

# Class Newsletter

21<sup>st</sup> November 2025

Headteacher: Mr Paul Prigg

Message from the Headteacher

It's been wonderful to see the learning and events that has taken place over the last few weeks – from our special remembrance service; dressing up for our History Wow in day; eating chocolate cake; listening to poetry and dressing up for Pudsey.

**Parent Governor Vacancy:** We have a vacancy for a parent governor. If you are interested, please complete the link to show your expression of interest [Parent Governor – Fill out form](#)

As you will have noticed, we have felt the drop in temperature over the last few days. Please can I remind you that children can come into school on PE days in their jogging bottoms, and school jumper. Hoodies are not part of the school uniform, so please ensure they are not worn in school. Coats are also a must. I'm aware that many children will say they don't feel the cold, but please ensure they arrive in school with a warm coat.

**Up and coming events:** I feel like this should be a whispered comment...but in the school weeks, Christmas is fast approaching. The calendar is set to be busy with lots of exciting opportunities to share with you, so please keep checking in for events and timings.

With that being said, the Christmas fayre is on the horizon...why not bag yourself some free raffle tickets?

Have a great weekend!

Paul Prigg



## NURSERY

### NURSERY

Nursery have had a fantastic time embracing all things Autumn. We have learnt about fireworks, light and autumn colours.

Bonfire night was an exciting time in Nursery. We talked lots about what we see and ensuring we stay safe. We printed our own fireworks using paint and we also made our very own bonfire. We also got messy and made sparklers using breadsticks, icing and sprinkles.

Moving on to Autumn, we enjoyed discussing as a class what changes we can see within our environment. We found that the leaves were changing colour and were starting to fall off the trees. We also noticed it was getting cold and children were starting to wear their hats, gloves and scarfs. We spoke about what autumnal fruits and vegetables we see. We identified apples, pears, plums, blackberries, pumpkins, carrots and potatoes. We embarked on a leaf hunt and made a collage using the autumnal things we found. We also incorporated pinecones, acorns and conkers into our playdough which allowed the children to create some unique autumnal masterpieces.

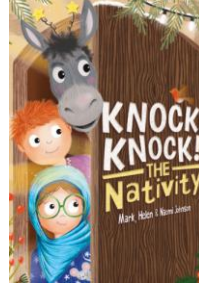
We have had a fantastic time getting into the autumnal spirit and cannot wait to welcome the Christmas period.



## RECEPTION

Reception have had a very busy few weeks.

We have started to learn our songs for our nativity and we cannot wait to perform this for you.



In Maths, we have been learning all about numbers 4 and 5 and practiced partitioning our numbers. For example,  $2 + 2 = 4$ .

In PE we have been joining in with our dance unit of moving to music and creating a sequence of movements to retell a story based around Bonfire Night.

In Art we have been exploring our skill of painting. We have looked at Jackson Pollocks artwork and used a variety of techniques to practice making marks. We enjoyed collaborating making our very own version of Jackson Pollock's artwork on a big sheet.

Reception have had lots of fun learning our new story The Gingerbread Man. We have begun to retell the story using our actions. Within the construction area we have been building a home for him, in the playdough station we have made our own gingerbread man and within the creative area we have designed our own versions.

Here are some quotes of favourite parts of the story:

*"The cow tried to take the gingerbread man" Olivia.*

*"He ran away" Darcie.*

*"The horse chased the gingerbread man" Nyla*





## YEAR 1

This term, Year 1 have been learning all about 2D and 3D shapes. We went on a shape hunt around school, exploring all the different shapes that make up the world around us. We applied our learning to lots of different activities, such as building 3D shapes using lolly pop sticks, and discovering which shapes are the best at stacking, to build a tower.



In PE, we have started our Gymnastics unit. We have learned how to correctly take off and land. Also, they explored making different shapes in the air when jumping off a low apparatus.

Furthermore, we have been excited and proud of our artwork. We experimented with clay, using different tools to create marks in the clay. This is to ensure we use the correct tools to create our final piece, which is a shop, inspired by the Highstreet.



## YEAR 2 NEWSLETTER

AUTUMN 2



Welcome back to our second half term in Year 2. We have done some lovely writing about one of our key authors texts Into The Forest. We are exploring what it means to be a hero with A Hero Called Wolf. We have been completing addition and subtraction problems using number bonds to 10 and 100 to help us.

Along with learning about London being our capital city, in History we have been learning about The Great Fire of London and have enjoyed a role play bakery. The class loved the opportunity to be able to create salt dough with grown ups. We have begun exploring paints and different methods of using paintbrushes to create work similar to Stephanie Peters. In PE we've shown great skills and balance controlling a ball and bat. We have started practicing our nativity and can't wait to share this with you all soon!





# YEAR 3 NEWSLETTER

## THIS WEEK

### WRITING

We have been learning to use subheadings and paragraphs to make information clear

### MATHS

We are learning to use arrays to multiply two numbers together.

## YOUNG VOICES

Practise is in full swing and we are really looking forward to it!

## MUSIC

### UKULELE LESSONS

Year 3 very much enjoyed a pyjama ukulele session for Children in Need. We have started to practise Christmas songs!



## PYJAMA TIME!

## REMINDERS

As the weather is getting much colder, please make sure children have named coats, hats, scarves and gloves!

# YEAR 4 NEWSLETTER

## What we have been up to...

### Maths

As mathematicians, we have been learning all about area and how to compare it. To make this concept come alive, the children enjoyed a hands-on activity using sticky notes. They created different rectilinear shapes and discovered that while the shape can change, the area stays the same.

### Writing

As writers, we have started exploring the Great Kapok tree as our key text. We've been working hard to improve our sentences by using adverbials and fronted adverbials.

### Reading

Our class is diving into the journey of the centre of the earth which is our new book. We love performing reader's theatre and have begun using thinking aloud strategies to help us understand the text better. The children are really engaging with the story and its adventurous characters.

### Science

As scientists we have been learning all about living things and their habitats. We've taken our learning outdoors, conducting surveys to discover what wildlife and habitats exist right here at Camforth! The children especially enjoyed singing our vertebrates and invertebrates song - it's a class favourite.

## Reminders

PE days: Wednesdays and Fridays

Children should come to school in their full PE kits on these days.



## YEAR 5

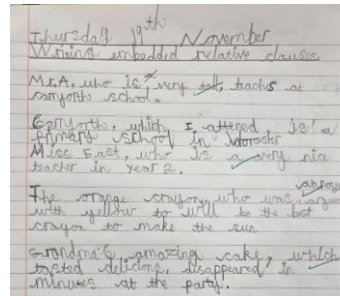
What a fantastic and busy start to the term we've had in Year 4! The children have settled in brilliantly and are embracing all the new challenges we've set them. We have plunged straight into our new history topic, **The Romans in Britain**! This unit has been a wonderful way to reactivate the children's knowledge of the **Iron Age** and the pre-Roman context of Britain. We are exploring some really big ideas, including what defines an **empire** and a **civilisation**, and what the Romans brought with them.

In **Maths**, our focus has been developing the children's understanding of **multiplication**. They are now confidently applying these skills to new concepts, specifically identifying **multiples** and finding **factors** of numbers. We have been very much enjoying using **Magma Maths** as part of our lessons, which helps to consolidate and deepen their understanding in a fun, active way.

In **Writing**, we have been exploring the hilarious and engaging text, **The Day the Crayons Quit**. The children have loved stepping into the "shoes" of the different unhappy crayons! Our key grammatical focus has been on using **relative clauses** to add extra, detailed information into our sentences. They will soon be using all their skills to write a **persuasive letter** to Duncan, telling him how they are feeling as crayons and convincing him to make some changes.

We have begun our **Hockey** unit in **P.E.**, and the children are showing fantastic teamwork and enthusiasm. We are focusing on developing foundational skills such as **dribbling**, **passing**, and **tackling**, and learning how to hold the stick in a **stable way** to improve both control and accuracy.

Finally, in **Science**, we have started our new topic on the animal kingdom. We are learning all about **animals in their habitats** and how different creatures are adapted to their environments. We have also started the fun and fascinating work of **creating life cycles** for various animals.



## YEAR 6

We have had an action-packed two weeks of this half term and there is more to come!

We are so pleased with how settled Year Six are and trying hard with their learning attitude – keep it up!

Last week, we undertook some assessments which the children showed great resilience towards – we were very proud.



As geographers, we have been exploring biomes. A biome is a large geographical region with a specific climate, vegetation, and animal life. We ventured into the forest school area to find evidence of our biome – temperate forest. Ask us why!



As Historians, we loved our WOW -IN day where we could dress in relation to our topic – King John. We thoroughly enjoyed finding out more and using interpretation to find out more about him. We also enjoyed being joined by our parents where we created our own illustrated letters.

I enjoyed learning about King John's life. - Evie

It was great dressing up - Preston





## YEAR 6 Continued



Anti-bullying week:

We started anti-bullying week with odd socks to symbolise how we are all different and unique and that is okay!



It was such a lovely week  
where we could  
celebrate being  
individual - Lilly



Friday was Children in Need Day which was action-packed!

We wore our pjs, took part in the danceathon and did our challenge 25. Due to the wet weather, we had to adapt ours and did a throwing and catching activity. We threw a tennis ball to each other with the aim of doing it in 25 seconds. After a few practices, we did it! Throughout the challenge it was great to hear lots of encouraging words and tactics being shares. What great teamwork!



## EVENTS & What's On

Save the Children

**Christmas  
Jumper  
Day**

**Dear Parent/Guardian,**

On Thursday 11 December, our school will be taking part in Save the Children's Christmas Jumper Day. This is a fundraising event where children wear a jumper or other festive outfit and donate money to help children in the UK and all around the world.

We know times are tough, so please remember that whatever you can spare is fine - and if you can't spare anything that's fine too.

Save the Children are encouraging people not to buy new jumpers for the day. You could upcycle an old jumper, get crafty or head to your local charity shop to buy a pre-loved festive knit. If you want to get creative and decorate a jumper, the Christmas Jumper Day website contains lots of fun craft ideas.

This year, donating £2 could buy a packet of seeds for a family in Kenya to grow their own food, after drought has killed their crops, or a combined donation of £160 from our whole school could help train a psychological first aider to help children in Ukraine recover from their traumatic experiences.

We'd appreciate your support to make Save the Children's Christmas Jumper Day a success. Together, we can make the world better with a sweater.

Thank you for your support.



**Christmas jumpers can also be worn on  
Christmas Dinner Day, Wednesday 17<sup>th</sup> December.**

### Useful Websites

For frequently asked questions about Christmas Jumper Day:  
<https://www.savethechildren.org.uk/christmas-jumper-day/about/faq>

For upcycling inspiration and sustainability information:  
<https://www.savethechildren.org.uk/christmas-jumper-day/about/sustainability-and-inclusivity>

For more information on how your donations help:  
<https://www.savethechildren.org.uk/christmas-jumper-day/how-you-help>

Save the Children Fund is a charity registered in England & Wales (213890),  
Scotland (SC039570) and Isle of Man (199).

**FR** Registered with  
**FUNDRAISING  
REGULATOR**





A perfect balance of tech, creativity & active play. Although our main focus is all things digital we ensure plenty of screen breaks & at least 60 minutes of physical exercise too during each session

### Our Activities

- Minecraft Education: Winter Wonderland!
- Escape the Grinch: Game Building Challenge!
- Digital activities to teach coding & tech skills
- Crafts & Games
- 60 minutes physical exercise per session

### Details

- 9:00 until 15:00
- Monday 22<sup>nd</sup> & Monday 29<sup>th</sup> December
- Lunch & snacks included
- Ages 6-12 years
- Free HAF spaces
- Paid places £45
- All levels welcome, beginner to advanced

[Book a paid space here](#)  
[Book a HAF space here](#)



worcestershire@jamcoding.co.uk



Evangelical Church, Warndon,  
Worcester, WR4 0SR



## Letters home in November:

Santa's Grotto Ticket letter – All year groups

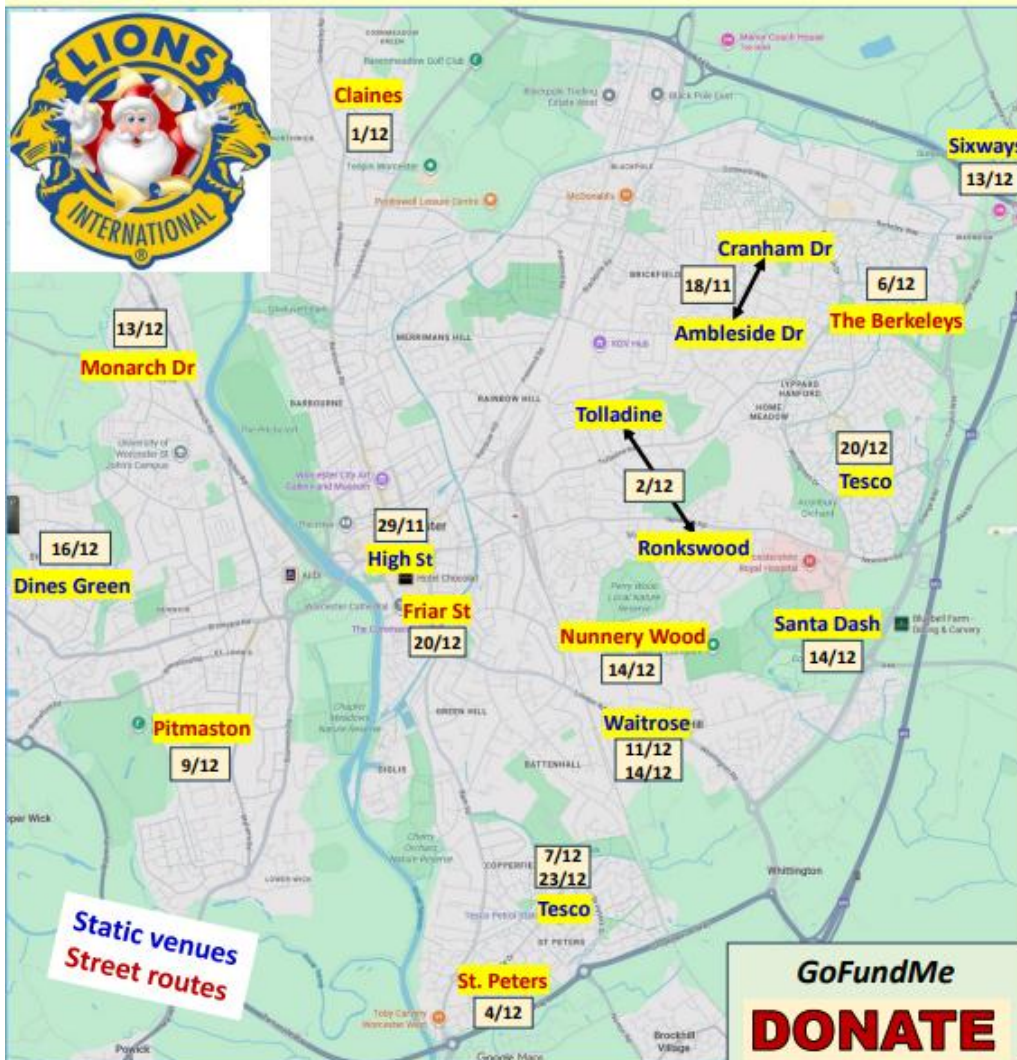
Santa Safari Trip at West Midlands Safari Park – Reception

Breakfast with Santa Ticket letter – All year groups

**Copies are available from the office, if needed.**



# Santa's Travels 2025



## WORCESTER LIONS CLUB

[santa@worcesterlionsclub.org.uk](mailto:santa@worcesterlionsclub.org.uk)

[www.facebook.com/worcesterlionsssleigh](http://www.facebook.com/worcesterlionsssleigh)

GoFundMe  
**DONATE**



# Santa Claus is coming to town

## 2025 WORCESTER LIONS SANTA SLEIGH

Sat 29<sup>th</sup> Nov High Steet, outside The Guildhall

Mon 1<sup>st</sup> Dec Claines route

Tue 2<sup>nd</sup> Dec Tolladine - Ronswood

Thurs 4<sup>th</sup> Dec St Peters route

Sat 6<sup>th</sup> Dec Berkeleys, Warndon route

Sun 7<sup>th</sup> Dec Tesco, St Peter's

Tue 9<sup>th</sup> Dec Pitmaston route

Thurs 11<sup>th</sup> Dec Waitrose Xmas evening

Sat 13<sup>th</sup> Dec Worcester Warriors, Sixways

----- "----- Monarch Drive (Henwick) route

Sun 14<sup>th</sup> Dec Santa Dash, St Richard's Hospice

----- "----- Waitrose, Red Hill

----- "----- Nunnery Wood route

Tue 16<sup>th</sup> Dec Dines Green

Thurs 18<sup>th</sup> Dec Cranham Dr – Ambleside Dr

Sat 20<sup>th</sup> Dec Tesco, Warndon

----- "----- Friar St – New Street, City Centre

Tue 23<sup>rd</sup> Dec Tesco, St Peter's

Street routes  
Static venues

All dates subject to change due to weather etc

For latest information, check

[www.facebook.com/worcesterlionsssleigh](http://www.facebook.com/worcesterlionsssleigh)





# Attendance

## By year group

Miss B Cole	91.7%
Miss B East	94.0%
Miss C Bacon	96.4%
Miss C Wall	98.6%
Miss N Weaver	87.5%
Mr L Atkinson	93.8%
Ms A Ferguson	88.6%

## Whole school

School	93.0%
National	95.4%
Local Authority	95.6%



**We currently have 53 pupils that have 100% attendance so far this term!**



## Punctuality matters!

Being frequently late for school adds up to lost learning:

- Arriving 5 minutes late every day adds up to over 3 days lost each year.
- Arriving 15 minutes late every day is the same as being absent for 2 weeks a year.
- Arriving 30 minutes late every day is the same as being absent for 19 days a year.

19 days lost a year through being late means 90% attendance.

**missed minutes = missed learning  
= missed opportunities!**





# Who's who at Carnforth?

**Mr P Prigg –  
Headteacher**

**Mrs K Finnegan –  
Deputy Headteacher**

**Mrs V Smith – SENDCo**

**Miss A Woodward – Trust SENDCo**

**Mrs R Furlong – Family Support Worker**

**Mrs S McCormack – Pastoral Regulation  
Support Worker**

**Miss K Walters –  
Office Manager**

**Mrs R Ranscombe –  
School Secretary**

**Mrs J Hawkes – Nursery  
Manager**

**Miss E Holland – Early  
Years Practitioner**

**Miss B Cole –  
Reception Teacher**

**Mrs F Begum &  
Mrs C Jarrett-Williams  
– Teaching Assistants**

**Miss C Bacon –  
Year 1 Teacher**

**Miss L Rice – Teaching  
Assistant**

**Miss C Wall –  
Year 2 Teacher**

**Miss R Burnham –  
Teaching Assistant**

**Miss B East –  
Year 3 Teacher**

**Miss E Holland &  
Mrs S Kenwick –  
Teaching Assistants**

**Miss N Weaver –  
Year 4 Teacher**

**Miss M Smith HLTA, Mrs J Jones  
& Miss J Lord – Teaching  
Assistants**

**Mr L Atkinson – Year 5  
Teacher**

**Mrs R Akhtar &  
Miss E Arrowsmith –  
Teaching Assistants**

**Miss A Ferguson –  
Year 6 Teacher**

**Mrs K Lindsay & Miss N  
Crowe – Teaching  
Assistants**

**Mrs J Jones, Mrs M  
Pegram, Mrs J Lord &  
Mr S Jeffries –  
Lunchtime Supervisors**

**Mr S Jeffries –  
Site Manager**

**Miss J Lord &  
Mrs T Woodward –  
Cleaners**