



# YEAR 1 PARENT PLANNER - SPRING 2026

## KNOW MORE

### Vital vocabulary

Globe, Antarctica, winter, human and physical features, poles, north, south, continent, seasons, and weather.

Materials, melting, properties, describe, smooth, bendy, waterproof and thermometer.

## REMEMBER MORE

### Quality questions

- What would it be like to visit the poles?
- Which animals live in the north and south pole?
- What happens to materials when they are heated and cooled?
- What is the difference between human and physical features?

## EXPERIENCE MORE

### Marvellous memories

- Enjoy stories about the poles
- Enjoy the seasonal changes outside
- Create a winter animal collage
- Pretend to be a weather presenter
- Make a weather diary or log

## People and places

Find out about...

- Antarctica
- Worcester
- Megan Coyle (collage artist)
- Jewish people

## Reliable reading

Further reading you can do:

- Lost and Found by Oliver Jeffers
- The Storm Whale by Benji Davies
- Poles Apart by Jeanne Willis & Jarvis
- The Emperor's Egg by Martin Jenkins
- Jack Frost by Kazuno Kohara
- Be Brave Little Penguin by Giles Andreae

## Rewarding research

- Research Antarctica and other cold places
- Research animals that live in cold places

Useful websites:

[www.topmarks.co.uk](http://www.topmarks.co.uk)



$$2+2=4$$





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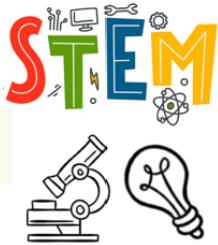
KNOW MORE

Around the World  
REMEMBER MORE

EXPERIENCE MORE



The Black  
Pear Trust

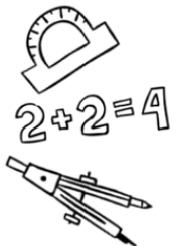


As scientists this term...

- Investigate objects and identify the different materials they are made from
- Identify and name a variety of materials, including wood, plastic, glass, metal, water, and rock
- Describe the properties of a variety of everyday materials
- Take part in a STEM project

As mathematicians this term we will...

- Investigating measure including length, height, mass/weight, capacity and time
- Explore addition and subtraction within 10
- Partition numbers using a part-part-whole model
- Counting to and from 100



In P.E. this term...

Become skilled in different movements including running, jumping, throwing, catching as well as developing balance, agility and co-ordination within multi-skill lessons.



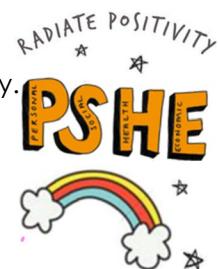
This term, we will discover...

- How to read simple map
- How to create a simple map; and use and construct basic symbols in a key
- Similarities and differences between Worcester and Antarctica
- Seasonal and daily weather patterns in the United Kingdom and in a cold place

For our well being...

We will explore:

- Belonging to a community.
- Media literacy and digital resilience.
- In R.E we will be learning about who is Jewish and how they live



As writers this term we will ...

- Be descriptive writers (using adjectives to describe characters and settings)
- Write simple narratives
- Write character descriptions
- Write animal fact-files



As readers this term...

We will be reading:

- Lost and Found by Oliver Jeffers
- Be Brave Little Penguin—Giles Andrae
- Here We Are by Oliver Jeffers
- Traditional tale of The Ginger Bread Man

