



Nursery Parent Planner – Spring 2026

KNOW MORE

REMEMBER MORE

EXPERIENCE MORE



The Black
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Vital vocabulary

house, bungalow, flat, caravan, roof, door, window, Worcester, England, teacher, doctor, nurse, firefighter, police officer, weather

People and places

Visit your local town/city centre
Walk from your home to school, noticing features along the way.
Talk to a local person from the emergency services e.g police officer and ask them questions about their jobs

Quality questions

What do you live in?
What does a house have?
How do you know it's a house?
Who helps us at school?
Who can we speak to if we are in trouble?
What season is it and how do you know?

Reliable reading

- Goldilocks and the Three Bears
- Three Little Pigs
- Hansel and Gretel
- Little Red Riding Hood
- Zog and the Flying Doctors by Julia Donaldson

Marvellous memories

Walk around your local area spotting key features.
Create a model of your house using creative materials
Visit a local emergency services to learn about them
Go on a winter walk and spot signs of winter.

Rewarding research

[The British Winter | BBC Teach - YouTube](#)
[The Everywhere Bear - By Julia Donaldson - YouTube](#)

This terms theme:

What's in my world?





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As Readers and Writers we will:

- Develop our confidence to talk about our pictures, giving meaning to our marks
- Begin to talk about stories we have read and begin to simply re-tell the story
- Begin to recognise our names (without photographs/pictures)
- Clap out syllables in words and explore rhyme



As Mathematicians this term we will:

- Exploring 2d shapes to create pictures and identify the different shapes we see in our environment,
- Learning how to describe a sequence of events, real or fictional, using words such as 'first', 'then.'
- Comparing groups of objects (up to 5) using language more/fewest



To develop our physical skills we will....

- Learn how to hold a paintbrush accurately
- Use a quadruped when using tools and a pencil (see image)
- Be able to manipulate clay/playdough by rolling balls, making snakes and flat shapes.
- Learn the correct way of how to brush our teeth and do this independently.

As communicators we will:

- To begin to take turns in conversations
- To follow good listening rules when on the carpet
- To follow simple instructions (2 part instructions) from an adult
- Retell familiar rhymes.
- Talk about familiar books including key events.

To develop our social and emotional skills we will:

- Begin to solve conflict with peers independently
- Learn how to join in a game that others are already playing.

To help us understand the world around us we will...

- Identify what type of home we live in
- We will identify people who help us in our immediate and wider environments
- We will discuss and observe different weathers and seasons

As Artists this term we will:

- Learn how to hold a paintbrush accurately
- Learn how to move the paintbrush to make different marks e.g wavy lines, circles, zig-zags
- Develop our confidence to talk about our pictures, giving meaning to our marks