

Head Teacher: Mr Paul Prigg

MESSAGE FROM THE HEAD TEACHER

Here we are already at half term! I hope you enjoy this issue and seeing all the wonderful learning that has been going on this half term.

MTC:

When we return from half term, children in Y4 will be completing the Multiplication Timetables Check (MTC). School nationally are required to complete this check with all pupils between the 2nd June to the 13th June. Over the half term, please continue to practice with timetables with you child(ren). The children will complete the check in line with the government guidelines but will be familiar with what this looks like.

Date for the diary:

As we enter into the final Summer term, there are many dates coming up. Please keep an eye out on the calendar as some weeks are very busy! Sadly, as a result of unavoidable changes, we have already needed to move **Sports Day to Friday 13th June**, with the back-up date of the 26th June.

Uniform:

Please can I remind you that PE kits are part of the school uniform and include a pair of navy sports shorts and a blue Carnforth t-shirt. All uniform can now be purchased through the school shop on the Arbor App.



Punctuality:

Every minute counts. We still have many families arriving after the school gates have shut. Learning begins at 8.45am. Beyond this time, children are missing out on valuable learning. Please can I ask you to work with us over this last half term to further improve this. Thank you.

Have a lovely half term and see you back in school on Monday 2nd June.

Paul Prigg

Headteacher

www.carnforthschool.org | 01905 701099 | office@carnforthschool.org

NURSERY

MINIBEASTS

What a lovely time to explore Minibeasts as we have been blessed with glorious weather. Equipped with suncream and sun hats, Nursery have been busy finding bugs! So far, we have learnt all about spiders, caterpillars, butterflies and ladybirds. We had great fun finding creepy crawlies in the garden and headed over to forest school to see if we could spot any caterpillars.

We have embraced the warmer weather and had lots of fun in the garden. We have built obstacle courses, played lots on the bikes and even had a water fight. We have loved welcoming our new friends into the school and look forward to seeing them continue their journey at Carnforth School.

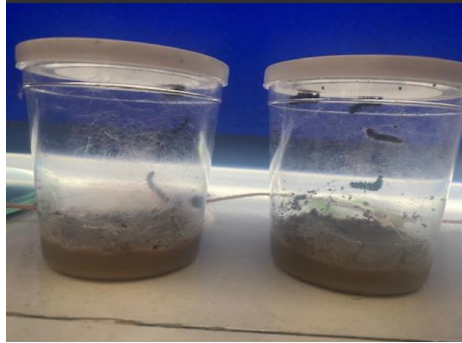
As we enter the second part of the summer term, we will continue expanding our knowledge of Minibeasts as we learn about worms and bees before moving on to the weather, the seaside and finishing of the academic year with pirates!

I wish you all a lovely, relaxing half term 😊 Mrs Hawkes



RECEPTION

Reception have had some new visitors this week! As part of our topic on minibeasts, we had some caterpillars delivered. We are going to keep a caterpillar diary and see what happens as they grow, turn into a chrysalis and eventually become butterflies.



In art, we have been making our favorite minibeasts out of clay. We used natural materials to add details to our sculptures like stones for eyes, twigs for legs and leaves for wings.



Reception have been loving exploring the different signs of spring. We have used a range of different flowers to make our own flower potions by cutting, tearing, adding water and mixing.



In Writing, we have been reading the story Jasper's beanstalk. The children have enjoyed retelling the story and planting their own beans in forest school, just like Jasper.

YEAR 1

What a half term we have had. I have loved being back with Year 1 and seeing the progress they have made since I left at the end of last year.

We thoroughly enjoyed learning about our topic of Explorers where we explored Amelia Earhart and Neil Armstrong. Whilst learning about Neil Armstrong we have been making rockets and landing pads in both the construction and creative areas of the classroom. We also tried some space food and discovered that the food they eat is freeze-dried and tightly packaged in order to make it last the length of time it takes to get to space.

We were very excited about going swimming. We have made amazing progress and grown in confidence within the water. We have practiced using pool noodles and floats to help us in the water and are confident to walk across the pool and practice kicking our legs.

We have been reading Emma Jane's aeroplane where we have been writing the story and then began changing our characters. They have loved changing the characters to their own ideas and discovering new places to add to the story.

In maths we have learnt about numbers to 100 and practiced identifying these numbers, finding one more or one less and ordering them from smallest to largest.

I hope you have a lovely half term break! 😊 Miss Cole

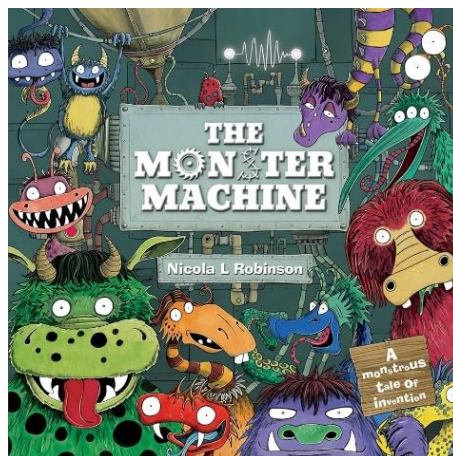


YEAR 2

As Scientists, Year 2 have been learning about hygiene and have conducted an investigation looking at the question; "What effect does soap have on germs?" We gathered equipment including, a bowl, water, pepper granules, and soap. The pepper represented germs. We first put our finger in the bowl with water and pepper without soap. The children described the feeling as "touching sand" and it feeling "dirty". Then we tried putting soap on our finger and putting it in the bowl. The children observed that the germs immediately moved away from the soap covered finger. This showed us the importance of using soap when washing our hands as it deters germs.



As Writers, Year 2 have been looking at the story Monster Machine, by Nicola Robinson and took inspiration from the fun looking monsters in the book. They described their own monsters and created a WANTED poster for them using adjectives to describe their monsters.

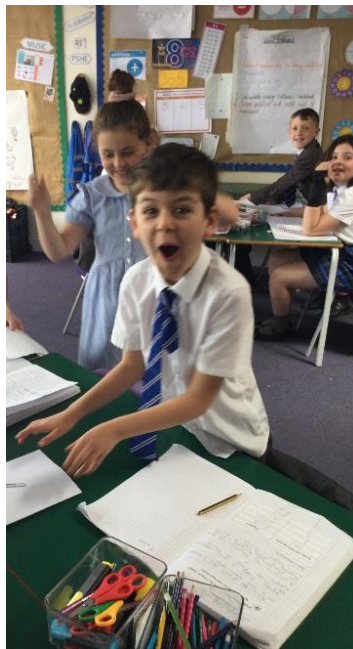
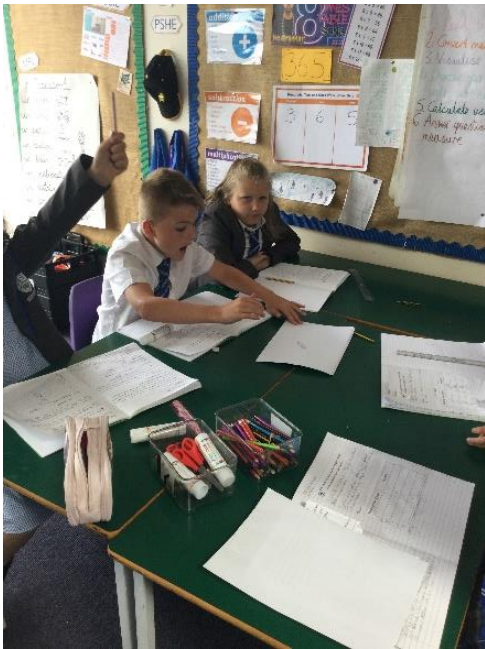


As Mathematicians, Year 2 have been looking at statistics and different ways data can be represented. We explored, Venn diagrams, tally charts, bar graphs and pictograms. We used the data collected to answer questions such as "Which was the most popular ice-cream flavour?"

YEAR 3

Year 3 have had yet another fantastic half term.

As scientists, we've been exploring forces and magnets and carrying out lots of investigations to test our predictions. On average, the class predicted that a magnet would continue to attract a paperclip through 5 pieces of paper. You wouldn't believe the excitement as the children were investigating. In the end, the paperclip was still being attracted to the magnet through 170 pieces of paper!!



In PE we have been learning the skills needed to play rounders. The children have thoroughly enjoyed this and the beautiful weather made it even more enjoyable. The children have been practising bowling, catching, fielding and batting.

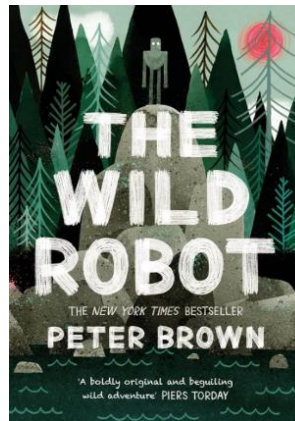


Next term, Year 3 will be doing PE on a Monday. Please make sure they have a full PE kit in school on this day. Have a fantastic half term and we look forward to seeing you in June!

YEAR 4

Year Four have had an excellent half term with lots of learning and fun!

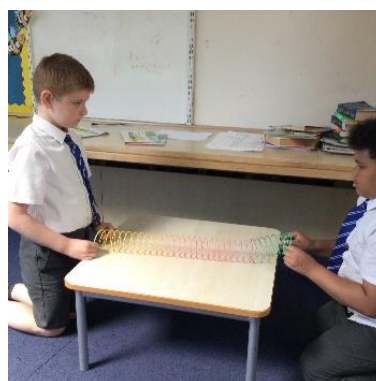
As writers, we have really enjoyed our last unit where we were writing a chapter from 'The Wild Robot'. We have loved this text and our writing is amazing! We have been working hard on inverted commas to show speech, conjunctions and fronted adverbials.



As musicians, we have been learning all about Rock and Roll and have been learning how to play a walking bass line. We will add this to our superb singing and jive skills to produce a great song.



As scientists, we have been exploring sound. To discover how sound travels we used slinkies to represent the fact that sound is vibrations with the particles vibrating to move through the air, water or even a solid. We also explored the fact that sounds are quieter when the particles lose their energy.



YEAR 5

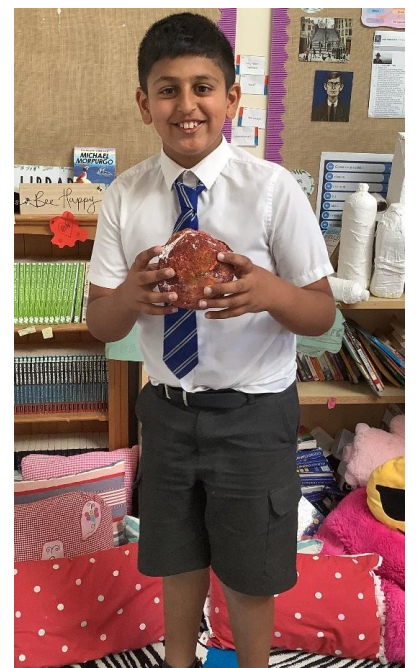
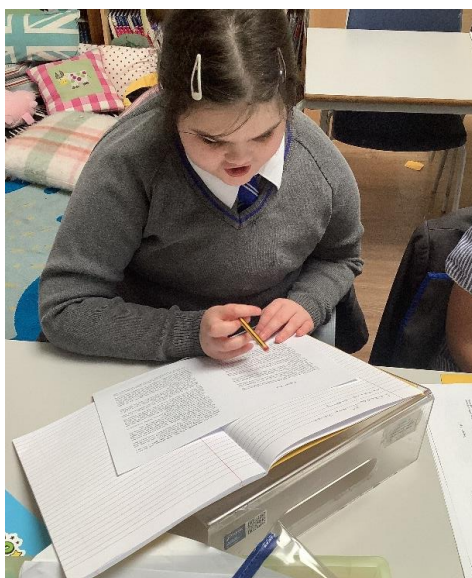
It is the end of Summer 1 and we've had another brilliant half term.

We have enjoyed getting creative making planets and cranes.

In maths we have done some incredible work on fractions, decimals and percentages and I'm so impressed with our learning.

In English we have written some AMAZING narratives based on The Nowhere Emporium!

I am so proud of everything we have achieved and I'm looking forward for more fun in our final part of Year 5!



YEAR 6

Year 6 have been very busy over the first part of the summer term.

Not only have they smashed their SATs assessments, but they have also become more resilient and shown a positive increase in their emotional maturity, supporting younger children around the school.

On the note of SATs, what a wonderful way to end them than with a large class water fight in the beautiful sunshine. The children came well-equipped, ready to soak Mr Cox.



As artists, we have been exploring the 'pointillism' art movement and especially the impact Georges Seurat had on the movement. Pointillism art is created through the use of building up dots to create an art piece. It is a slower process, but Year 6 took this in their stride.



Once experimenting with different images and medias, Year 6 chose a biome that they would like to recreate in the style of pointillism. This linked perfectly without Geography topic where Year 6 could reactivate their knowledge of the biomes and why certain colours may be used for different biomes. Take a look at their wonderful creations below:



In DT, we have been reactivating our knowledge of pulleys, gears and levers and created our own lever 'catapults'. This was fun to see what objects could be catapulted across the table. It is important to remember that sometimes we need to ask for help and be Collaborative Cleos to be successful.



A lot of resilience was needed for the second part of DT where we had to create a basic CAM mechanism and a prototype of our final design.



Just look at some of the prototypes they have created! We can't wait to see the final pieces!




ATTENDANCE



2024/2025 Class attendance to 21/05/2025: **94.10%**

Year Group	Attendance
Reception	93.80%
Year 1	94.96%
Year 2	94.60%
Year 3	92.25%
Year 4	95.10%
Year 5	93.28%
Year 6	94.70%

*Please remember that if your child(ren) are unwell and will not be attending school, please make sure you contact the school to inform them **each** day they are absent.*



Punctuality matters!

Being frequently late for school adds up to lost learning:

- Arriving 5 minutes late every day adds up to over 3 days lost each year.
- Arriving 15 minutes late every day is the same as being absent for 2 weeks a year.
- Arriving 30 minutes late every day is the same as being absent for 19 days a year.

19 days lost a year through being late means 90% attendance.















**missed minutes = missed learning
= missed opportunities!**

DIARY DATES - JUNE

**SCHOOL CLOSED : FRIDAY 23RD MAY
(TEACHER TRAINING DAY)**

June and July are very busy months for Carnforth and some dates may need to be changed.

Please keep an eye on our website for any changes and we will keep you updated by Arbor notifications, emails or texts.

JUNE 2025	2	3	4	5	6
	YEAR GROUP CRICKET SESSIONS 	 BAND SESSIONS	Y6 Swimming 	PSCO'S Q & A IN CLASSES	
	9	10	11	12	13
	YEAR GROUP CRICKET SESSIONS 	 BAND SESSIONS Y6 Bell Boating Practice	PLAYFEST Y6 Swimming 		 SPORTS DAY! & FAMILY PICNIC from 9.30AM
	16	17	18	19	20
	COOL EARTH WEEK				
	YEAR GROUP CRICKET SESSIONS 	 BAND SESSIONS Y6 Trip to The BIG BANG FAIR Birmingham	Y6 Swimming 		Seven Stories Digital Author Event KS2 Cool Earth Week Parent Showcase & Fashion Show
	23	24	25	26	27
	YEAR GROUP CRICKET SESSIONS 	 BAND SESSIONS	 Y6 Swimming		JUNIOR YOUTH SPEAK COMPETITION
	30				
	YEAR GROUP CRICKET SESSIONS 				

DIARY DATES - JULY

JULY 2025

	1	2	3	4
	 BAND SESSIONS	 Y6 SWIMMING	NON-UNIFORM DAY for CHOCOLATE DONATIONS	NON-UNIFORM DAY for BOTTLE DONATIONS
7	8	9	10	11
YEAR GROUP CRICKET SESSIONS			Y2 & Y6 STEM CELEBRATION DAY	
Y6 Bell Boating Regatta				
SMILE SQUAD IN NURSERY	BAND SESSIONS	Y6 SWIMMING		
14	15	16	17	18
YEAR GROUP CRICKET SESSIONS		YEAR SIX 		YEAR 6 LEAVERS ASSEMBLY 
21	22	23	24	25
28	29	30	31	
SUMMER HOLIDAY	SUMMER HOLIDAY	SUMMER HOLIDAY	SUMMER HOLIDAY	SUMMER HOLIDAY

ARBOR

Firstly, could you please ensure that you choose the option to enable in-app messages as most of the messages from school will be delivered this way moving forward.

We now seem to have worked through most of the teething issues and hope you are all now able to register. If not, or if you need any help, please let us know asap.

If you need to book a space in breakfast club, little pears, or additional nursery hours or the nursery top-up, these can be found under **Activities/Clubs**. **If booking breakfast club, please use the second option on the page to choose daily slots, as the first option will book your child in every day until the end of term in July.**

The option for cash payments and bank transfers will cease after May half term.

If your child currently attends Rock Steady, this can also be found here.

Any trips that are taking place can be found under **Activities/Trips**.

To choose and book lunches, these can be found under **Meals**.

If you have an invoice raised on your account, please clear this asap.



**DANCE
FEST**

FREE CARNIVAL FAMILY WORKSHOPS

We're taking part in Worcester Carnival this summer!

Because we had lots of brilliant parents and families join us in the procession last year, we're offering free sessions for all ages, so even more people get involved! We'll make props and learn simple moves - bring friends and neighbours too! Everyone welcome whether you dance with us or not.

- **Sunday 8 June, 10.30am-12pm at Tolly Hub, Rowan Avenue, Worcester, WR4 9QW**
- **Sunday 22 June, 2-3.30pm at Warndon Community Hub, Shap Drive, Worcester, WR4 9NX**

Come along to one of these free workshops, then join us for a rehearsal on 6 July, and take part on the Carnival on 12 July!



Scan this QR code to find out more and book - or visit the classes page on our website.



Supported using public funding by
**ARTS COUNCIL
ENGLAND**



Funded by
UK Government



Registered charity no: 1092334

DANCEFEST.CO.UK | INFO@DANCEFEST.CO.UK | 01905 611199

DANCE FEST

Dancefest produces outstanding contemporary dance opportunities through classes, workshops, performances, school and community projects in Worcestershire and Herefordshire

CHILDREN

Imaginative classes to learn dance techniques and creative skills.



YOUNG PEOPLE

Technique and choreographic skills. Performance companies and work with guest artists.



ADULTS

All ages. Contemporary technique, creative, stretch, inclusive, seated dance and performance companies.



FIND ALL THE DETAILS AND BOOK ON OUR WEBSITE - OR GET IN TOUCH
DANCEFEST.CO.UK | INFO@DANCEFEST.CO.UK | 01905 611199

WHO'S WHO IN SCHOOL 2024/25?

MR PRIGG : HEAD TEACHER

MRS FINNEGAN : DEPUTY HEAD OF SCHOOL

MRS V SMITH : SENCO

OFFICE : MISS WALTERS & MRS RANSCOMBE

MRS HAWKES : NURSERY MANAGER

TEACHING ASSISTANT : MISS ARANYOSI

MISS HEMMING : RECEPTION TEACHER

HLTA : MISS SMITH

TEACHING ASSISTANTS : MRS NEWTON-SMITH, MISS PARKES & MRS BEGUM

MISS COLE : YEAR 1 TEACHER

TEACHING ASSISTANTS : MISS BURNHAM

MISS K JONES : YEAR 2 TEACHER

TEACHING ASSISTANT : MISS HOLLAND & MRS KENWRICK

MISS EAST : YEAR 3 TEACHER

TEACHING ASSISTANT : MISS L RICE

MS FERGUSON : YEAR 4 TEACHER

TEACHING ASSISTANT : MRS AKHTER, MISS J JONES & MISS ARROWSMITH

MISS WALL : YEAR 5 TEACHER

HLTA : MRS BECK

MR COX : YEAR 6 TEACHER

TEACHING ASSISTANT : MRS EVANS

LUNCHTIME SUPERVISORS:

MRS J JONES, MRS PEGRAM, MISS LORD & MR JEFFERIES

CARETAKER and CLEANERS:

MR JEFFRIES, MISS LORD & MRS WOODWARD