

Headteacher: Mr Paul Prigg

27th February 2026

Dear Parents and Carers,

I hope you've all had a lovely week. It's been a particularly busy one in school, filled with trips, excitement, and plenty of wonderful learning. It's been lovely to see the children out and about enjoying new experiences — they've represented the school brilliantly, as always.

Healthy Lunchboxes

Over the past couple of weeks, we've noticed an increase in chocolate bars and crisps appearing in children's lunchboxes. While the occasional treat is absolutely fine, we do ask that packed lunches follow our healthy eating guidelines as much as possible. A balanced lunch really does make a difference to children's energy levels and focus throughout the afternoon. Thank you for your support with this.

Boom Reader – Parent Accounts

A quick reminder to please log into **Boom Reader** to record your child's reading at home. We've noticed that some children have only been accessing their *child* accounts — these need to be linked to a *parent* account for us to see entries properly. If you're unsure how to do this, please speak to your child's class teacher, who will be very happy to help.

Messages at the Door

We really value our *open-door policy* and want parents to feel welcome and able to communicate with us. Recently, however, we've had a growing number of messages being passed on at the classroom doors first thing in the morning. This can make entering the classroom tricky for some children, who may already feel anxious walking past lots of adults.

If you need to catch up with a teacher or pass on something important, please let us know — we're more than happy to arrange a time to talk. This helps us keep the start of the day calm, settled and child-focused. Thank you for helping us maintain a smooth morning routine.

Wonderful News

We're absolutely delighted to share that **Beth Cole**, our reception teacher, **is pregnant**. I'm sure you'll join us in congratulating her — it's lovely news, and the children are already very excited for her.

Attendance Success

On Thursday, Reception, Year 2, Year 4 and Year 5 all achieved **100% attendance**. A fantastic effort! We were really pleased — well done to everyone who helped make that happen. Let's keep the momentum going.

Upcoming Dates

Please do keep an eye on the diary dates, including upcoming **parents' evenings**, which are fast approaching. There's plenty happening over the next few weeks, and we don't want anyone to miss out.

Online Safety Reminder

Finally, a gentle reminder to remain vigilant about your child's access to online devices and games at home. Children's online worlds can change rapidly, and regular check-ins about what they're accessing help keep them safe and supported. If you ever need any advice or guidance, please just ask — we're here to help.

As always, thank you for your continued support. It's been another fantastic week at Carnforth, and we're very proud of all the children.

Have a lovely weekend.

Best wishes,
Paul Prigg
Headteacher

Message from the Headteacher

MATHS



We really enjoy maths at Carnforth and we have been making a lot of progress. This newsletter will capture some pupil voice on what they enjoy about maths and why!

I enjoy Magma Maths as it has a lot of options to help me. In books, I have my partner to help me and have fun with maths.

Oliver (Year 5)

I really like maths because Miss Weaver explains it if we don't get it. We are doing fractions in maths which I love!

Kacey (Year 4)

I like maths because we get a variety of questions and I like seeing if I'm correct. We are currently simplifying fractions.

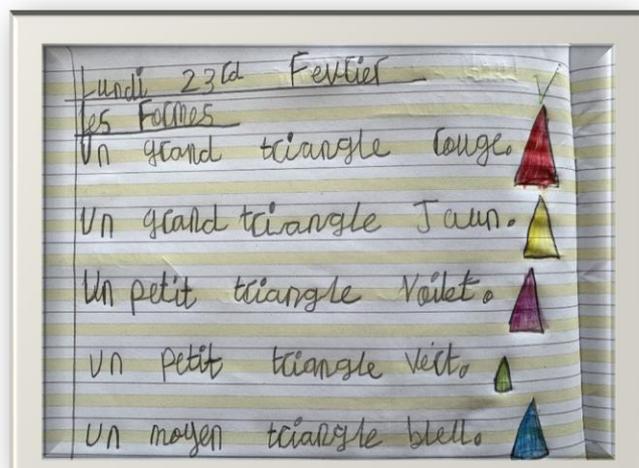
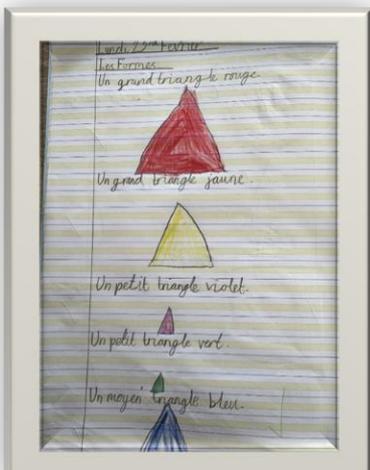
Preston (Year 6)

I like helping people in maths. We are learning about money and real-world problems.

Logan (Year 2)

FRENCH

Year 3 have been learning shapes and colours in French. This is the first time children begin learning French at Carnforth School and it is very much a favourite subject. With the help of some catchy tunes and lots of repetition, the children are able to write and understand sentences with shapes, colours and sizes in. Have a look at these pieces of work...



Boom reader!

We have recently moved over to Boom Reader to record our reading. If you haven't signed up, please see the information below to help you. Sign in information was given out on our Boom Reader launch day but please ask your class teacher for another copy.



First download the BoomReader app to your phone.

The app is available on the Apple App Store or Google Play



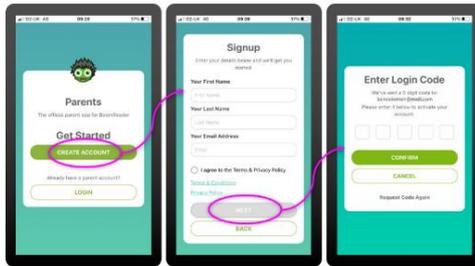
Search: BoomReader Parents



You'll first need to create your parent account.

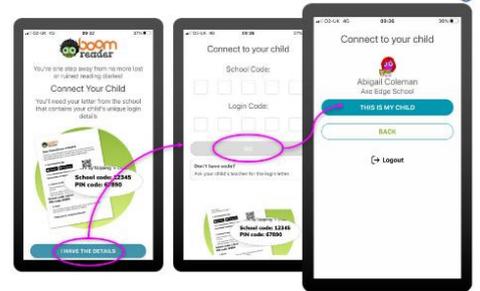
Boom Reader will email you a 5-digit login code.

Enter it to activate your account and login.



Next you need to connect to your child's account.

Use the details on the letter that your school sent you.

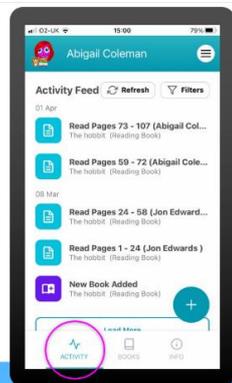


To add a reading log:

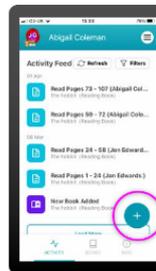
Your child's activity feed shows you a timeline of the reading activity.

It shows all logged reads, books added and changes to reading bands in date order.

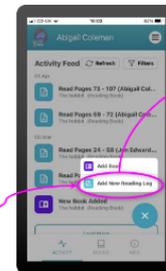
Tap an activity to see more details.



Tap the + button



Add New Reading Log

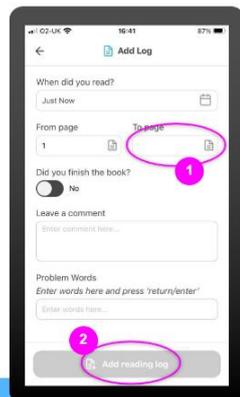


Select the correct book



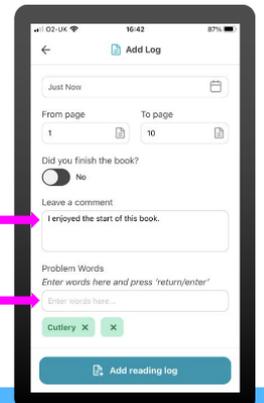
To add a log you just need to enter the page numbers.

Once you enter a 'To page' you'll be able to add the reading log.

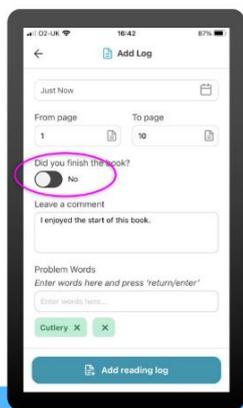


If you are able to comment on how your child has read it will support your child's teacher in accurately assessing your child's attitude to reading outside of school.

You can add a short comment and highlight any specific words or sounds your child struggled with.

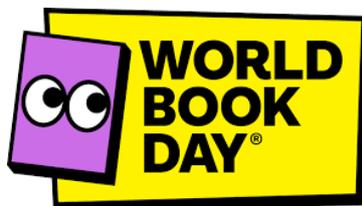
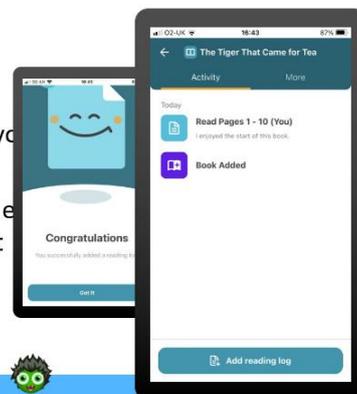


If you've finished the book in this reading session, just tap the slider and when you add the log we'll mark it as completed.



That's it... You've added your first reading log.

You can always view and edit your log just by tapping it from the activity feed.



World Book Day will take place on Thursday 5th March 2026!

We would like to invite the children to come into school dressed as a book character. Please do not worry about buying an expensive costume, there are lots of ideas on google for fantastic DIY costumes. Each year group is going to focus on their year group's key author. If you want to dress up according to your class author, that would be great, but please do not feel pressured to do so.

The authors are as follows:



Reception – Julia Donaldson
Year 1- Oliver Jeffers
Year 2- Anthony Browne
Year 3- Malorie Blackman
Year 4- Roald Dahl
Year 5- Michael Morpurgo
Year 6- Louis Sachar

Parents and carers are warmly invited to come in and read with their children from 2:45pm, with classrooms and the central area open to accommodate families. If you have any questions, please just ask.

Over the last few weeks each has been visiting the Warndon Library. When we are there, we explore the books, have a read and have been testing our knowledge with a book quiz. Big thanks to Julie who has been hosting us.

I have loved looking at all the books!

I got lots of questions right in the quiz – it was really fun!

I like going to the library to read lots of different books.

We can't wait to go again

MUSIC

Year 4's ukulele lessons are in full swing and they are very much enjoying it! They began their ukulele journey in Year 3 so this is an opportunity for them to further develop their skills.



PE

Year 4 have been enjoying learning handball. They have worked really hard on ball possession skills and throwing underarm. It has been great to see how their skills have improved over time.



Year 2 thoroughly enjoyed their swimming sessions before half term and they become much more confident in the water. They used floats and pool noodles to help their stability within the water. This term Year 1 are really excited to be starting their swimming sessions- we look forward to seeing their confidence in the water grow as the weeks progress.

ATTENDANCE

from September 2025 to 27th February 2026

| | |
|------------------|--------------|
| Reception | 90.7% |
| Year 1 | 95.5% |
| Year 2 | 95.8% |
| Year 3 | 91.9% |
| Year 4 | 91.5% |
| Year 5 | 92.8% |
| Year 6 | 91.4% |

Punctuality matters!

Being frequently late for school adds up to lost learning:

- Arriving 5 minutes late every day adds up to over 3 days lost each year.
- Arriving 15 minutes late every day is the same as being absent for 2 weeks a year.
- Arriving 30 minutes late every day is the same as being absent for 19 days a year.

19 days lost a year through being late means 90% attendance.

**missed minutes = missed learning
= missed opportunities!**



What Parents & Carers Need to Know about DISCORD

AGE RATING
13+
Servers and channels marked as 'NSFW' require users to be 18 or older to join.

Discord is a free app which allows users to communicate in real time via text, video or voice chat. Available on desktop and mobile devices, it was originally designed to help gamers cooperate – but has evolved into a more general networking platform for a range of online communities, discussing topics like TV series, music, Web3 and more. Discord is organised around closed groups, referred to as 'servers'. To join a server, users must be invited or provided with a unique link. It's a space for users to interact with friends, meet others with shared interests and collaborate privately online – but it's also a place where young people can be exposed to risks if the right precautions aren't taken.

WHAT ARE THE RISKS?

CYBERBULLYING

Discord's easy accessibility and connectivity, unfortunately, makes it an ideal place for cyberbullying to occur – especially as audio and video streams disappear once they've ended, meaning that bullying could take place without leaving any evidence. Closed groups can also be created, giving young people the opportunity to exclude their peers or send cruel messages without adult oversight.

DIFFICULT TO MODERATE

Like many private communication apps, Discord's real-time messaging can be difficult to control. The system enables content moderation through each individual server – so different groups can set their own rules for what's acceptable, and some groups may not monitor for unsuitable content. Anything that happens in an audio or video stream is also virtually untraceable once the stream has concluded.

INAPPROPRIATE CONTENT

Discord mainly hosts private groups, making it easier for unsuitable or explicit content to be shared on channels. Pornography, racism and inappropriate language can be found in some groups. Server owners are required to add an age-restriction gate to channels where 18+ content is being shared – but this solution isn't foolproof, as the platform doesn't always verify users' ages when they sign up.

ACCESSIBLE TO PREDATORS

On many chat platforms, users can lie about their age or true identity – and Discord is no exception. Predators have attempted to abuse the platform by using it to contact and communicate with underage users – by initially chatting with a child on an age-appropriate channel, for example. While Discord has improved its safety settings, some users will still try to bypass them for malicious reasons.

CRIMINAL ACTIVITY

Discord does have strict Terms of Service and Community Guidelines to protect its users – but, sadly, not everyone adheres to them. Criminal activity including grooming, hate speech, harassment, exploitative content, doxxing and extremist or violent material have all been found on Discord servers over the last two years. In 2020, Discord received almost 27,000 reports of illegal activity on the platform.

Advice for Parents & Carers

REVIEW SAFETY SETTINGS

Discord has a series of safety settings, enabling users to choose who can direct message them or send them friend requests. Your child's experience on Discord will be much safer if the app's privacy and safety settings are configured to only allow messages or friend requests from server members. This will minimise the chances of potential predators from outside the group contacting them.

EXPLAIN AGE FILTERING

While Discord requires users to be at least 13 to sign up, many servers geared towards older users are flagged as NSFW (not safe for work), which indicates they probably contain material that's inappropriate for children. It can be easy to click through settings without properly reviewing them, so ensure your child understands why age filtering is important and that it's there to protect them.

SCREEN OUT EXPLICIT CONTENT

In the privacy and safety settings, Discord users are offered the ability to filter direct messages for inappropriate content: a setting that should be enabled if your child uses the platform. Discord automatically tries to flag images that are explicit, but the setting must be manually enabled for text. If a young user is sent explicit content in a direct message, Discord will scan and (if necessary) delete it.

MONITOR ONLINE ACTIVITY

It's wise to regularly review your child's activity on Discord. This can include checking their safety settings to ensure they're correctly enabled, talking about which servers they've joined and reviewing some of their friends and direct messages. Ask if anything has made them feel uncomfortable or unsafe. Things can change quickly online, so plan routine check-ins and follow up frequently.

DISCUSS GOOD ONLINE BEHAVIOUR

The anonymity offered by the internet often leads people to communicate more openly online and behave differently than they would at school or home. It's crucial to bear in mind, though, that every internet user is still a real person. Talk to your child about the severe and lasting consequences that cyberbullying or exchanging inappropriate material online can have in the real world.

HAVE CANDID CONVERSATIONS

It can sometimes be awkward to discuss topics like grooming, pornography, racism or explicit content with your child – but it's important to ensure they're aware of the harms these things can pose. Talking openly about these subjects is a great way to help your child feel more comfortable about coming to you if they experience an unwanted encounter on Discord (or anywhere else online).

Meet Our Expert

Coral Cripps is a Canadian-born, London-based tech journalist at gmw3.com: a website specialising in all things Web3, gaming and XR (extended reality). With a focus on brands and culture, she researches and writes about the ways that our current innovations – including the metaverse and Web3 – are impacting people, places and things.



Source: <https://www.befindyoungminds.com/post/dangers-of-discord-6-steps-to-securing-teens-or-popular-chat-app/> <https://support.discord.com/help/faq/sexual-exploitation-and-grooming/discord-not-safe-for-work-and-sex-explicit-content> <https://total.com/discord-dilemma-how-and-when-to-use-extremist-content-restriction>

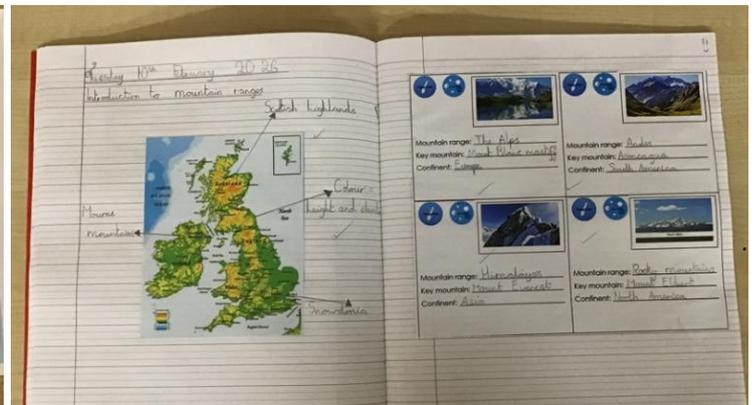
GEOGRAPHY

Each class has really been enjoying their Geography units with our focus being 'Around the World'

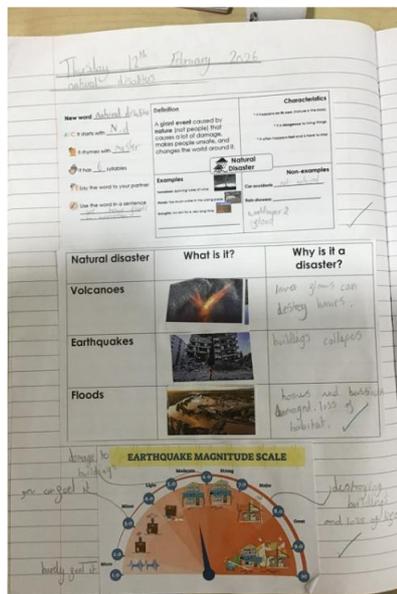
Year 3



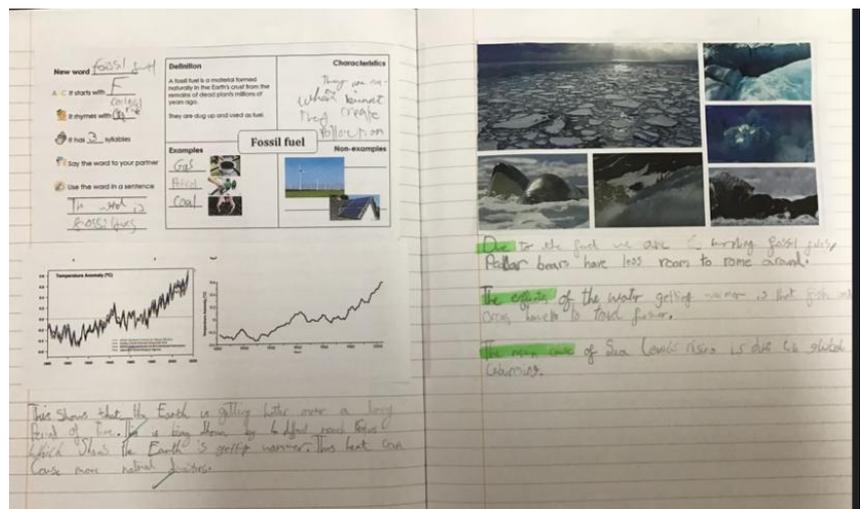
Year 4



Year 5



Year 6



ART

Year 4 have been sculpting pots. We have been working on key techniques such as slip and score, to build our pots strength and experimented with coil, slab, pinch pots. They have now begun to start their painting unit comparing Eric Carle and David Wightman

Year 5 have been finishing the photomontage of Gary Hoang and have begun using their laptops to create a digital version of their montage.

The key knowledge they have learnt is:

A montage is an assembly of images that relate to one another in some way to create a single work

A montage can include range of materials (including digital media) can be used to create a final physical or digital image

Photomontage uses a range of photos, parts of a design can be removed, replaced or overlaid with the same aspect of other photos.



Science Newsletter

Spring Term

Our Learning...

Across the school we have been investigating and experimenting in a range of ways to become skilled scientists.

We have explored habitats and microhabitats, the best conditions to help plants grow, created colourful flowers, made a heart and used research to create data in tables.

Check out some of our learning:

Science Day

We are going to be having some

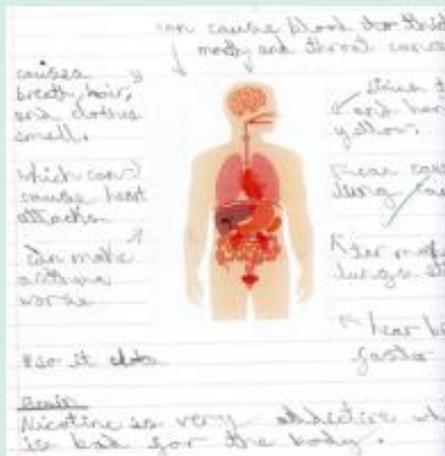
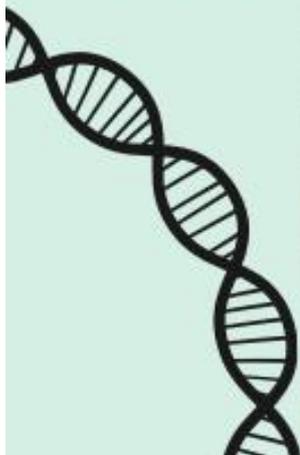
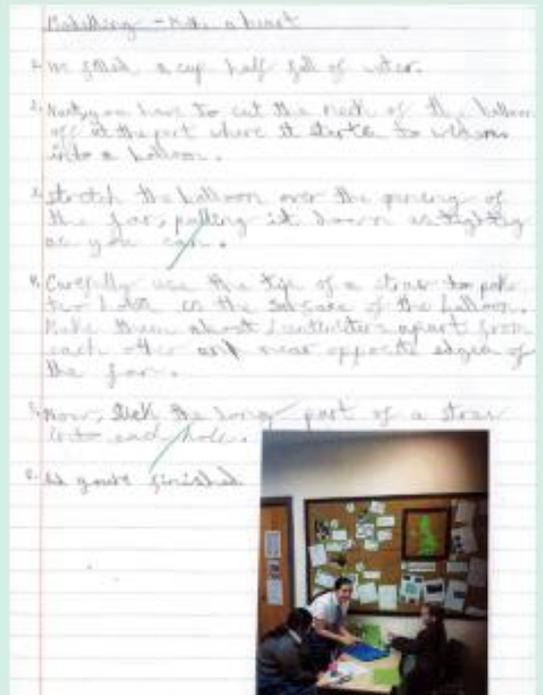
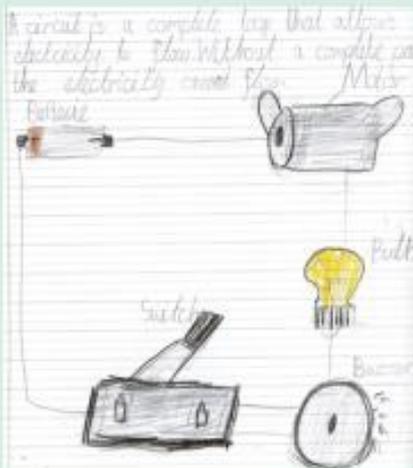
fantastic activities and

experiment as

part of our

Science Day.

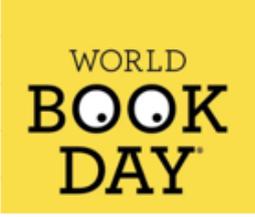
Watch this space!



DIARY DATES

Dates/times may change and we will notify you by text.

MARCH 2026

| Monday | Tuesday | Wednesday | Thursday | Friday |
|------------------------------------|---|--|--|---|
| 2 | 3 | 4 | 5 | 6 |
| Reception Visit to Warndon Library |  |  Y1 Swimming |  | |
| Reception & Y6 Height and Weight | | | | |
| 9 | 10 | 11 | 12 | 13 |
| NATIONAL SCIENCE WEEK | | | | |
| Nursery Visit to Warndon Library |  |  Y1 Swimming |  <i>Parents Evening</i> |  Tea & Cake with |
| | | |  <i>Parents Evening</i> 5:00 - 7:00pm | 3:30 - 5:00pm |
| 16 | 17 | 18 | 19 | 20 |
| Year 5 Visit to Warndon Library |  |  Y1 Swimming | Oakerwood Residential Y3 | |
| | | | | |
| 23 | 24 | 25 | 26 | 27 |
| |  |  Y1 Swimming | | Last day of Spring Term |
| | | Concert in School | | School closes until 13th April |
| 30 | 31 | | | |

INFORMATION

These are the days that your child will need to wear their PE kits:

| | |
|-----------|---------------------------------------|
| Reception | Tuesday |
| Year 1 | Tuesday (PE) and Wednesday (Swimming) |
| Year 2 | Tuesday and Wednesday |
| Year 3 | Wednesday and Thursday |
| Year 4 | Thursday and Friday |
| Year 5 | Monday and Friday |
| Year 6 | Wednesday and Friday |

These are the days that your child will need to wear old clothes for Forest School:

| | |
|-----------|---------------------|
| Nursery | Wednesday afternoon |
| Reception | Wednesday |

Who's who at Carnforth?

**Mr P Prigg –
Headteacher**

**Mrs K Finnegan –
Deputy Headteacher**

**Mrs V Smith – SENDCo
Miss A Woodward – Trust SENDCo**

**Mrs R Furlong – Family Support
Worker**

**Miss K Walters –
Office Manager**

**Mrs S McCormack – Pastoral
Regulation Support Worker**

**Mrs R Ranscombe –
School Secretary**

**Miss B Cole –
Reception Teacher**

**Mrs F Begum –
Teaching Assistants**

**Mrs J Hawkes – Nursery
Manager**

**Miss E Holland –
Nursery Assistant**

**Miss L Jones –
Year 1 Teacher**

**Miss L Rice & Mrs N Ayub –
Teaching Assistants**

**Miss B East –
Year 3 Teacher**

**Miss E Holland &
Mrs S Kenwick –
Teaching Assistants**

**Miss C Wall –
Year 2 Teacher**

**Miss R Burnham –
Teaching Assistant**

**Miss N Weaver –
Year 4 Teacher**

**Miss M Smith HLTA, Mrs J Jones
& Miss J Lord – Teaching
Assistants**

**Miss A Ferguson –
Year 6 Teacher**

**Mrs K Lindsay &
Miss N Crowe –
Teaching Assistants**

**Mr L Atkinson –
Year 5 Teacher**

**Mrs R Akhtar &
Miss E Arrowsmith –
Teaching Assistants**

**Mrs J Jones, Mrs M Pegram,
Miss J Lord & Mr S Jeffries –
Lunchtime Supervisors**

**Mr S Jeffries –
Site Manager &
Miss J Lord –
Cleaner**