

# Subject Newsletter

Headteacher: Mr Paul Prigg

7<sup>th</sup> November 2025

## Message from the Headteacher

It was great to see all the wonderful costumes and learning that took place today for our History Wow in day. There was a real buzz about the school as they dived into their topic. Thank you for sharing it with us.

Thank you for all those who are actively supporting the correct PE kit in school: This should be navy PE shorts (non-branded). This can also be cycling shorts – but to just above the knee and/or Blue or black plain joggers, our blue school PE T-shirt **and their school jumper**. Please note that hoodies and other sports tops are not part of our uniform and alternative school uniform will be provided for them to borrow. If you are in need of any PE items, please order on Arbor. We have some PE T-Shirts on order which will hopefully be with us soon. We do have some royal blue fleeces in school with the school badge and these will be added to Arbor next week.

on Friday 14<sup>th</sup> we will be saying goodbye to Mrs Wilson (nee Newton-Smith) as she heads onto new adventures. I'm sure you will join me in thanking her for all of her hard work and the commitment she has shown to Carnforth over the years. We will also be saying farewell to Mrs Jarett-Williams, who will be stepping back from time in the classroom. Whilst her time with us has been short, she has settled in well to our Carnforth Community.

I hope you have the opportunity to attend a bonfire night this weekend. If you are doing your own, please take care and remember the guidance if you are having fireworks or sparklers.

Have a great weekend!

Paul Prigg



We've had a truly fantastic and busy start to the term across the school in Maths! It's wonderful to see the enthusiasm and dedication of the children as they develop their mathematical skills and understanding.

A key focus this term has been on building a secure understanding of numbers and place value. This foundational knowledge is crucial for all future mathematical success.

- Children have been actively engaged in adding and subtracting, learning to use tools like number lines and progressing to more formal written methods as they move through the school.
- We've also been challenging the children to become mathematical thinkers! They are regularly tackling reasoning problems and learning how to explain their mathematical thinking clearly and logically. This is where they apply their skills to real-world contexts and prove their understanding.

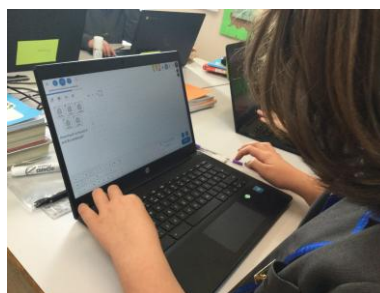
Our youngest mathematicians in Reception and Year 1 have been deeply immersed in the Mastery in Number approach. This program is designed to develop a secure and deep understanding of the value of numbers, counting, and subitising (recognizing a quantity without counting).



*They particularly enjoy using the rekenreks (a type of counting frame) to support their learning, helping them to visualise numbers and understand composition.*

Year 4 has really stepped up their game this term as they focus on increasing their fluency and speed with multiplication facts!

- They've been practicing their times tables relentlessly, using fun and engaging tools like TT Rockstars along with various other strategies in the classroom. The more fluent they become, the easier the more complex areas of maths will be!



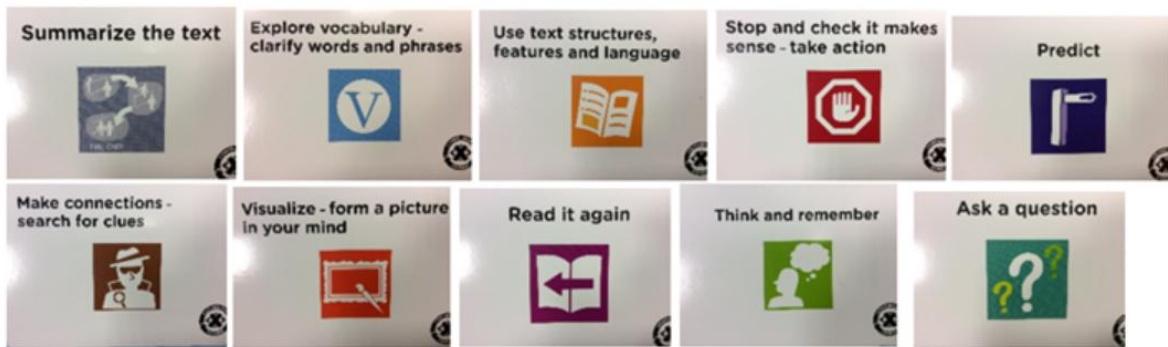
It's been an exciting half-term for Year 5! They've been pioneers in integrating new technology into their lessons.

- Using their own laptops, Year 5 students have started utilizing Magma Maths, an online tool that provides them with personalized practice and instant feedback on a wide range of questions.
- They are eagerly looking forward to further developing the use of their laptops in future maths lessons, embracing the digital tools that will support their continued learning.

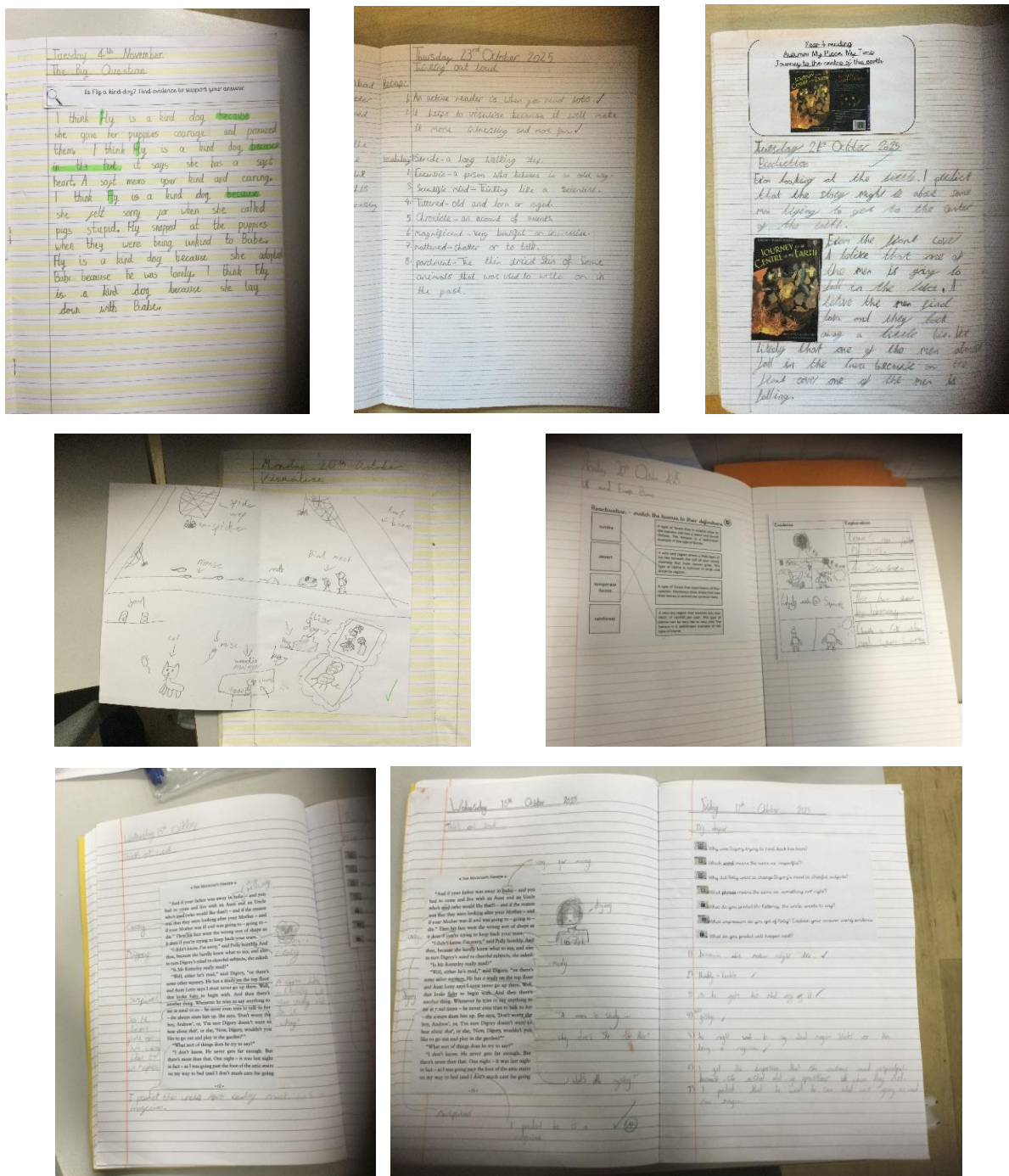
We are so proud of the effort the children are putting into their maths lessons. Please continue to support their learning at home by asking them about what they've been learning and practicing those key skills!

# READING

In KS2, we have launched our Expert Tips to help us in the moment of reading check them out below:



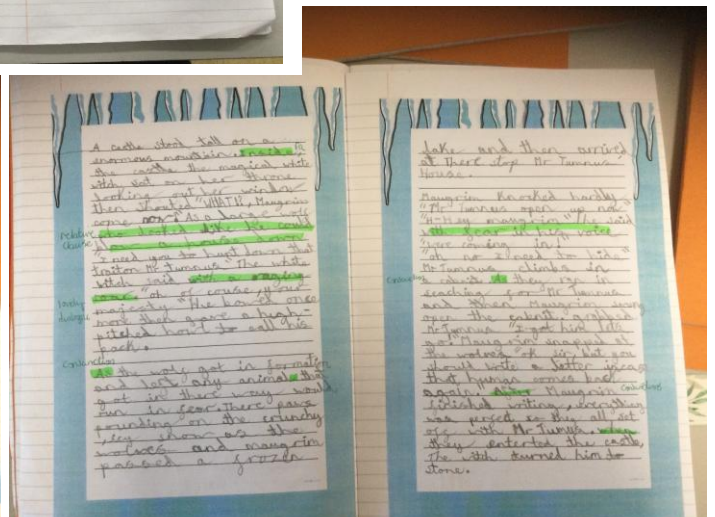
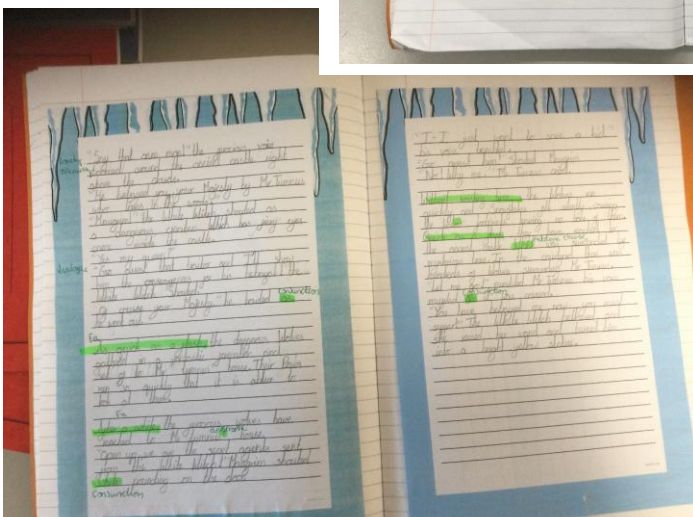
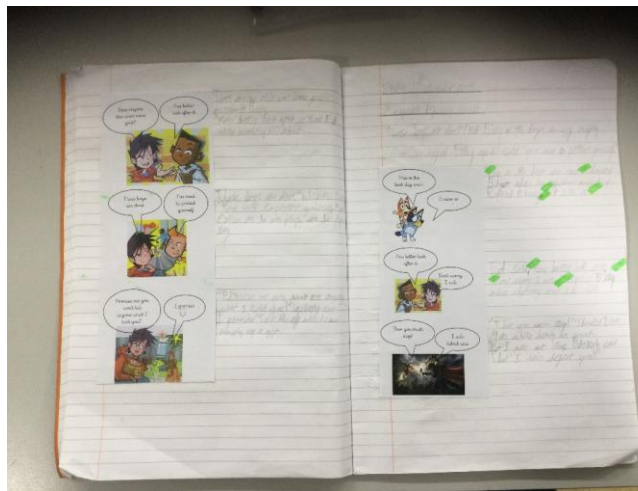
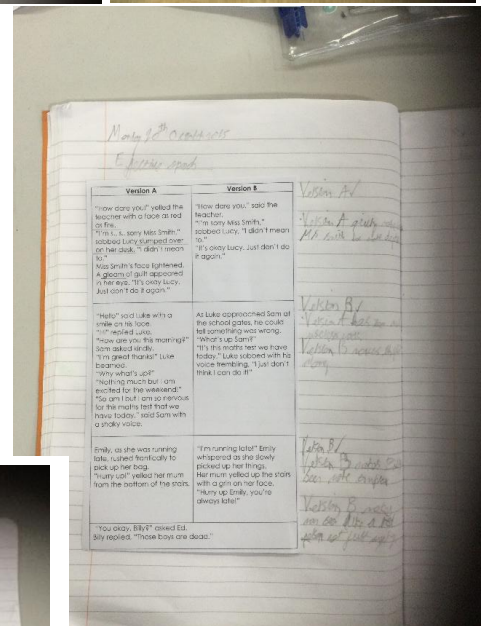
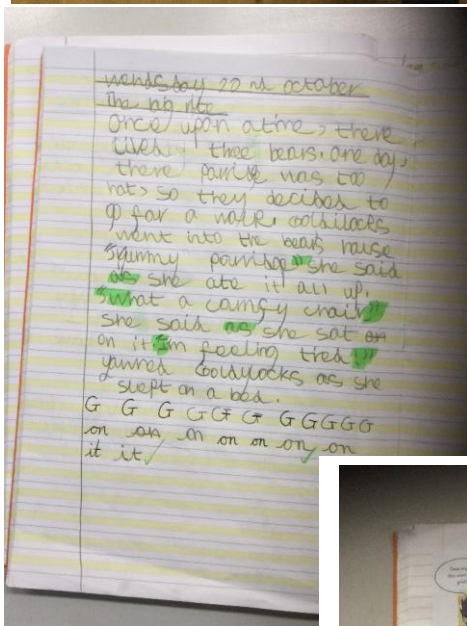
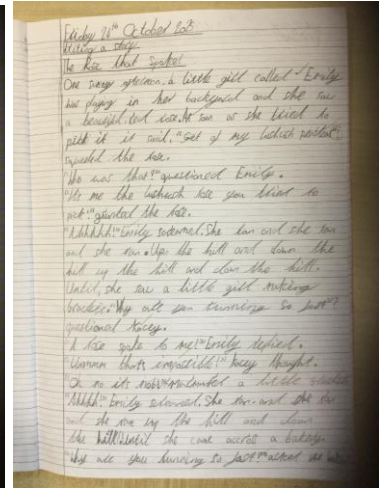
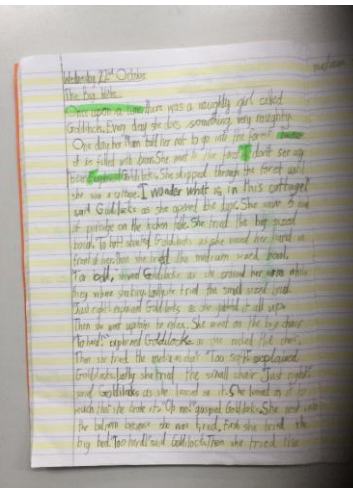
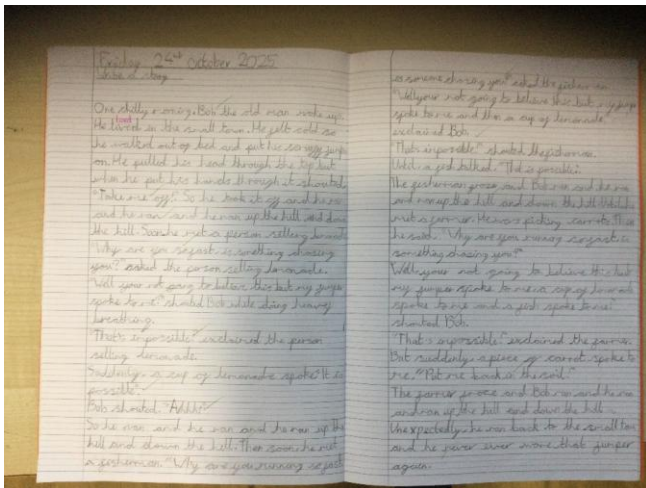
We have been exploring some of these Expert Tips within our reading lessons which help us to answer comprehension questions on our text – check out what we have been doing in KS2 below:





## WRITING

We have been working really hard on our writing this half-term check out all the writing we have been doing in KS2:



## Music is all around us...

It has been a joy to walk around school and see music in so many aspects of the children's learning. From wonderful times table singing to live cello performances! A highlight of my day is seeing the children singing and dancing to their favourite songs during OPAL Play.

As we approach December, our singing assemblies will be focusing on Christmas songs and our Key Staged 1 and Early Years children will be practising songs for their Nativity.

There are lots of exciting events coming up... watch this space!

# ATTENDANCE

## Attendance percentage

School	92.7%
National	95.7%
Local Authority	95.8%



## Punctuality matters!

### Being frequently late for school adds up to lost learning:

- Arriving 5 minutes late every day adds up to over 3 days lost each year.
- Arriving 15 minutes late every day is the same as being absent for 2 weeks a year.
- Arriving 30 minutes late every day is the same as being absent for 19 days a year.

19 days lost a year through being late means 90% attendance.

**missed minutes = missed learning  
= missed opportunities!**



## Attendance at Carnforth School



### Number of possible Days in School so far...

There have been 82 sessions in school since returning after the Summer holidays.  
1 session = half a day  
2 sessions = 1 full day



### Absence adds up...

If your child has missed only 5 sessions so far, they will be classed as persistently absent.

Their attendance will be closely monitored.



### Sometimes it is the little things...

It may help to have a quick chat about the issues you are facing with absence.

It could be as simple as a little tweak to something simple in you and your child's daily routine that could make all the difference.



### The Legal Fining process...

Schools are asked (as part of a statutory process) to fine families of children who have prolonged periods of absence.

Fines can be issued by schools and will be one fine per child, per parent (even if the parents separated)

e.g.:

If you are a family of four with two children and the children's absence reaches the threshold for a fine, you will have four fines to pay:  
Parent 1 would pay for child A and child B  
Parent 2 would pay for child A and child B.

### The thresholds for fining are:

- If a child reaches 10 sessions or more of unauthorised absence.
- If a holiday exceeds 10 sessions or more.
- If there is regular absences (explained or not) over a period of time.
- If improvements are not made after support from the school.



### Illness...

One of Carnforth's biggest reasons for absence is illness. We all get ill from time to time and some absence is unavoidable - we understand this.

If the illness is minor such as a cold, headache, tummy ache, please send children into school. Let us know they are not feeling great and we will keep an eye on them. We will ring you if they need to go home.

### Lets work together...

We want to make sure all children are in school for as much time as they can be so that they do not miss any learning or social time with their peers.

We are here to support you and your child with their attendance and general well being. If you need us, come and chat.

Don't forget, you can also talk to Rosie, Our family support worker.



Click here to access the NHS advice about illness and when to send your child to school.





At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## 10 Top Tips for Parents and Educators GUIDING YOUNG VOICES TO MAKE A DIFFERENCE

Bullying impacts the lives of many young people. In the UK, one in five pupils aged 10 to 15 report being bullied. The effects can be long lasting, affecting mental health, school attendance and self-esteem, and can impact long-term development into adult life. Adults play a key role in building young people's confidence to speak out, support one another, and stand up to unkind behaviour. This guide offers ways to help youngsters make a positive difference.

### 1 CELEBRATE DIFFERENCES

Help young people value diversity by showing that what makes us different is also what makes us strong. Encourage them to learn about different cultures, identities, and abilities through books, films, and conversations. By appreciating uniqueness in themselves and others, children can grow into open-minded individuals who build inclusive and welcoming environments.

### 2 MODEL RESPECT

Children watch and learn from how adults behave. Use respectful language, show patience in disagreements, and treat others with fairness – especially in front of children. By modelling inclusive behaviour and challenging unkindness, adults set a lasting example that respect should be part of every interaction, whether online, at school, or at home. Be the change you want to make.

### 3 SPOT THE SIGNS

Adults and young people should learn how to recognise signs that someone may be experiencing bullying. This might include withdrawal from friends, hobbies or interests, changes in mood, reluctance to go to school, or unusual injuries. Helping young people recognise these clues ensures that support can be offered sooner and problems do not go unnoticed.

### 4 VALIDATE FEELINGS

When a child shares something that worries them, it's important to listen carefully and validate how they feel. Respond with empathy – not judgement – and let them know it's okay to feel upset or confused. Offering reassurance and understanding helps young people feel safe about opening up, and builds the trust needed to talk again in future.

### 5 TEACH ALLYSHIP

Show children how to stand up for others in safe, respectful ways. Allyship might look like sitting next to someone who's been excluded, reporting hurtful behaviour, or speaking up when they witness bullying. By practising these responses together, you're helping children develop the courage to be kind and to take action when it really counts.

### 6 PROMOTE REPORTING

Ensure young people know how to report bullying and feel confident that they'll be taken seriously. Talk to them about who they can speak to and what to expect when they do, such as reporting school incidents to teachers, and out-of-school bullying to parents or teachers. Reassure them that reporting is a brave and helpful choice – not tattling – and that it plays a vital role in keeping everyone safe.

### 7 ENCOURAGE KINDNESS

Everyday acts of kindness can make a big difference in creating safer, happier spaces. Encourage children to look out for one another by being helpful, saying kind words, or including someone who feels left out. These small actions set a strong example that kindness matters, and that it can be a powerful response to bullying.

### 8 USE YOUR VOICE

Encourage young people to speak up for themselves and others. Whether through storytelling, school campaigns, or peer-led projects, children can learn that their voice has power. Support them to express themselves confidently and safely, helping them understand that sharing experiences can challenge injustice and inspire real change in their communities.

### 9 BUILD COMMUNITY AND BELONGING

Children thrive when they feel supported. Help them build strong friendships, join clubs or teams, and connect with trusted adults who care. These networks offer comfort, encouragement, and protection – particularly during challenging times. Remind children that they don't have to face difficulties alone and that support is always within reach.

### 10 SUSTAIN THE CONVERSATION

Bullying awareness shouldn't be limited to one week each year. Create regular opportunities to talk about kindness, respect, and inclusion. Use books, news stories, and personal experiences as conversation starters. Embed anti-bullying initiatives into the school, and make tackling bullying a shared, ongoing commitment.

### Meet Our Expert

Robert Allsop is an experienced pastoral and safeguarding practitioner, specialising in tutorials, behaviour interventions, and attendance management. A recipient of the Diana Award for Anti-Bullying, he has helped raise standards and improve Ofsted outcomes in some of the country's most challenging schools and colleges.



The National College

See full reference list on our website.



@wake\_up\_weds



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# SCIENCE NEWSLETTER

## WHAT WE'RE LEARNING

This term, Carnforth have been learning about all living things, plants, animals and humans. We have learnt about how they survive and grow, and looked into a range of habitats and microhabitats.



We have spent lots of time investigating indoors and outside!

See which habitats you can find outside! What makes them a good habitat?



Reception really enjoyed starting their dance unit in PE.  
We have been exploring Bonfire night and moving to music.

We learnt our key words for our new unit which were:

Movement- a way of moving our body.

Dance- a way of moving our body to music.

Represent- to show something.

We look forward to seeing how their dances progress.



Year 3 thoroughly enjoyed their first swimming session on Wednesday, and we are excited to see their progress and confidence to grow over their next couple of lessons.





All year groups have completed their drawing units for Autumn term.

Here is a list of the key artists we have covered:

Reception- Picasso

Year 1- Giuseppe Arcimboldo

Year 2- Anthony Browne

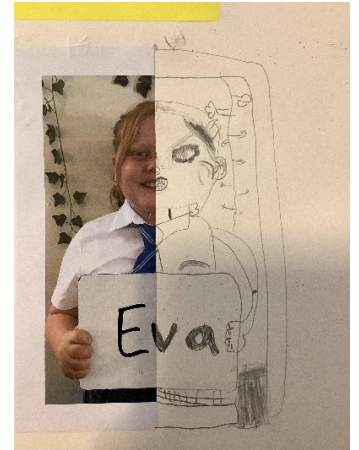
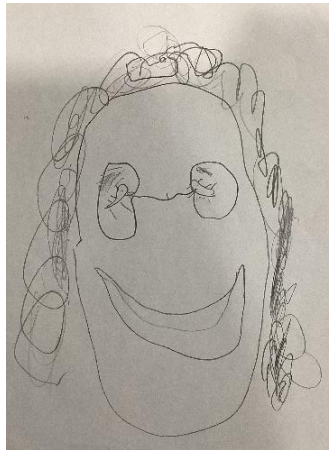
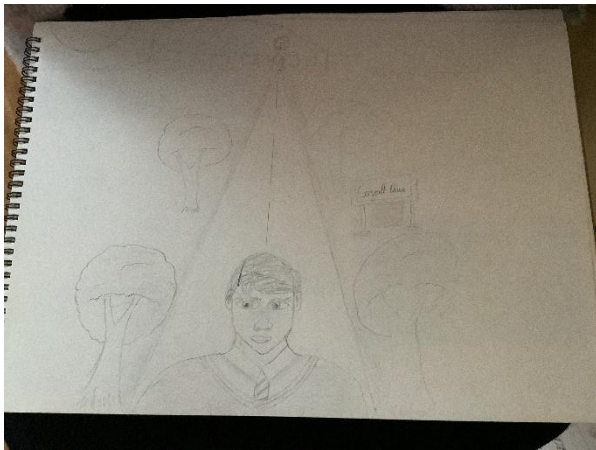
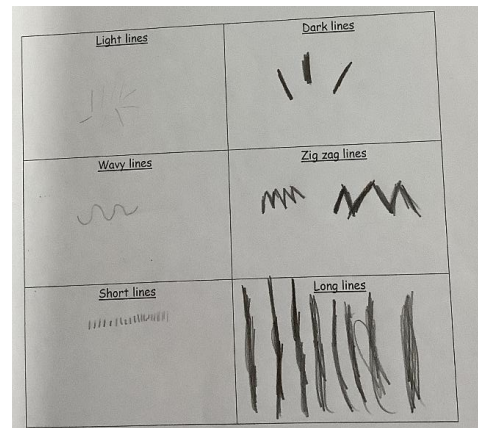
Year 3- Frida Kahlo

Year 4- Emily Gravett

Year 5- L.S. Lowry

Year 6- Sir John Tenniel

Check out some of our amazing sketch book work:



# DIARY DATES

Dates/times may change and we will notify you by text.

## NOVEMBER 2025

3	4	5	6	7
			 <b>FAIR BANDING</b>	<b>HISTORY</b>
<b>YEAR 2</b> <b>LIBRARY VISIT</b>		<b>Y3 SWIMMING</b>	<b>TEST Y6</b>	<b>'WOW' DAY</b>
10	11	12	13	14
<b>ANTI-BULLYING WEEK</b>				
	<b>NEW RECEPTION</b> 		 <b>Y3 TRIP TO COTSWOLD FARM PARK</b>	 <b>CHILDREN IN NEED DAY</b>
<b>YEAR 6</b> <b>LIBRARY VISIT</b>	<b>1.30 - 2.30pm</b>	<b>Y3 SWIMMING</b>		
17	18	19	20	21
				
<b>YEAR 5</b> <b>LIBRARY VISIT</b>		<b>Y3 SWIMMING</b>		
24	25	26	27	28
				<b>NON-UNIFORM DAY FOR BOTTLE DONATIONS</b> 
<b>YEAR 4</b> <b>LIBRARY VISIT</b>		<b>Y3 SWIMMING</b>		

## DECEMBER 2025

1	2	3	4	5
		 <b>Y3 SWIMMING</b>	<b>NON-UNIFORM DAY</b> <b>CHOCOLATE FOR TOMBOLA PLEASE</b>  <b>AFTER SCHOOL CLUBS FINISH</b>	<b>VICTORIAN FAYRE PERFORMANCE</b> 
8	9	10	11	12
<b>NATIVITY DRESS REHEARSAL</b> 	 <b>CONCERT</b> <b>9 - 10AM</b>	 <b>EYFS &amp; KS1 NATIVITY</b> <b>10 - 11am</b>  <b>Y3 SWIMMING</b>	 <b>SINGING AT THE CRIB (ROTARY)</b>  <b>EYFS &amp; KS1 NATIVITY</b> <b>2 - 3pm</b>	 <b>SANTA'S GROTTO</b> 
15	16	17	18	19
 <b>KS1 8.30 - 9.30am</b>	 <b>KS2 8.30 - 9.30am</b>	 <b>CHRISTMAS DINNER DAY</b>		 <b>PARTY DAY</b>
22	23	24	25	26
29	30	31		
<b>MERRY CHRISTMAS</b>			<b>AND A HAPPY NEW YEAR!</b>	



# EVENTS

&

# What's on

**NHS**  
Herefordshire and Worcestershire  
Health and Care  
NHS Trust



## Smoke Free Homes

0-19 Public Health Nursing Service

Free support to help you stop smoking

### Ready to quit? We're here to help

Our friendly, judgment-free service provides a 12-week support package to help you stop smoking. We offer:

- **Personalised support** – Home visits, phone calls, or clinic appointments
- **Expert guidance** – 1:1 or joint family support sessions
- **Free Nicotine Replacement Therapy (NRT)**
- **Rechargeable vapes** – Available for anyone aged 18+ as a quitting aid
- **Ongoing monitoring and support** – Stay on track with regular check-ins

Take the first step, set your quit date with us!



Support is available to anyone living with a young person under the age of 19 in Worcestershire.

Email the team to refer yourself today:  
whcnhs.smokefreehomes@nhs.net or scan the QR code for more information.

## SPARK 2 MOVE

Part of: pal-fitness-education CIC

### Active Movers

Inclusive Dance & Multi-Sport Sessions

Only £5 per session or 6 sessions for £25

Age 5-12

"Strengthens families and communities through inclusive sport, dance, and creative movement"

Providing an inclusive club for children and young people including those with SEND or additional needs. These clubs are delivered weekly, and aim to support children and young people in their physical, social and emotional development, giving them a regular commitment which they can look forward to attending!

Our goal is to inspire a love for movement while supporting each child's emotional, social, and physical well-being.

EVERY Wednesday  
5pm - 6pm

Wallace House Community Center,  
Oat Street, Evesham WR11 4PJ

To join us:



Company number: 13040331

## SEND Sunday activity club

PAL FITNESS EDUCATION  
COMMUNITY INTEREST COMPANY  
SEND

### A little time for them, a little time for you.

Physical Activity, Creative Arts, and Sensory Soft Play Exploration.

#### TIMES & PRICES

10am - 1.30pm £30 per child.  
Various activities each week

#### WHERE

Worcester Warriors, Severn Street, Worcester

#### BOOK IN ADVANCE

Book via QR link, or visit  
[www.pal-fitness-education.org.uk/send-sunday](http://www.pal-fitness-education.org.uk/send-sunday)  
Email: [info@pal-fitness-education.org.uk](mailto:info@pal-fitness-education.org.uk)  
Call for more details: 07789 408180

FULLY SUPERVISED SEND CHILDCARE



PAL FITNESS EDUCATION  
COMMUNITY INTEREST COMPANY

Company number: 13040331

## Sunday funday

PAL FITNESS EDUCATION  
COMMUNITY INTEREST COMPANY  
SEND

### SENSORY ROOM & SOFT PLAY EXPERIENCE

A Safe and Engaging Soft Play Environment.  
Parents/Carers supervise at all times.

#### TIMES & PRICES

10.30am - 11.30am or 1.30pm - 2.30pm  
£5 per child. Sibling Discount Available.

#### WHERE

Worcester Warriors, Severn Street,  
Worcester, WR1 2NE

#### BOOK IN ADVANCE

Book via QR link, or visit [www.pal-fitness-education.org.uk/pal-sensory-experience](http://www.pal-fitness-education.org.uk/pal-sensory-experience)  
Email: [info@pal-fitness-education.org.uk](mailto:info@pal-fitness-education.org.uk)  
Call for more details: 07789 408180



PAL FITNESS EDUCATION  
COMMUNITY INTEREST COMPANY



# ★ CHILDREN IN NEED – PYJAMA DAY! ★



FRIDAY 14TH NOVEMBER



We're excited to support Children in Need this year with a cosy Pyjama Day! Children are invited to come to school in their pyjamas for a fun-filled day of fundraising. 🧸💡

💛 Suggested donation: £1 – please hand this to your Childs class teacher on arrival.

@ Each class will be taking part in their own 'Challenge Yourself to 25' activity – keep an eye on our Facebook page throughout the day to see what we're up to!

🏃‍♂️🏃‍♀️, RunPudsey Challenge! As a school, we're aiming to run a total of 200 miles – that's 25k per class!

👉 If you'd like your child to be sponsored, head to <https://www.runpudsey.co.uk/school/carnforth-school> and use the unique code 33C4 to create their fundraising page.

We can't wait to see everyone in their comfy pyjamas, ready to make a difference! 💙🧸



# Who's who at Carnforth?

**Mr P Prigg –  
Headteacher**

**Mrs K Finnegan –  
Deputy Headteacher**

**Miss K Walters –  
Office Manager**

**Mrs R Ranscombe –  
School Secretary**

**Mrs V Smith – SENDCo**

**Mrs R Furlong – Family Support  
Worker**

**Mrs S McCormack – Pastoral  
Regulation Support Worker**

**Miss B Cole –  
Reception Teacher**

**Mrs F Begum &  
Mrs C Jarrett-Williams  
– Teaching Assistants**

**Mrs J Hawkes – Nursery  
Manager**

**Miss E Holland –  
Nursery Assistant**

**Miss C Bacon –  
Year 1 Teacher**

**Mrs J Wilson, Miss M  
Parkes & Miss L Rice –  
Teaching Assistants**

**Miss B East –  
Year 3 Teacher**

**Miss E Holland &  
Mrs S Kenwick –  
Teaching Assistants**

**Miss C Wall –  
Year 2 Teacher**

**Miss R Burnham –  
Teaching Assistant**

**Miss N Weaver –  
Year 4 Teacher**

**Miss M Smith HLTA & Mrs J  
Jones – Teaching Assistant**

**Mr L Atkinson – Year 5  
Teacher**

**Mrs R Akhtar &  
Miss E Arrowsmith –  
Teaching Assistants**

**Miss A Ferguson –  
Year 6 Teacher**

**Mrs K Lindsay –  
Teaching Assistant**

**Miss N Crowe –  
Teaching Assistant**

**Mrs J Jones, Mrs M  
Pegram, Mrs J Lord &  
Mr S Jeffries –  
Lunchtime Supervisors**