



# Reception Parent Planner – Spring 2025

KNOW MORE

REMEMBER MORE

EXPERIENCE MORE



The Black  
Pear Trust

## Vital vocabulary

Classroom, garden, forest school, street, road, city, Bromsgrove, England, fox, rabbit, deer, squirrel, badger, country, Africa, Lion, Giraffe, Elephant, Zebra

## Quality questions

What season is it and how do you know?  
What do we need to wear in the colder weather?  
Which animals live in the wild in England?  
Where is Africa?  
What animals live in the wild in Africa?  
What is the weather like in Africa?  
What fruits can they grow in Africa?

## People and places

Visit your local town/city centre.  
Walk from your home to school, noticing features along the way.  
Talk to people who have visited a different country– How did they get there?  
Visit a safari park or zoo to see some African animals.

## Reliable reading

Practice the recognition to single letter sounds within 3 letter words such as dog, yum, sit.

Suggested stories to share at home:  
The Everywhere Bear  
Handa's surprise  
Rosie's Walk

Non fiction about seasons, English wildlife and Africa

## Marvelous memories

Walk around your local area spotting key features.  
Create animal feeders for wildlife outside your house and watch to see who comes.  
Go on a winter walk and spot signs of winter.  
Post a letter  
Look at where you live on a map

## Rewarding research

[The British Winter | BBC Teach - YouTube](#)  
[The Everywhere Bear - By Julia Donaldson - YouTube](#)  
**Meet the number 0:** <https://youtu.be/eJdTZU08peM>  
**Africa:** <https://youtu.be/PSYHMWmyVfo>  
Go Jetters, Africa: Series 3 Episode 5– The Continent of Africa.  
<https://youtu.be/hZeNXYREmxI>

This terms theme:

# Around the world



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## As Readers and Writers we will:

Develop our ability to sound out 3 and 4 letter words when reading.

Apply our phonics skills to write words and begin to use these within simple supported sentences

Learn the following digraphs/trigraphs and high frequency words:

TERM 2	oo (u)	ow	ee	ur	ai	or	oa	er	igh	air	oi	ear ure
	look now down	look now down	see going just have	see going just have	it's do so	it's do so	come some were one	come some were one	like, by when little what	like, by when little what	day away play children	day away play children
							ASSESSMENT 3					ASSESSMENT 4



## As Mathematicians this term we will:

- Develop an understanding of 0
- Compare numbers to five using the language 'more than and equal to'
- Grow our understanding of 6, 7 and 8.
- Explore and compare items in relation to mass and capacity.



$$2+2=4$$



## To develop our physical skills we will....

- Complete activities that strengthen our core muscles.
- Develop our understanding of spatial awareness and move with more accuracy and coordination.
- Develop our pencil grip so that we are using 3 fingers and thumb more comfortably.
- Practice and refine our letter formation.
- Develop scissor skills to cut zig zags and curves**

## As communicators we will:

- Use words to describe the environment (inside and out).
- Respond and ask questions about our locality and describe the area around our school.
- Use words to describe our country and the animals native to the UK.
- Ask and respond to questions about what the weather is like in our country.
- Compare UK to Africa and describe Africa's climate and animals.

## To develop our social and emotional skills we will:

Recognise our feelings.

Begin to initiate turn taking with less adult support.

Develop concentration for longer periods of time.

## To help us understand the world around us we will...

- Explore our locality from our school to the local community around us discussing the key features and animals.
- Explore what Africa is like and compare this to England.
- Begin to use and understand simple maps.

## As Artists this term we will:

- Use African textiles to create repeated patterns by printing with found objects.
- Use tools with increasing accuracy.
- Use a tab to attach two materials.