

Head Teacher: Mr Paul Prigg

MESSAGE FROM THE HEAD TEACHER

It is so nice to have a few days of sunshine this week. What a difference it makes.

We're excited to have started work on our **giant sandpit**, which will help take lunchtimes to the next level! If you own a wheelbarrow and have some spare time, we may well be recruiting you for some help beach building (or moving sand from deliver to sandpit)! Watch this space!

Cycling and scooting to school is becoming increasingly popular. We are thrilled to see this as it has both a positive impact on both children's health as well as on our environment. We are however mindful of the safety aspect of this. There have been incidences when cars have been damaged by children cycling into parked cars. Please be mindful of your child's speed and if it is appropriate for them to walk with their bike. This is of note when cycling through alley ways around congested areas. Please make sure that children are cycling and scooting safely.

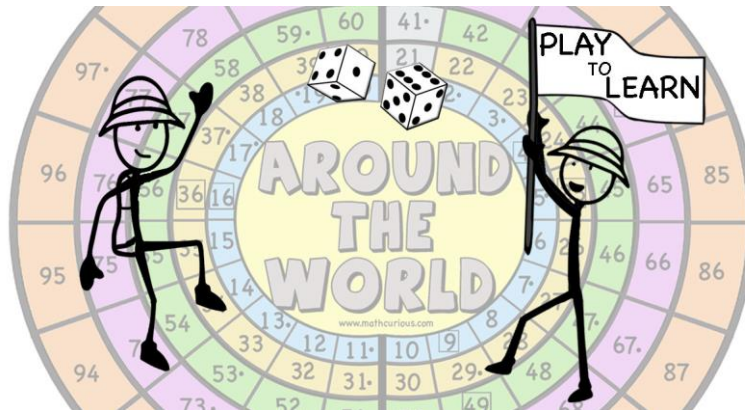
Thank you to all who joined us to celebrate our **Someone Special Teddy Bear's** Picnic and French Café. We had an amazing turn out and we were delighted to share it with you.

Next week, there has been a change to how **food waste** is being recycled in schools in Worcestershire. We are now required to recycle all food waste. We feel as a school, that this is a really positive move towards helping our environment but may result in food waste from lunch boxes being sent back home, rather than recycled in school.

Paul Prigg

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MATHS



Mathematics is all around us, and engaging with everyday activities can be a fantastic way to support your child's learning. By integrating maths into real-life situations, children can develop confidence and practical problem-solving skills.



Maths at Home

Cooking & Baking: Measuring ingredients, understanding fractions, and exploring ratios.

Time Management: Using clocks and timers to plan routines and activities.

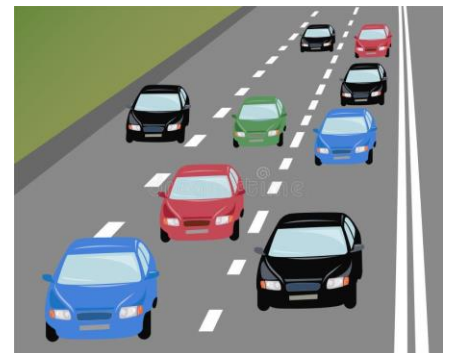
Budgeting & Shopping: Adding totals, working out discounts, and understanding value for money.

Maths on the Go

Travel & Distance: Estimating travel times, reading maps, and calculating fuel costs.

Shapes & Patterns: Identifying different shapes in buildings, roads, and nature.

Counting Challenges: Counting cars, steps, or road signs while walking or driving.



Games & Activities

Board Games & Puzzles: Encouraging strategic thinking and problem-solving.

Online Maths Games: Using apps and websites to reinforce key skills.

DIY Challenges: Creating treasure hunts or obstacle courses with maths clues.

Helpful Resources Check out these websites and apps for engaging maths activities:

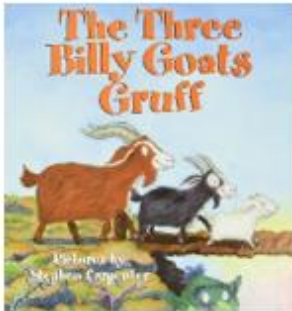
- www.ttrockstars.com/
- www.coolmathgames.com/
- geometry dash

By making maths a part of everyday life, we can help children see its importance and relevance in the real world. Have fun exploring maths together!

READING

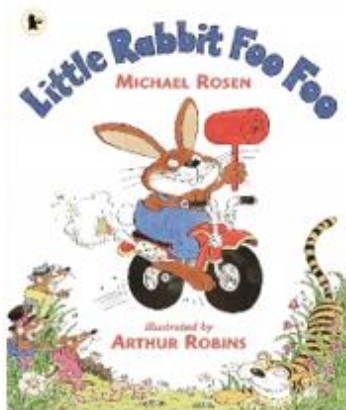
Have a look below at some of the books we have been reading in school recently:

Nursery: The Billy Goats Gruff



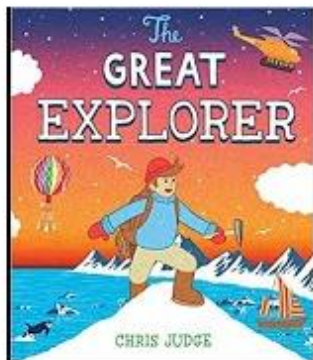
I like the troll and his smelly breath – Robyn

Reception: Little Rabbit Foo Foo



Little Rabbit Foo Foo is naughty! – Hunter

Year 1: The great explorer



They set off a flare because they need to be rescued – Elsie

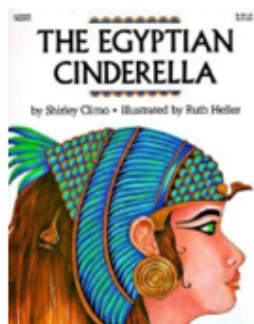
Year 2: The tear thief



I like it because she steals lots of kinds of tears. – Lottie

I like it because nobody can see her, only when she passes a puddle – Scott

Year 3: The Egyptian Cinderella



I think it's great because she is a princess like Cinderella but in Egypt – Joanne

I like it because we are learning about Ancient Egypt in History – Tommy

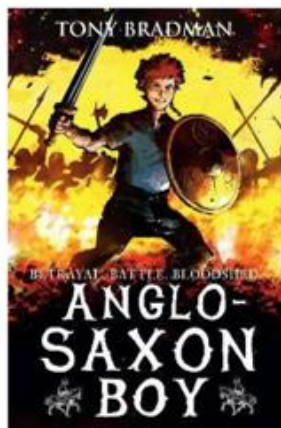
Year 4: The wild robot



I like how the robot is trying to talk to animals – Sofia

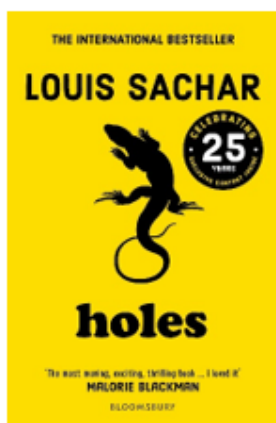
I like how the author chooses the names of the characters –

Year 5:



It teaches you about history - Lennox

Year 6: Holes

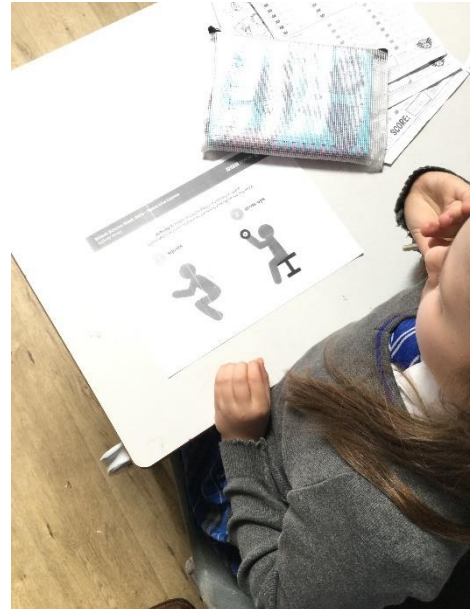
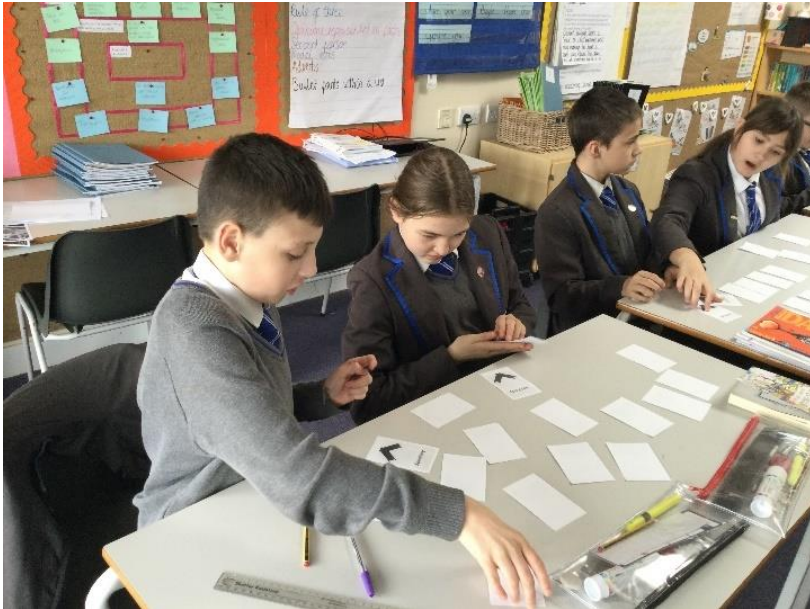


It teaches you not to steal things because there will be consequences – Faith

SCIENCE

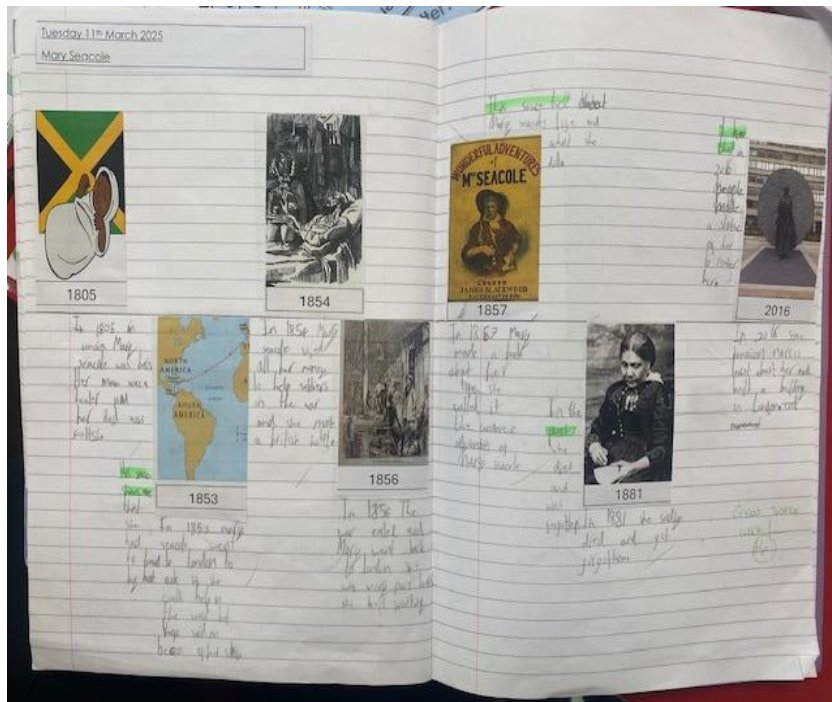
We recently celebrated British National Science Week. We had an assembly at the start of the week to introduce this year's theme: Change and Adapt.

Here are some pictures of the children enjoying the experiments they did for Science Week.

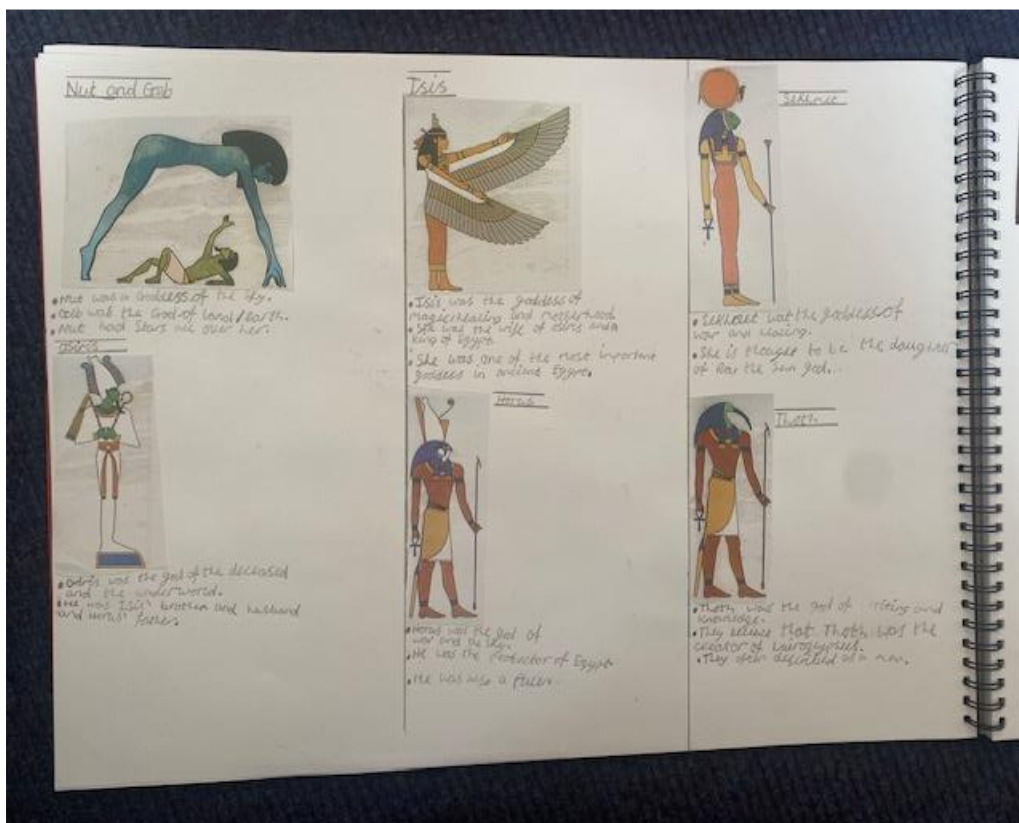


HISTORY

In History, Year 2 have been learning all about nurses from the past (Florence Nightingale, Edit Cavell and Mary Seacole) . They have learnt what makes these people significant individuals and they have been using their understanding of chronology to make timelines of their lives. They are now using all of the knowledge that they have gained about these individuals to compare their lives.

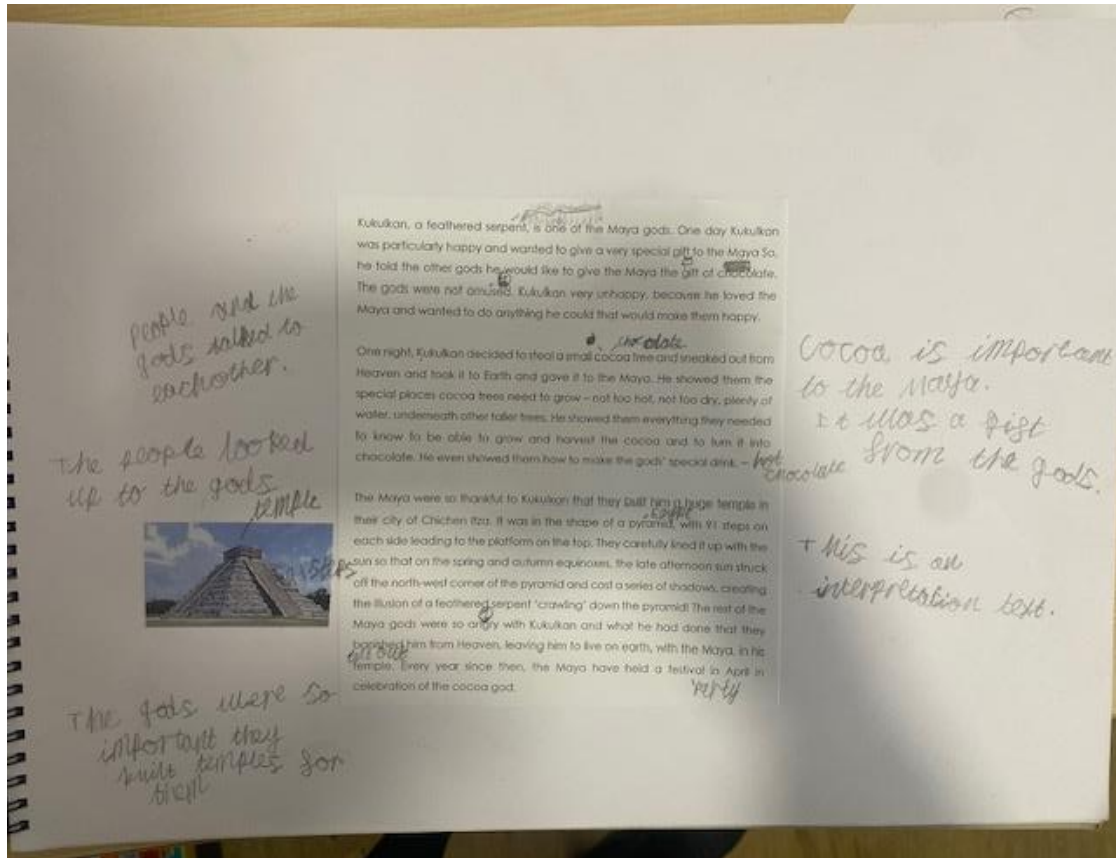


Year 3 have been exploring ancient Egypt. They have learnt about the Egyptian hierarchy and the role of pharaohs. They have also been learning about Ancient Egyptian Gods and the role that these Gods played in the lives of the Ancient Egyptians.



HISTORY (cont...)

Year 4 have been learning about the Ancient Mayans. They have used the story of 'The Chocolate Tree' to explore what Maya life was like. From this story they have explored the place of cacao in people's lives, the relationship between the Maya and their Gods and what was important to the Mayans.



MUSIC

Rock Steady has officially commenced at Carnforth School.

Kris will be joining us every Tuesday morning to share his musical expertise with our children.

The response to the first session has been incredibly positive and children are very excited to develop their musical talents.



"I played the electric, blue guitar and our band name is The Blue Giraffes" – Tommy

"I was on the guitar. I liked it so much!" - Dexter

"I played the keyboard and it was really fun. We learnt the note E" – Natalia

Kris felt very welcomed and said the children were a joy to work with!

PSHRE

Looking After Our Mental Wellbeing

Mental wellbeing is just as important as physical health. At school and at home, we can all take small steps to support our emotional wellbeing and build resilience. Here are some practical ways to promote positive mental health for children and families.



Mindfulness & Relaxation Practicing mindfulness can help children feel calm and focused. Try:

Deep Breathing: Inhale for 4 seconds, hold for 4, exhale for 4.

Guided Meditation: Use apps or videos to help children relax.

Gratitude Journals: Writing down three things they're grateful for each day.

Expressing Feelings Encourage children to talk about their emotions through:

Art & Drawing: A creative way to express thoughts and feelings.

Journaling: Writing about their day and how they feel.

Talking Time: Setting aside time to check in on their feelings.



Staying Active & Healthy Physical activity boosts mood and reduces stress. Try:

Daily Walks: Fresh air and movement can lift spirits.

Yoga & Stretching: Simple poses can help with relaxation.

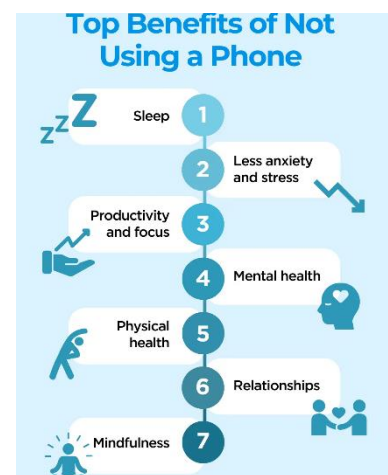
Healthy Eating: Nutritious meals support both body and mind.

Managing Screen Time

Encourage balance by setting limits on social media and gaming.

Use technology for relaxation, like calming music or mindfulness apps.

Promote screen-free time before bed for better sleep.



PSHRE (cont...)

10 WAYS TO IMPROVE YOUR Mental health

1

Talk about your feelings



Keep active

2

Eat well



Drink sensibly

4

5

Keep in touch



7

Take a break



9

Accept who you are



10

Care for others



Ask for help

6

Do something you're good
at

8



LETTERS HOME in March

If you haven't received any letter that is relevant to your child's year group, please call into the office.

Year 6 : SAT's Booster Sessions

Whole School : Easter Bonnet & Egg Scene

Year 6 : Leavers Hoodie

Year 5 : Parents Online Safety



PARKING

When dropping off and picking up your children at the beginning and end of the school day, could you please be mindful of where you park.



We have received several complaints regarding cars being parked that are blocking residents driveways. Also, a reminder that the Fairfield Centre car park is for the staff of both the centre and school **only**.

If there are cones in the bay, please do not ignore them and park. They are there because we are expecting a coach to return with the children and the safety of them getting off the bus is paramount. One new cone has already been destroyed by a parent driving over it last week.



MODERN FOREIGN LANGUAGES

French at home:

There are lots of exciting games that can be used to practice French at home. Many can be found at: [KS2 French - BBC Bitesize](#)

Miss Wall has house points to give to those who can talk about their French learning at home!

Games



Game - Dash and Blink: Forgotten French

Construct simple phrases and develop an understanding of vocabulary and grammar with this KS2 French interactive game.

French skills



French grammar: Indefinite and definite articles

Learn about definite and indefinite articles with this video and interactive quiz.



French grammar: Adjectives

Learn about adjectival agreement in this video and interactive quiz.



French grammar: Regular -er verbs

Learn about regular -er verbs in this video and interactive quiz.



French grammar: Avoir (to have)

Learn about the verb avoir (to have) in this video and interactive quiz.

French at school:



This week is our fantastic French café!

All KS2 classes have been working hard, refining their French, and creating decorations ready for this!

Here is a someone special acrostic poem...can you identify the French words?

Famille
Impec

Amie
L'amore
Ecole

Mere
Interessant

COMPUTING

What Parents & Educators Need to Know about BLUESKY SOCIAL APP

AGE RESTRICTION
13+

With an App Store rating of 17+ & Google Play rating Mature

WHAT ARE THE RISKS?

While Bluesky has been around since 2019, it's suddenly taken off in a big way thanks to a significant exodus from X (formerly Twitter). Indeed, it looks and behaves a lot like Twitter before Elon Musk bought the platform. Bluesky has been touted in recent months as a safer, more open-minded alternative to X – but like any social media site, it still has its share of risks.

NO PRIVATE ACCOUNTS

While most social networks allow accounts to be private, at the time of writing, all Bluesky accounts must be public. The development team has indicated this might change in the future, but the app is built on a public-first protocol. If private accounts are ever introduced, it may only be in a limited way – such as through the implementation of group chats.

INTERACTIONS WITH STRANGERS

Every account being public means that anyone can be contacted by anyone else. While users don't have to respond and can easily block people and move on, it does mean that youngsters are at particular risk of being conned by scammers, messaged by predatory adults or exposed to others with ill intentions. These hazards can be compounded by the fact that Bluesky doesn't require its users to provide their real name.

TROLLING AND BULLYING

While Bluesky currently feels a lot friendlier than X seems to have become, its lack of private accounts means that there's nothing to stop users from trolling and cyberbullying younger people. While accounts can be blocked and reported, a persistent bully could simply create a new profile, potentially making their victims feel unsafe in continuing to use the app.

DANGEROUS MISINFORMATION

Established news organisations have fact-checking and editing processes, but social networks have no such controls and can often serve as breeding grounds for misinformation and disinformation. Bluesky will possibly be no different once it reaches a certain size, and children may not have the critical thinking skills to tell fact from fiction – or to discern an informative, honest user from a malicious one.

ADULT TARGET AUDIENCE

Bluesky isn't designed with children in mind, and there aren't many parental controls on the platform. In an interview with the BBC, Bluesky's CEO originally said that the app would only allow users aged 18 and above to sign up, but a spokesperson later clarified its age restriction as 13+. This could imply the app was originally meant for an adult audience and suggests that making the platform more child-friendly might not currently be a priority.

RAPID GROWTH

At the time of writing, Bluesky seems calm in comparison with other social networks where moderation is lax and the atmosphere toxic – but that's due at least in part to its smaller community. The app has recently been adding as many as a million users per day, and if that continues, there'll be more unpleasant users to handle, and moderators could struggle to maintain the pleasant environment Bluesky is currently known for.

Advice for Parents & Educators

USE THE ADULT CONTENT FILTER

Bluesky doesn't have much in the way of parental controls, but there are content filters which can hide sexual and graphic imagery. These are enabled by default for underage accounts but can be manually turned on in the 'Moderation' section of the app's settings. The 'advanced' Bluesky Moderation Service lets you restrict content even further, hiding – for example – self-harm content, extremist rhetoric, and even rude posts.

UNDER 18

LOOK OUT FOR FAKES

Impersonation is a problem on all social networks. While the consequences are usually benign, imposters sometimes attempt to scam or groom children by pretending to be a popular influencer or online personality. Bluesky is unique in that it can be connected to official domains, with users' handles linking to other sites; while this isn't widely used right now, it could be a reliable way to verify celebrities and public figures in future.



ENCOURAGE BLOCKING AND REPORTING

Another tool that Bluesky uses to ensure a decent experience is muting and blocking accounts. The former prevents you from seeing a specific user's content, while the latter stops them from seeing yours. If a child is encountering trolls or bullies on the platform, encourage them to use this function, while also reporting the offenders to help make the platform a nicer place for everyone.



KEEP AN OPEN DIALOGUE

As with all social media platforms, moderation and content filters can only do so much; it's highly likely that a child will eventually face something unsavoury. For that reason, it's important to make sure that young people are aware of the risks and know how to handle the technology if anything they see on the app makes them feel unsafe or uncomfortable.



Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard, The Guardian and The New Statesman.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/bluesky-app>

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@wake.up.wednesday

@wake.up.weds

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ART

We have seen some amazing creations in school this week! Here are some DIY creations you can make at home!



ATTENDANCE



2024/2025 Class attendance to 28/03/2025: %

Year Group	Attendance
Reception	94.27%
Year 1	95.45%
Year 2	94.62%
Year 3	92.86%
Year 4	94.57%
Year 5	93.80%
Year 6	94.84%

Please remember that if your child(ren) are unwell and will not be attending school, please make sure you contact the school to inform them **each** day they are absent.

LETTERS HOME in March

If you haven't received any letter that is relevant to your child's year group, please call into the office







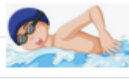
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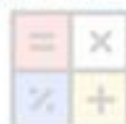
APRIL DIARY DATES

APRIL 2025		1	2	3	4
		 BANDS IN SCHOOL	 Y5 SWIMMING		
	7	8	9	10	11
		 BANDS IN SCHOOL	 Y5 SWIMMING	 EASTER BONNET PARADE	SCHOOL CLOSED TO PUPILS
					TEACHER TRAINING DAY
	14	15	16	17	18
	HALF TERM	HALF TERM	HALF TERM	HALF TERM	HALF TERM
	21	22	23	24	25
	HALF TERM	HALF TERM	HALF TERM	HALF TERM	HALF TERM
	28	29	30		
		 BANDS IN SCHOOL	 Y1 SWIMMING		



MATHS IN SCHOOLS

FOR PARENTS & CARERS



ABCD ENGLISH IN SCHOOLS

FOR PARENTS & CARERS



Your Turn to Learn - FREE!

Want to know what your child does in English and Math in school?

Come and join us on our Family Learning Online courses!

Maths in school online for Parents and Carers, starting after Easter
on Tuesday mornings 9.30am – 11.30am online via Teams

[Maths online - Book here](#)

English in school online for Parents and Carers, starting after Easter
on Thursday afternoons 12.45 – 2.45pm online via Teams

[English online - Book here](#)



**ADULT LEARNING
WORCESTERSHIRE**



Spring 2025 Newsletter

FACE delivers online support via zoom for parents across the UK
Talks are 90 minutes long, £24 each - Book Online at facefamilyadvice.co.uk



Schools can now buy a
FACE School Annual Membership
which means **ALL** parents and **ALL** staff
get unlimited **FREE** access to **ALL** 16 parent talks

Thursday
24th April
19:00 - 20:00
FREE



Responding to Angry Behaviour
What can we do in the moment?

Tuesday
18th March
10:00 - 11:30
£24



Anxiety Explained
Anxiety, especially in our young is rising.
This session explains what it is, why it happens and how you can help.

Thursday
3rd April
10:00 - 11:30
£24



Supporting a Child with ADHD
Challenging the stereotypes and giving practical interventions. Clear explanation of the condition in all its forms and extremely useful advice.

Tuesday
3rd April
19:00 - 20:30
£24



Improving Family Communication
How to reduce the shouting and arguing and start the talking.

facefamilyadvice.co.uk

info@facefamilyadvice.co.uk



Spring Timetable

all sessions delivered live online via zoom £24 each 90 minutes long
book online at facefamilyadvice.co.uk

Anxiety Explained	18 MAR 7pm
What is ACT?	20 Mar 7pm
Understanding the Teenage Brain	24 MAR 10am
Supporting Healthy Sleep	24 MAR 7pm
Decreasing Depression	25 MAR 10am
Raising Self-Esteem	25 MAR 7pm
AUTISM: Improving Communication	2 APR 10am
Supporting a Child with ADHD	3 APR 10am
Improving Family Communication	3 APR 7pm
Supporting Healthy Screen Use	7 APR 10am
Facing Defiance	7 APR 7pm
Anxiety-Based School Avoidance	8 APR 10AM
Understanding Anger	8 APR 7pm
Anxiety Explained	14 APR 10am
Cannabis & Ketamine Awareness	14 APR 7pm

WHO'S WHO IN SCHOOL 2024/25?

MR PRIGG : HEAD TEACHER

MRS FINNEGAN : DEPUTY HEAD OF SCHOOL

MRS V SMITH : SENCO

OFFICE : MISS WALTERS & MRS RANSCOMBE

MRS HAWKES : NURSERY MANAGER

TEACHING ASSISTANT : MISS ARANYOSI

MISS HEMMING : RECEPTION TEACHER

HLTA: MISS SMITH

TEACHING ASSISTANTS : MRS NEWTON-SMITH, MISS PARKES & MRS BEGUM

MR D TIMMINS : YEAR 1 SUPPLY TEACHER

TEACHING ASSISTANTS : MISS BURNHAM

MISS K JONES : YEAR 2 TEACHER

TEACHING ASSISTANT : MISS HOLLAND & MRS KENWRICK

MISS EAST : YEAR 3 TEACHER

TEACHING ASSISTANT : MISS L RICE

MS FERGUSON : YEAR 4 TEACHER

TEACHING ASSISTANT : MRS AKHTER, MISS J JONES & MISS ARROWSMITH

MISS WALL : YEAR 5 TEACHER

HLTA : MRS BECK

MR COX : YEAR 6 TEACHER

TEACHING ASSISTANT : MRS EVANS

LUNCHTIME SUPERVISORS:

MRS J JONES, MRS PEGRAM, MISS LORD & MR JEFFERIES

CARETAKER and CLEANERS:

MR JEFFRIES, MISS LORD & MRS WOODWARD