

Welcome Newsletter

17th October 2025

Headteacher: Mr Paul Prigg

Message from the Headteacher

It was wonderful to see you all attend our Harvest Festival celebration today. We were so proud of all of our children and their performances. Thank you for your positive feedback and joining us in our celebrations - what a great way to start our Friday!

Please can I remind parents that when arriving in school in PE kit, this should be navy PE shorts (non-branded). This can also be cycling shorts – but to just above the knee and/or Blue or black plain joggers, our blue school PE T-shirt and their school jumper. There have been a significant number of hoodies and non school jumpers being worn. If this continues then we will need to revise our provision and revert back to changing into kit in school. PE kit forms part of our expected school uniform. If you are in need of any PE items, please order on Arbor. We have some PE T-Shirts on order which will hopefully be with us soon. We do have some royal blue fleeces in school with the school badge and these will be added to Arbor next week.

I would like to express our thanks to the team at platform housing who helped volunteer their time to sort out our lavender garden. They've done a great job, which the children have been enjoying accessing for OPAL play.

Thank you to those who joined us for Parents' consultation this week. It was lovely to see so many of you. If you haven't yet, please could you complete the questionnaire below. If you weren't able to join us, please contact your child's class teacher to arrange an appointment over the phone or in person.

<https://forms.office.com/e/eyUS9tt5gd>

Have a great weekend!

Paul Prigg

Autumn Term 2025 Term Parents'
View Questionnaire



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Carnforth School, Carnforth Drive, Worcester. WR4 9HG

A member of The Black Pear Trust : *Growing excellent learning communities together*

NURSERY

As we approach the end of our 'This is Me!' topic, Nursery have been reflecting on what we have learned. We have explored our families, our interests, our likes and dislikes, our milestones and so much more! We have welcomed new friends, a new teaching assistant and even had regular visits from Elsa, the guinea pig. The children have enjoyed painting their families, making family trees, exploring the loose parts and getting to know their classroom environment. We have loved escaping to the great outdoors where the children have been digging in the mud kitchen, practising their balancing skills on the bikes and making teas and potions in tuff tray.

As we approach the beginning of Autumn 2, we will move on to learning all about Autumn Colours and Light. We will be covering Diwali, Bonfire Night, Halloween and all things Autumn. I very much look forward to diving into these topics and welcoming the cosy Autumn nights and crisp, frosty mornings.

REMINDERS:

As the colder weather rolls in, please remember to send your child/ren in with a named coat and hat/gloves/scarf as we are often exposed to the elements.

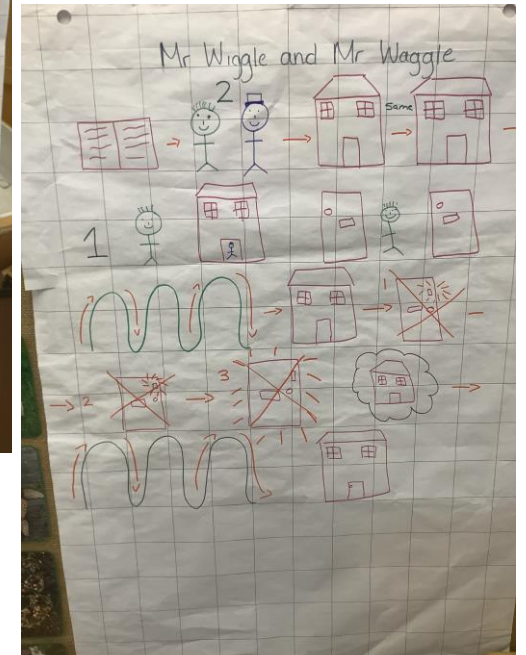
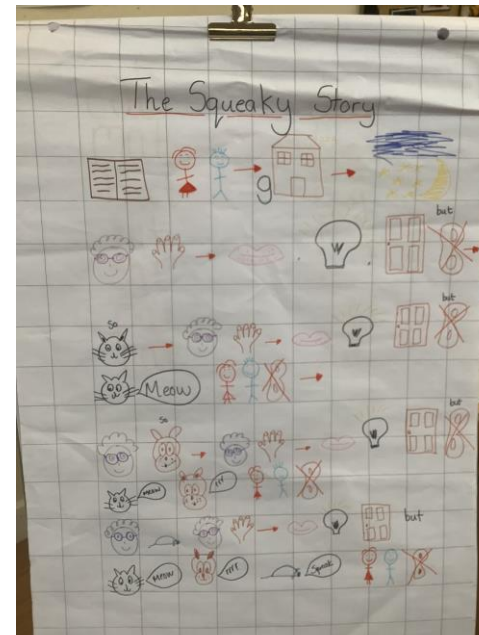


RECEPTION

Reception have been learning all about our families and our pets. We have explored the different family members in our families and how these can look the same or different to their friends. They really enjoyed creating family trees to represent the key people in our lives.

We have also really enjoyed drawing pictures of our family in the creative area where we looked at the key colours for our hair and eye colour.

In talk for writing we have learnt both the stories Mr Wiggle and Mr Waggle and The Squeaky Story. Reception have been working really hard to draw key characters from each story and add in key sounds which we have been learning. We have enjoyed practicing our actions to the story and confidently retelling this to our friends. See if your child can retell you these stories at home.



YEAR 1

Over the last couple of weeks, Year 1 have been focusing on the text 'Not now, Bernard'. The children have innovated the story and created their own character to write about, immersing themselves in the creative area. We have also really enjoyed learning about our city in our Geography unit. We visited the library where we learned a lot about Worcester before our time.

As Mathematicians we have been developing our knowledge of numbers using part-part whole models. The children have used a range of resources to support and apply their learning.

In Science, we have been learning about minibeasts and how to identify them. The children have explored their environments, searching for minibeasts.



YEAR 2 NEWSLETTER AUTUMN

Well done for some incredible learning in Year 2. So far we have enjoyed writing about Silly Billy and creating Worry Dolls. We are now telling the story of Little Red Riding Hood and changing the story with new characters and events. We have started counting in 2s 5s and 10s in maths and have started exploring counting in 3s. We have created Calligram poems and learned about living things in our environment.



We are starting to learn about London being our capital city, and in history we will learn about the great fire of London. We will continue to investigate living things in our environment and begin painting in the style of artist Stephanie Roberts.

PE is on Tuesday and Thursday and children should come to school in full Carnforth PE kit on these days.



CLASSROOM NEWSLETTER

OCTOBER 2024

What We've Learned

Handball

The children have enjoyed learning the skills required to play a game of handball. We have been practising aiming, the power of our throw and dribbling.

Column Method

We have been learning to add and subtract two three-digit numbers using column method. We are beginning to look at exchanging and regrouping using base 10 to support.

Science

We have been continuing to explore plants in science. We have been looking at how seeds are dispersed in order for plants to regrow. Did you know strawberries are the only fruit with seeds on the outside?



Reminders

We will be doing **PE** on a **Wednesday** and a **Friday**. Please make sure children are wearing full PE kit on these days. Swimming slips needs to be returned by **Wednesday 22nd October**.

Young Voices

- Thank you to all who have returned the slips for Young Voices. We are really looking forward to it!

Uniform

Please make sure **all uniform** is labelled clearly and ties are worn.

YEAR 4 NEWSLETTER

What we have been up to...

Maths

As mathematicians, we have been continuing our work on place value. The children have been exploring numbers up to 10,000 and are doing fantastically well! This week, we have focused on comparing and ordering numbers using our place value knowledge.

Writing

As writers, we are learning how to make our sentences more effective and descriptive. We've been practising using expanded noun phrases, similes, prepositional phrases, and adverbial phrases in our writing.

PE

The children have continued practising their passing and control skills in football. We have also just started our swimming lessons, which the children have loved! We are focusing on front crawl, particularly where our feet should be and how our arms enter and exit the water. We also practised one of our key skills of star floats which was a big hit!

Art

This week, as artists, the children thoroughly impressed me with their Emily Gravett-inspired drawings of her signature wolf. They used hatching and cross-hatching techniques learned over the past few lessons, and were very proud of their work!

Reminders

We will be doing PE on Fridays this term. Please make sure your child comes into school with the full PE kit.

Swimming lessons will take place on Wednesdays. Please ensure your child brings a full swimming kit to school on this day. Year 4's last swimming lesson is next Wednesday.



YEAR 5

It has been a very busy couple of weeks in Year 5 and we have been diving into lots of exciting new learning across all our subjects.

In our topic lessons, we've moved onto our new unit *My Place, My Time*. Our main focus is geography, where we've been learning about the different climate zones around the world. We've also been discovering what it means to live in a temperate climate and how this affects our daily lives.

In P.E., we've been developing our netball skills, learning how to move into space, pass accurately and work as a team. Our dance lessons have been inspired by Roman soldiers, linking to our upcoming history topic. We've been practising moving in unison and formation, just like soldiers would have done!



In music, we've been exploring the connection between sound and colour, discovering how both can express emotions and moods.



Meanwhile, in art, we've been inspired by Henri Rousseau's beautiful jungle paintings. We've been experimenting with watercolours, learning how to create different hues, match colours, and use layering to add depth to our artwork.

In maths, we've been working hard on developing our formal methods for addition and subtraction with numbers up to the millions. We're now feeling confident and are looking forward to applying these skills to tricky word problems.

In writing, we've enjoyed reading a story called *Bling*, which has helped us practise creating subordinate clauses and varying them within our sentences. On Poetry Day, we had a wonderful time learning about Cinquain poems and even performed some of our own—what a creative and confident bunch we are!

We welcomed Severn Arts who did a workshop with Year 5 to create digital art which will appear as part of an art installation called *Bridges of Light*. Watch this space for how you can see their artwork illuminating Worcester bridge!



YEAR 6

Year 6 have had a jam-packed few weeks! Check out our learning below!

As mathematicians, we have been consolidating our place value knowledge as well as using this add and subtract including using this in varying contexts. While working with decimals we used place value charts to help us perfect our strategies before using these in our books within a range of contexts.



We love reading! We've been enjoying a range of texts in reading, writing and through our topic. We loved having adults in for DEAR time last week.



As Scientists, we have been exploring the circulatory system. In our most recent session, we explored the components of blood and represented each part using sweets which will help us to remember each part!



IMPORTANT

RECEPTION PHONICS 'SHARE A SESSION' WITH THE CHILDREN



Dear Parents/carers of Reception children

We would like to invite you into school on the morning of Tuesday 21st October (next week) at 9am. After dropping the children off at the classroom door, please make your way round to the main entrance.

You will see how your child is taught phonics and gain a knowledge of the sounds and techniques used.

You will leave with some strategies and resources needed to support your child with their reading at home.

You will have the chance to sit alongside your child as they take part in their phonics session and join in with their learning in class.

We are really looking forward to seeing you.

Any questions, please get in contact.



DIARY DATES

November dates to follow shortly

ATTENDANCE

Attendance percentage

School	92.8%
National	95.8%
Local Authority	96.0%

unicef 
unite for children



Carnforth School is Becoming a UNICEF Rights Respecting School!

We're excited to share that Carnforth School is working towards becoming a UNICEF Rights Respecting School. This means we're placing children's rights at the heart of everything we do.



By embedding the Rights of the Child into daily school life, we aim to create a safe, inclusive, and empowering environment where every child feels respected, heard, and supported to thrive.



This journey will help our pupils grow into confident, compassionate global citizens. We look forward to sharing this journey with you.

CONVENTION ON THE
RIGHTS OF THE CHILD

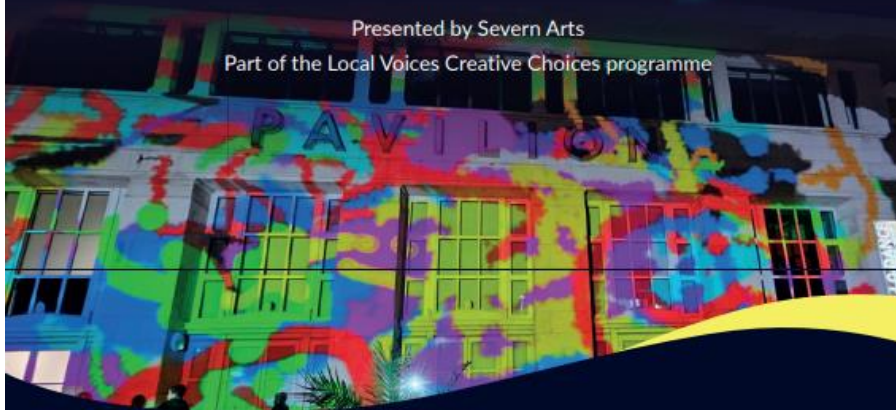
EVENTS

&

What's on

BRIDGES OF LIGHT.

Presented by Severn Arts
Part of the Local Voices Creative Choices programme



Worcester City Centre

Free to Attend

**29 and 30
October
6pm-9pm**

Bridges of Light is a new, two-day light festival, with a focus on communities, creativity and collaboration.

Severn
Arts

Through high quality light artwork, we invite you to share in our community stories. Visit our light installations, take part in our interactive artworks, grab a bite to eat, and enjoy Bridges of Light with family and friends.

Visit our website to discover more about Bridges of Light - meet the artists, explore their work, and find out how to navigate Worcester City Centre during the festival.



Share your videos and photos by tagging
@SevernArts and using the hashtag
#BridgesofLightWorcester

Funders and Supporters

LV CC Local Voices
Creative Choices



Supported using public funding by
ARTS COUNCIL
ENGLAND



worcestershire
county council



EEA | EMERGENCY
EXIT ARTS



Who's who at Carnforth?

**Mr P Prigg –
Headteacher**

**Mrs K Finnegan –
Deputy Headteacher**

Mrs V Smith – SENDCo

**Mrs R Furlong – Family Support
Worker**

**Mrs S McCormack – Pastoral
Regulation Support Worker**

**Miss K Walters –
Office Manager**

**Mrs R Ranscombe –
School Secretary**

**Mrs J Hawkes – Nursery
Manager**

**Miss E Aranyosi – Early
Years Practitioner**

**Miss B Cole –
Reception Teacher**

**Mrs F Begum &
Mrs C Jarrett-Williams
– Teaching Assistants**

**Miss C Bacon –
Year 1 Teacher**

**Mrs J Wilson, Miss M
Parkes & Miss L Rice –
Teaching Assistants**

**Miss C Wall –
Year 2 Teacher**

**Miss R Burnham –
Teaching Assistant**

**Miss B East –
Year 3 Teacher**

**Miss E Holland &
Mrs S Kenwick –
Teaching Assistants**

**Miss N Weaver –
Year 4 Teacher**

**Miss M Smith HLTA & Mrs J
Jones – Teaching Assistant**

**Mr L Atkinson – Year 5
Teacher**

**Mrs R Akhtar &
Miss E Arrowsmith –
Teaching Assistants**

**Miss A Ferguson –
Year 6 Teacher**

**Mrs K Lindsay–
Teaching Assistant**

**Mrs J Jones, Mrs M
Pegram, Mrs J Lord &
Mr S Jeffries –
Lunchtime Supervisors**

**Mr S Jeffries –
Site Manager**

**Miss J Lord &
Mrs T Woodward –
Cleaners**