shackleton losing his hopes as well as his crew of 28 men.

[illegible]

Are you fed up of visiting the same boring places? All at Camp Green Lake there are millions of dollars today.

5 STAR \*\*\*\*\*

FANTASTIC FOOD & DRINK

Our food will make you feel like a prince & you will want to stay.

- ♥ Shrimp
- ♥ Chicken
- ♥ Fish & chips
- ♥ All types of pasta
- ♥ All types of burgers
- ♥ Camp Green Lake sodas

Each morning, swimming in the lake, he couldn't see the bottom and had been disturbed during the night and eventually began to conclude that something was wrong.

AWSO GOM E  
ACC COME S&F LON  
We make sure your stay is as perfect as a cake with:  
♥ Complimentary tea, soft drinks, & coffee.  
♥ Cupids Massage  
♥ Air where it aches.  
♥ Mum's soft neckties

Camp Green Lake has what you deserve!

www.co.uk @ Wed  
Valentines Deal

Cupids has many offers on. All day long.

WHAT'S Included!

- ♥ Day care
- ♥ Wheel chair hire
- ♥ Cupid's hot spray
- ♥ Air con, lounge, views

REVIEW'S

After a long day, my favourite thing is the view!

# SCIENCE

Year 3 have been learning about rocks in science. We used Starbursts to represent the different types of rocks.

'A sedimentary rock is a rock made from layers of sand, mud and pebbles after lots of pressure.'

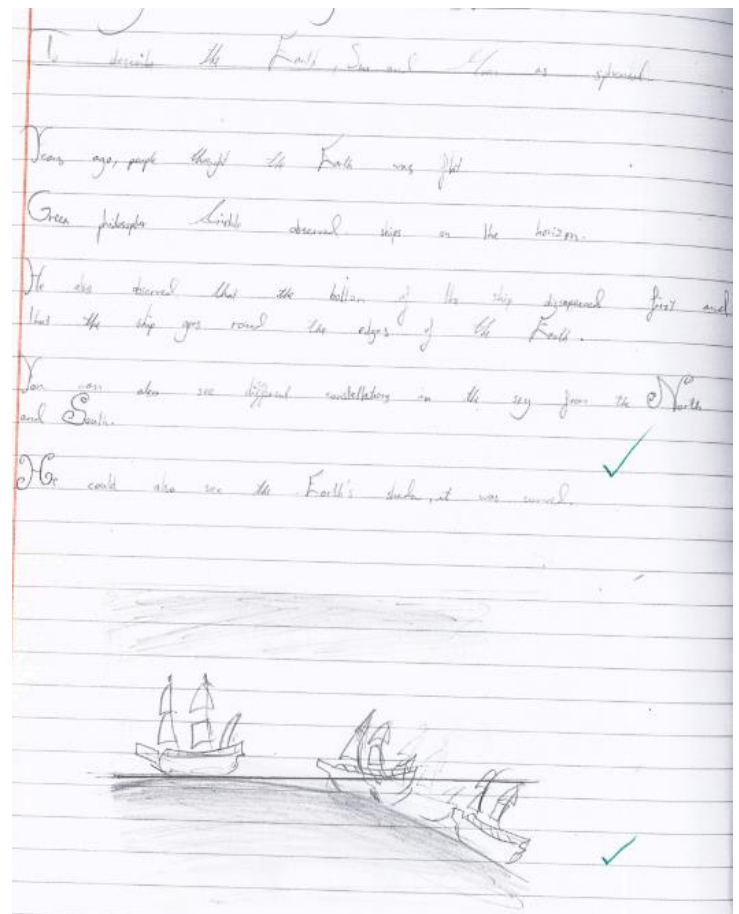
'A metamorphic rock is a rock that is formed from heat and pressure.'

'An igneous rock is formed when magma or lava cools down and gets hard.'

'Tiny bits of igneous rocks break off and the cycle starts again.'



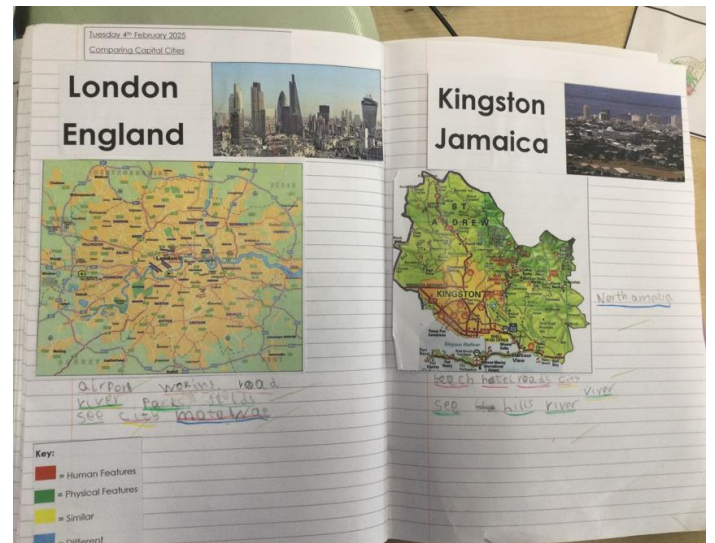
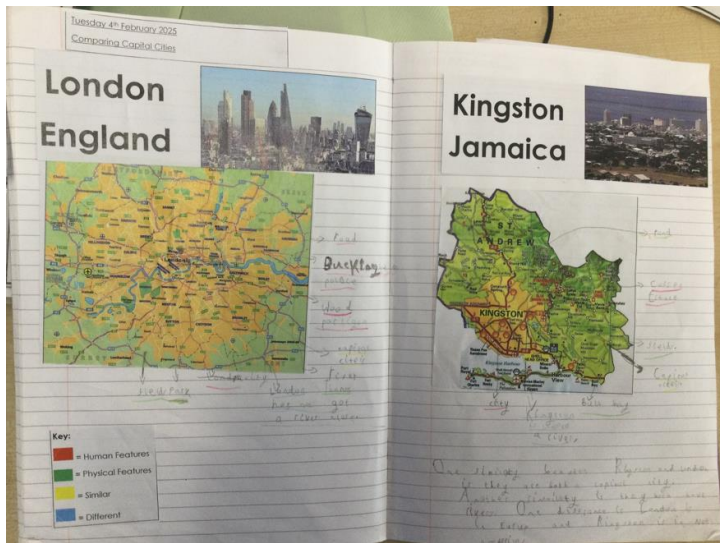
Year 5 have been exploring our Space unit by looking into how we know the Earth is spherical and creating diagrams to show this. We have spent time learning the moon cycles and even completed "moon diaries" at home to track how much of the moon we can see throughout the month.



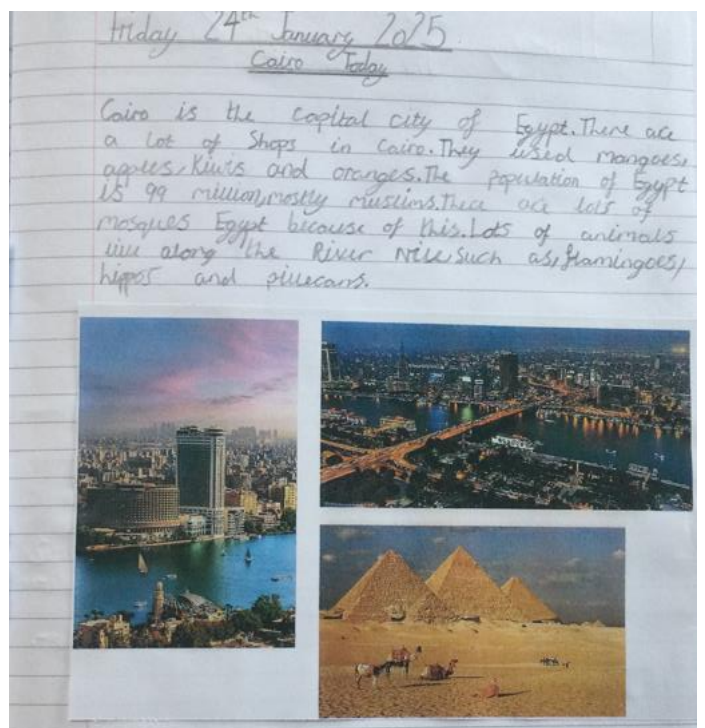
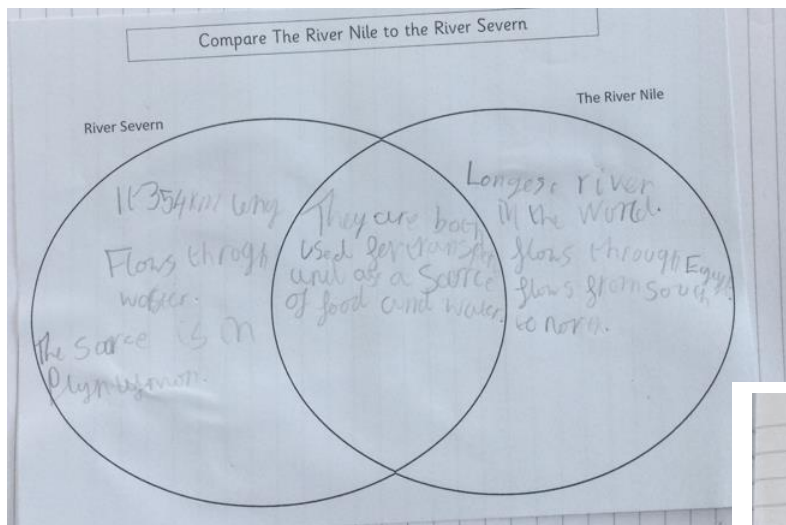


# GEOGRAPHY

Year Two have been exploring Jamaica and to finish their topic they have been comparing London and Jamaica and their human and physical features.



Year Three have been looking at Egypt and have been comparing the physical feature of the Rivers.



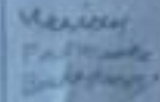



# GEOGRAPHY (cont...)


Year Five have been exploring map and what they show us. They have been using this to find out more about the world around us.

Tuesday 25<sup>th</sup> February 2023

The Ring of Fire

<p><b>New word</b> <u>Topography</u></p> <p><b>ABC</b> it starts with <u>T</u></p> <p><b>It rhymes with</b> <u>Barbary</u></p> <p><b>It has</b> <u>4</u> syllables</p> <p><b>Say the word to your partner</b></p> <p><b>Use the word in a sentence</b></p> <p>_____</p>	<p><b>Definition</b></p> <p>Study of the features of the earth and its surface and the processes that shape it.</p>	<p><b>Characteristics</b></p> <p>Topography describes the shape of the land and the features that are on it. It includes mountains, hills, valleys, rivers, and oceans.</p>
<p><b>Examples</b></p> <p>mountains valleys rivers hills deserts coastal areas</p>	<p><b>Topography</b></p>  	<p><b>Non-examples</b></p> <p>Weather Political boundaries Culture</p>  

Causes



Mountains

Lakes

Rivers

Plateaus

Coastal

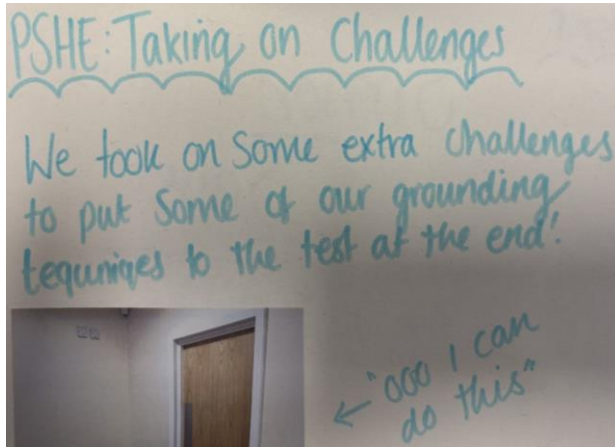
Plains/low



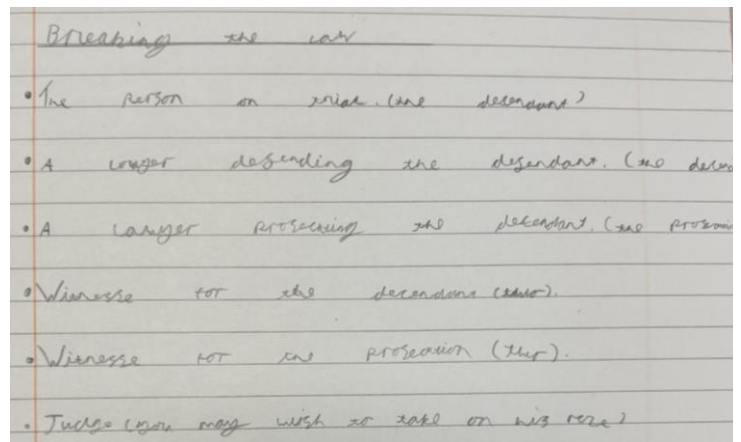
# PSHRE

Take a look at all the amazing work we have completed over the last half term:

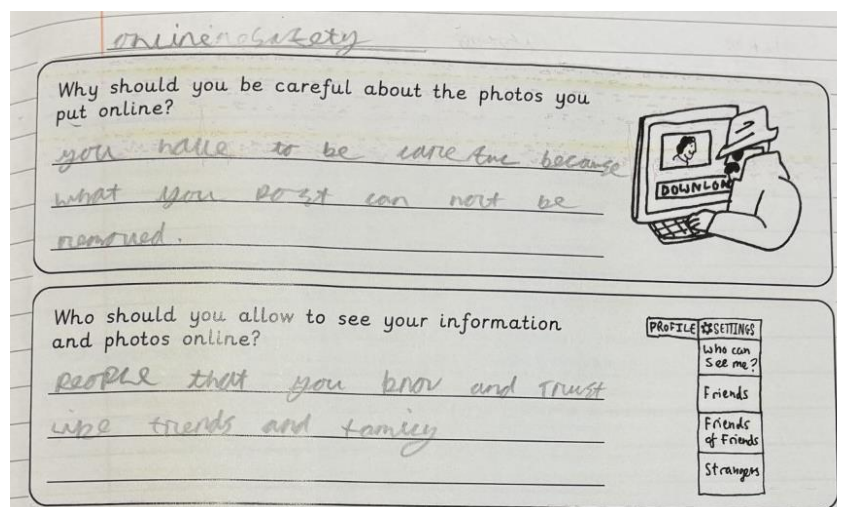
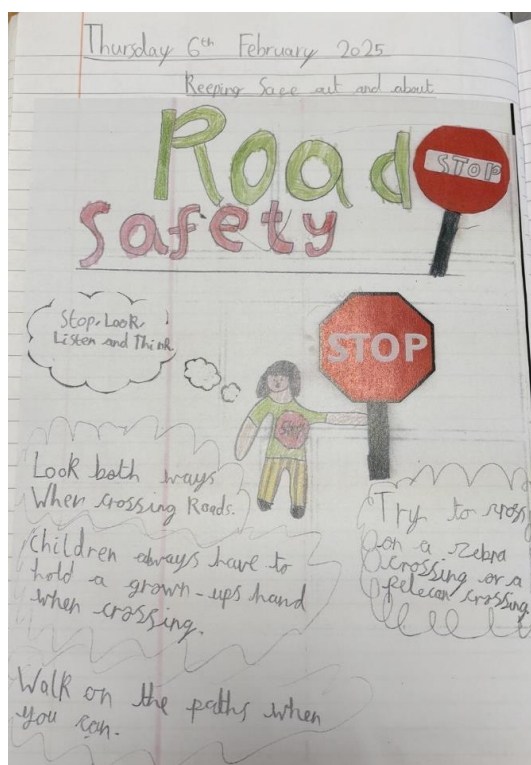
Reception have been looking at taking on challenges and trying new things.



Year 5 have been identifying why it is important to be careful about what you post online and how to be safe online. They have also been looking at what breaking the law entails and who would be involved with someone who does break the law.



Year 3 have been looking at Road Safety and have even created some eye-catching display posters to give advice on what to do when on or near a road.





# PSHRE (cont...)

As we have just begun a new half term, remember to take the time to look after your own and your children's mental health. Here are a few ways this can be done:

## MINDFULNESS PRACTICES

simplypsychology.org

### Mindful meditation



A formal practice focusing on non-judgmental awareness of present-moment experiences.

### Mindful breathing



Concentrating on the breath to anchor attention in the present moment.

### Mindful movement



Intentionally moving the body to cultivate present-moment awareness, such as walking meditation.

### Mindfulness in everyday life



Bringing non-judgmental awareness to routine daily activities.

### Body scan



Systematically focusing attention on different parts of the body to increase bodily awareness.

### Loving-kindness



Cultivating goodwill towards oneself and others through directed positive thoughts.

### Visualization



Using mental imagery to promote relaxation and positive emotions.

### 3-minute breathing space



A brief mindfulness technique to increase present-moment awareness, especially during stressful times.

If you are looking for further support or ways to improve mindfulness, please speak to Mr Cox or head over to [www.mind.org.uk](http://www.mind.org.uk) where more information, resources and sessions are available.

## MUSIC

During our weekly singing assemblies, the children have been learning, 'Power in Me'. This is song about believing in yourself and telling others they should be believe in themselves too! Each class is learning a new song in preparation for another school performance. Watch this space!



# MODERN FOREIGN LANGUAGES

## French at home:

Can you identify which type of home you live in?

Try writing down the names of each room in French at home and labelling the door!

Tell Miss Wall all about the rooms in your home in French for house points!



une maison



un appartement



le jardin



l'entrée



l'escalier



le salon



la salle à manger



le garage



la cuisine



chez moi



la chambre



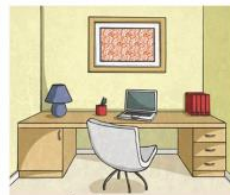
la salle de bain



le grenier



le sous-sol



le bureau

## French at school:

This half term we will be celebrating our French Café tea party! Make sure you keep practicing your fabulous French at home ready for this!





# COMPUTING

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## What Parents & Educators Need to Know about

# WHATSAPP

AGE RESTRICTION  
**13+**

### WHAT ARE THE RISKS?

With more than two billion active users, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients: not even WhatsApp itself can read them. The UK's Online Safety Bill proposes to end such encryption on private messaging, but for the time being, this controversial feature remains.

### EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency' – plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

### CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user they want to message. Therefore, if a child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that the child might be added to a group chat or community (by one of their friends, for example) containing other people they don't know.

### FAKE NEWS

WhatsApp's connectivity and ease of use allow news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a "Forwarded many times" label and a double arrow icon. This makes users aware that the message they've just received is far from an original – and might not be entirely factual, either.

### CHAT LOCK AND SECRET CODES

In 2023, WhatsApp introduced a feature that lets users keep their chats in a separate 'locked chats' folder, served behind their phone's passcode, fingerprint or face ID. There is an additional feature – 'Secret Code' – where users set a unique password for locked chats. Unfortunately, this creates the potential for young people to hide conversations and content they suspect their parents wouldn't approve of.

### VIEW ONCE CONTENT

The ability to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate material or abusive texts, knowing that the recipient can't reopen them later to use as evidence of misconduct. People used to be able to screenshot this disappearing content – but a recently added WhatsApp feature now blocks this, citing protection of privacy.

### VISIBLE LOCATION

WhatsApp's Live Location feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child is safe while out, for example. However, anyone in a user's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

## Advice for Parents & Educators

### EMPHASISE CAUTION

Encourage children to treat unexpected messages with caution: get them to consider whether it sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

### ADJUST THE SETTINGS

It's wise to change a child's WhatsApp settings to specify which of their contacts can add them to group chats without their approval. You can give permission to My Contacts or My Contacts Except... Additionally, if a child needs to use Live Location, emphasise that they should enable this function for only as long as they need – and then turn it off.

### CHAT ABOUT PRIVACY

Check in with the child about how they're using WhatsApp, making sure they know only have their safety at heart. If you spot a locked Chats folder, you might want to talk about the sort of content they've stored in there, who they're talking to, and why they want to keep these chats hidden. Also, if children send any View Once content, it could be helpful to ask them why.

### DISCUSS GROUP CHATS

Make children aware that there could be members of a group that they don't know well and that words can be misinterpreted. Encourage them to leave a good impression, to avoid joining in if conversations turn towards bullying, and to respond to such situations in an appropriate way. Make sure they know that it's OK to leave a group chat if it makes them uncomfortable – or for any reason, in fact.

### THINK BEFORE SHARING

Help children understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content that a user posts to be shared more widely, even publicly on social media. Encourage children to consider how an impulsive message or forwarding might damage their reputation or upset a friend who sent something to them in confidence.

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

Source: See reference list on guide page at <https://nationalcollege.com/guides/whatsapp/> 2025

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/www.thenationalcollege

@wake.up.wednesday

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 18.02.2024



# PE

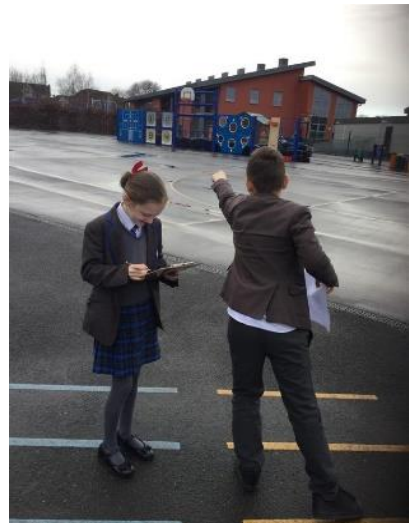
In reception the children have been practicing their throwing and catching skills. They have been working in pairs to improve their accuracy.



Year 5 have been doing outdoor adventurous activities and have been using these games to develop their teamwork skills.



Year 6 recently finished their Outdoor Adventurous Activities where groups planned out where their letters are going to go; placing the letters in the correct places outside and on their maps; and using another groups map to find the letters, decipher the scrambled word and figure out the word.





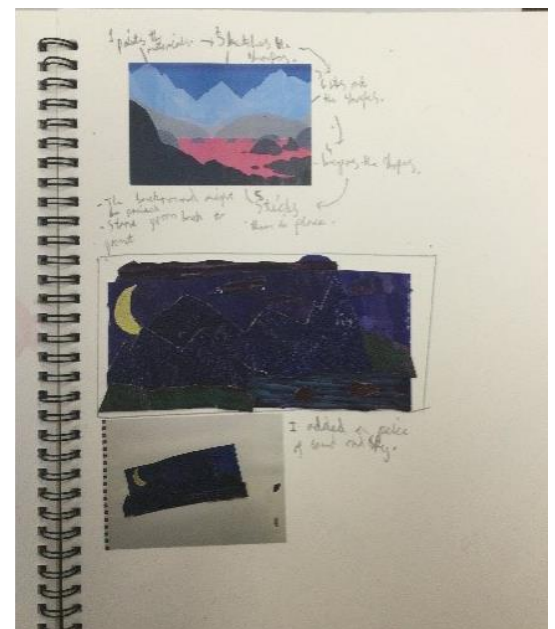
# ART

Reception have been printing in art. They explored African prints and textiles, and they used shapes to print in repeated patterns.



Year 2 have started their new unit about collage. They learnt that collage are smaller pieces of material that are put together in different ways. They also explored their new artists, Nathan Wyburn's artwork. They discussed what materials he may have used, what they liked/disliked about the pieces, what textures he created and how they felt about the pieces.

As artists, Year 4 have been exploring the work of David Wightman who paints textured pieces of wallpaper then uses them to create a collage. They tried their own version of Wightman's work painting and cutting the pieces and layering each piece to create a scene.



# ATTENDANCE



2024/2025 Class attendance to 28/02/2025: **94.40%**

Year Group	Attendance
Reception	94.25%
Year 1	<b>94.85%</b>
Year 2	94.57%
Year 3	93.33%
Year 4	94.35%
Year 5	94.59%
Year 6	<b>94.88%</b>

Please remember that if your child(ren) are unwell and will not be attending school, please make sure you contact the school to inform them **each** day they are absent.

## LETTERS HOME in February

If you haven't received any letter that is relevant to your child's year group, please call into the office.

**Whole School** : Someone Special Tea Party

**KS2** : Squid Cessation Letter

**EYFS & KS1** : Squid Cessation Letter and Lunch Menu's

## MARCH DIARY DATES

MARCH 2025	3	4	5	6	7
	Y4 - Library Visit Launch Day 2.45-3.15 Y6 SATS PARENT MEETING	PSCO Assembly for Online Safety	Y6 CATHEDRAL TRIP  Y5 SWIMMING	WORLD BOOK DAY	GENERATION GREEN Wk 5: 1pm-3pm
	10	11	12	13	14
	NATIONAL SCIENCE WEEK				
	RECEPTION VISIT TO LIBRARY		 Y5 SWIMMING		GENERATION GREEN Wk 6: 1pm-3pm
	17	18	19	20	21
		BANDS IN SCHOOL	 Y5 SWIMMING	BOOK FAIR healthy living day	BOOK FAIR GENERATION GREEN Wk 7: 1pm-3pm
	24	25	26	27	28
	BOOK FAIR	BOOK FAIR	BOOK FAIR	BOOK FAIR	BOOK FAIR GENERATION GREEN Wk 8: 1pm-3pm
		BANDS IN SCHOOL 	 Y5 SWIMMING		Someone Special Tea Party
	31				



# PLEASE COME AND JOIN US!



are proud to host a special 10-week course for parents/carers and their child to learn more about the outdoor environment, being eco-friendly & developing community spirit.

Using natural and recycled materials you will get the chance to learn how to thrive in nature, boost self-esteem have fun together, and learn towards being a Green Guardian hero! Grown-ups will also get quality time to learn more, in a supportive group alongside your Family Learning Tutor.



**DATE/TIME:**

24th January 2025 : 1pm to 3pm

**LOCATION:**

School Library

Please arrive at **School office** for **12.55pm**  
where you will be taken to **the School Library**

This course is FREE for all parents & carers to attend.  
For more information please contact, or ask to speak to

Mrs Furlong - Family Support Worker

at the school.

Course starts: **24 / 01 / 25** for 10 weeks.



# WHO'S WHO IN SCHOOL 2024/25?

MR PRIGG : HEAD TEACHER

MRS FINNEGAN : DEPUTY HEAD OF SCHOOL

MRS V SMITH : SENCO

OFFICE : MISS WALTERS & MRS RANSCOMBE

MRS HAWKES : NURSERY MANAGER

TEACHING ASSISTANT : MISS ARANYOSI

MISS HEMMING : RECEPTION TEACHER

TEACHING ASSISTANTS : MRS NEWTON-SMITH, MISS SMITH, MISS PARKES & MRS BEGUM

MR D TIMMINS : YEAR 1 SUPPLY TEACHER

TEACHING ASSISTANTS : MISS BURNHAM

MISS K JONES : YEAR 2 TEACHER

TEACHING ASSISTANT : MISS HOLLAND & MRS KENWRICK

MISS EAST : YEAR 3 TEACHER

TEACHING ASSISTANT : MISS L RICE

MS FERGUSON : YEAR 4 TEACHER

TEACHING ASSISTANT : MRS AKHTER, MISS J JONES & MISS ARROWSMITH

MISS WALL : YEAR 5 TEACHER

HLTA : MRS BECK

MR COX : YEAR 6 TEACHER

TEACHING ASSISTANT : MRS EVANS

LUNCHTIME SUPERVISORS:

MRS J JONES, MRS PEGRAM, MISS LORD & MR JEFFERIES

CARETAKER and CLEANERS:

MR JEFFRIES, MISS LORD & MRS WOODWARD