



# Year 3 Parent Planner – Spring 2026



## KNOW MORE

## REMEMBER MORE

## EXPERIENCE MORE

### Vital Vocabulary

**Geography:** rivers, source, mouth, meander, settlement, city, human and physical features, tourists, trade, irrigation, meander, tributaries, estuary, delta, floodplain, lake, waterfall, mouth, bank, bay. Nile, Egypt, Mediterranean Sea, Lake Victoria

**Science:** rock, soil, fossils, igneous, metamorphic, sedimentary, permeable, hard, category, sort, characteristics

**Art:** print, layer, impression, relief, design, repeat, natural

### People and Places

#### Find out about:

William Morris—printing

Lynn Bailey—contemporary print artist

### Quality Questions

How do rocks form?

How are rocks similar/different to one another?

What are soils / fossils formed?

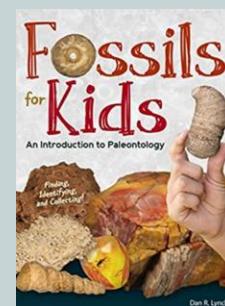
What is printing?

Why have rivers been so important to societies and civilisations around the world?

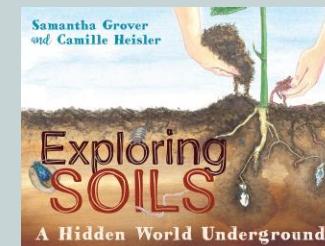
### Marvellous Memories

Collect images of William Morris prints and create a collage/scrap book of his work.

Walk along the River Severn looking for features.



### Reliable Reading



### Rewarding Research

Visit the Tate website and find out more about printing: [Print – Art Term | Tate](#)

Learn more about the River Nile: [Nile river facts for kids | Geography - National Geographic Kids](#)

Find out about other rivers around the world: [Rivers: Facts, Information and Resources - Primary Facts](#)

This term's theme:

# Around The World



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The Black  
Pear Trust

### As Geographers this term:

As Geographers, we will learning more about rivers and their journey from source to mouth, particularly the River Nile.

We will look at the physical and human features of rivers and what wildlife live along the banks.

We will be investigating the rivers impact on people who live near it, particularly in Cairo, Egypt.



### As Athletes this term:

As Footballers, we will be learning to pass and kick with increasing accuracy.

As Forest School explorers, we will learn how to tie knots and develop resilience. We will practise demonstrating teamwork in our Outdoor and adventurous lessons.

### As Scientists this term:

- We will explore how can rocks be grouped according to appearance and their properties.
- We will learn how fossils are formed when things that have lived are trapped when rocks are formed.
- We will explore soils and learn about the range of organic matter they are made from.



### As Artists this term:

We will be looking at different printing techniques and exploring the work of print artists.

We will create our own prints which will be inspired by the patterns and themes we explore in science.

We will look at the work of William Morris and Lynne Bailey.

In music we will perform rounds and create performance pieces.



### As Readers this term:

We will continue to read a range of texts in order to help us to develop our reading skills.

We will continue to use prediction, retrieval and inference skills and further develop our ability to summarise (including writing book reviews)



### As Mathematicians this term:

Continue to calculate effectively using formal written methods.

This will include:

Building confidence with our use of formal methods of calculation (+ - x and ÷)



Developing our understanding of fractions.

Improving our recall of 2, 3, 4, 5, 6 and 10x tables

Developing reasoning and problem-solving strategies.

### As Writers this term:

We will continue to develop our planning and writing skills to write for different purposes and audiences.



#### We will focus upon...

- Descriptive language and techniques
- Use of prepositions and adverbials to add greater detail
- Developing a wider range of sentences (to include the use of fronted adverbials and a wider range of coordinating and subordinating conjunctions)
- Proof-reading/editing our work for mistakes.