



Class Newsletter

27th March 2026

Headteacher: Mr Paul Prigg

It certainly has been a busy term!

I am so incredibly proud of our school – our children, our staff and our families. This term the school has seen a number of visitors come in and the messages are the same. They love our children and our approach, they see how we value relationships, they see challenges we face and our approach to overcome barriers. The African saying is that: *'It takes a village to raise a child.'*, I believe at Carnforth where it takes our community to teach them. I would like to acknowledge the time, care and effort that all put in to make this a priority. It has an impact and it makes a difference – thank you!

Thank you to everyone who attended **Parents' Evening** this term too. It was lovely to see so many of you in school and to hear your positive comments. As a senior leadership team, we've taken away your feedback and will be looking closely at ways we can continue to develop the school in line with what matters most to our families.

It was also wonderful to see so many people at our **Someone Special Tea Party** and the incredible entries for the **Easter Scene and Bonnet competition** – there was such a lot of care and effort that went into each and everyone!

We are excited to join the Department for Education's **Free Breakfast Clubs** to school, early adoption. I think it will be a fantastic way to begin the school day. We have invested in new toys and games and we are busily reviewing how we can offer a wider range of breakfast to start our children's days in the best possible way. As we foresee and increase in numbers, please note that children **MUST BE BOOKED ON THROUGH ARBOR. WE CANNOT ACCEPT 'ON THE DOOR ADMISSIONS' OR BOOKINGS ON THE MORNING OF.**

Please can I also ask all parents to be especially vigilant if your child has access to a device connected to the internet. Monitoring their online activity is crucial in keeping them safe. As a school, we firmly believe this is a shared responsibility between home and school. Together, we can help children understand not only the positive opportunities online, but also the risks they may encounter.

Finally, a polite reminder about **parking considerably** around the school site. Please make sure driveways, house frontages, roads and pavements remain clear and safe for residents and pedestrians. By working together, we can ensure our community remains a safe and happy place for everyone.

Attendance continues to be a key focus, and we are starting to see the impact that good attendance has on children's progress, confidence and enjoyment in school. Please keep up the great effort — it really does make a difference.

Wishing you all a lovely Easter break.

Mr Paul Prigg

NURSERY

Wow, what a fantastic Spring term Nursery have had. We've learnt about our houses, the weather, people who help us, the farm, spring, and lastly, Easter!

A highlight of our Spring term has been our visit from the police. Nursery were lucky enough to go in the back of the police van, try on all the uniform and gear and the best part, hearing the lights and sirens!

We have been very fortunate to have our own ducklings hatch in Nursery and it has been joyous watching them flourish and develop bonds with children both in Nursery and throughout the school.



HAPPY EASTER! Love Nursery xx

RECEPTION

What a fantastic half term Reception have had. We have made great progress in our phonics skills, becoming more confident to read real and nonsense words and starting to learn our set 2 sounds.

In maths we have explored our topics of doubling and number bonds to 5 and 10. We have practiced partitioned our numbers and became very confident to recall our number bonds without support. Reception have excelled in showing off their fantastic number knowledge during our maths activities showing their independent skills in activities such as ladybird doubles, number bond pairs and using our number bond machine.

Reception have been thoroughly enjoying their DT project over the last 2 weeks. We have been using repurposed rubbish and using our recyclable materials to make our very own kites. They have been really resilient in attaching the pieces together and discovering which materials work best. We found out plastic worked well as it was a light and waterproof material compared to paper which was not waterproof and would not have worked in the rain. We also discovered metal and glass to be too heavy, so they didn't blow in the wind.

We hope you have a restful Easter and cannot wait to see you return for the start of our summer term.



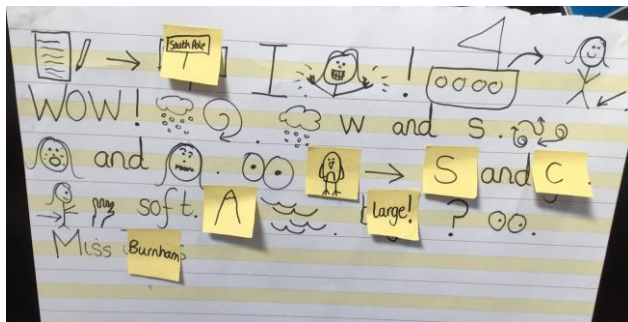
YEAR 1

We have had a fantastic half term in Year 1. The children have really impressed us with their resilience and perseverance in swimming. The children had so much fun and it was lovely to share the experience with them.

In History, we have enjoyed learning about Robert Falcon Scott and his adventure to The South Pole. The children were particularly shocked that he used horses and dogs on his expedition!



We have been reading Sophie Scott Goes South and writing our own diary entries. The children enjoyed pretending that they have been to the South Pole and thinking about what we might have seen.



See if you can use the story map to retell the diary entry! Have a lovely Easter holiday Year 1 and we will see you for a fun packed summer term!

Miss Jones, Mrs A, Miss Gillen, Miss Smith and Miss Burnham 😊

YEAR 2 SPRING 2 NEWSLETTER

Well done Year 2! Another amazing term and we are about to head into Summer!

We continue to be blown away by the curiosity and resilience shown by the class and are looking forward to some more incredible learning!

In English we have recently created adverts for The Perfect Pet and are refining our letter writing skills alongside Meerkat Mail. We are showing amazing knowledge of adjectives, verbs, nouns, expanded noun phrases and have produced some amazing handwriting which was a pleasure to share at parents evening!

Year 2 continue to love learning their times tables alongside MC Grammar and have done brilliant work in our multiplication and division unit. Have a go at testing your 2s, 5s 3s and 10s at home! We will soon be looking measurements and time. It would be wonderful to hear all about how you can identify and explore these concepts at home and bring our maths learning to life.

In both Guided Reading and Geography we have explored Jamaica! Year 2 know lots of interesting facts about Jamaica and can make some great comparisons between The UK and Jamaica. We have explored a variety of materials in science and the class have thoroughly enjoyed experimenting the properties of these!

Please remember to regularly read at home and update your Boom Reader!



YEAR 3

Year 3 have had an amazing term!

My personal highlight of this term has been seeing the absolute joy on their faces when we're learning about Ancient Egyptians. They have shown a huge interest in this history unit, and we are very fortunate to have lots of resources to help bring our learning to life. We have ample books, replicas and ornaments to explore and a website where we can look at primary sources in 3D!

Another favourite moment for me was our residential. The children had an incredible time and I feel very honoured to have experienced that with them. The resilience and risk taking we saw was phenomenal. The children did Carnforth School proud and I think we will all remember the trip for years to come.



We are very much looking forward to the Summer term for more fun-filled learning.

Happy Easter everyone!

Year 4 Newsletter

What have we been up to?

This term has been a busy and exciting one for Year 4, with lots of fantastic learning taking place across the curriculum.

As scientists we have been exploring electricity. The children have been learning how circuits work, identifying the different components, and understanding the difference between insulators and conductors. This topic linked brilliantly with our recent Think Tank trip, which the children loved. They really enjoyed the interactive exhibits and hands-on learning experiences.

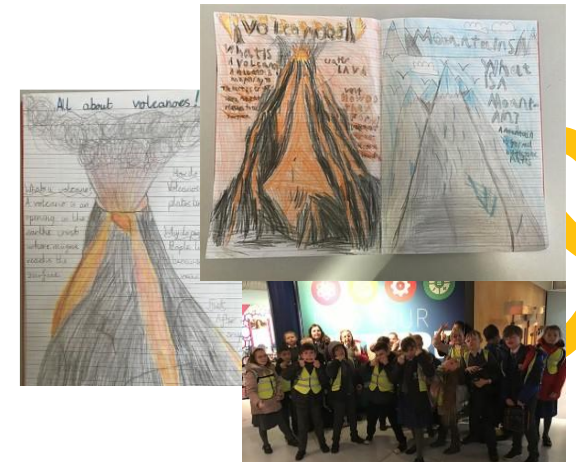
In art, we have been working on our collage unit, focusing on the artist David Wightman. The children have created their final pieces inspired by his work, and they look fantastic. They thoroughly enjoyed learning new skills and techniques.

In Geography, we have been learning about mountains and volcanoes. The children produced a fantastic end of unit piece of work that really showcased their understanding on the topic, as well as their excellent listening skills throughout.

We are very proud of the children's hard work this term and look forward to another exciting term of learning ahead.



We have even planted sunflowers for our sunflower races!



Key reminders

PE days: Thursday and Friday

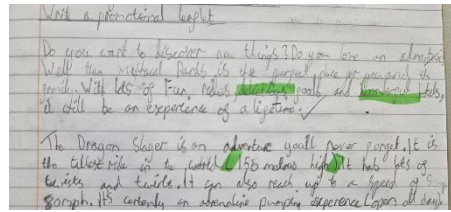
Please can we ask for all children to be wearing the correct school PE kit on those days. Thankyou.

YEAR 5

We have officially reached the end of an incredibly busy and productive term! The children have shown fantastic dedication to their learning, diving into some complex topics with enthusiasm. Here is a look at what we have been up to in the classroom.

Maths: We have tackled our unit on fractions head-on! The children have been using their knowledge of multiples to find equivalent fractions and have become confident in comparing and ordering them. Most recently, we started the process of finding a fraction of an amount.

Writing: In our writing sessions, the children turned into entrepreneurs! They designed their very own theme parks and wrote promotional leaflets to persuade people to visit. We focused specifically on using parenthesis - using brackets, commas, or dashes - to add extra, exciting information about their rides and attractions.



History: We have travelled back in time to explore how the Anglo-Saxons settled in Britain and established their kingdoms. The children have been acting like real historians by analysing primary sources, with a particular focus on the fascinating treasures found at the Sutton Hoo ship burial.



Science: Our "Earth and Space" unit continued this term as we explored the science of light. We investigated how shadows are formed and conducted observations to understand why their length and direction change throughout the day as the Earth rotates.

Important Reminders

- **Swimming:** A quick heads-up that we will be starting **swimming lessons** after the Easter break. More specific details regarding kit and timings will follow soon.
- **Reading:** Reading at home makes a massive difference! Please remember to log every time your child reads on **BoomReader** so we can track their progress and celebrate their achievements in class.

YEAR 6

A snapshot of our action-packed last few weeks!

It has been an incredibly busy and exciting time in Year 6, filled with creativity, sport, and persuasive thinking. Here's a look at what we've been up to:

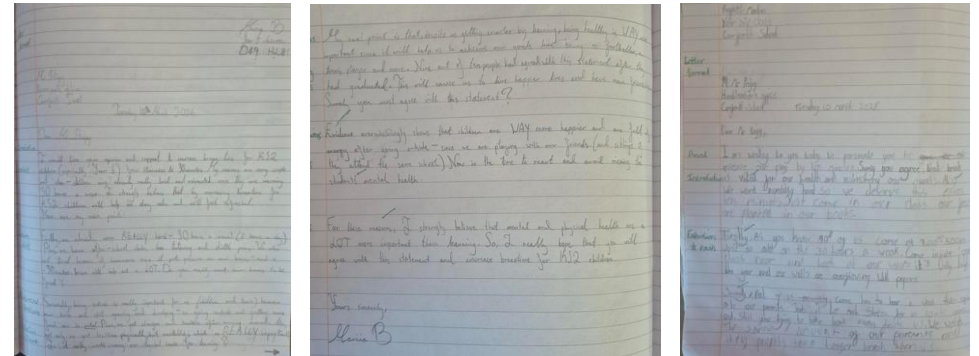
Budding Writers: Persuasive Letters

Our English lessons have been full of passion and purpose as we explored the power of persuasive writing. Year 6 pupils have been learning to use a wide range of persuasive features—including emotive language, rhetorical questions, facts and opinions, and strong modal verbs—to strengthen their arguments.

Their mission?

To persuade Mr Prigg to give us more break time!

The children worked brilliantly to build convincing cases, and their letters show just how effectively they can use language to influence a reader.



Amazing Artists: Pointillism Final Pieces

Our Art lessons have transported us into the colourful world of **Pointillism**. Inspired by artists such as Georges Seurat, the children have been working patiently and skilfully to create their final pieces.

Using **tiny dots of pure colour**, pupils produced detailed artwork representing different **biomes**, linking beautifully with our previous Geography learning.

The finished pieces are vibrant, textured, and show wonderful creativity.



Super scientists

In Science, Year 6 have been exploring the fascinating topic of **adaptation**—how animals develop special features and behaviours that help them survive in their environments. We conducted an experiment where we tested which feet worked to help with swimming.

To bring this learning to life, we took a special trip to the **nursery to visit the ducklings**. This hands-on experience allowed the children to see adaptation in action. They observed how ducklings are already equipped with certain features that help them from the moment they hatch—such as their webbed feet for swimming, soft down feathers for warmth, and their instinct to follow and bond with a caregiver.

The children loved watching the ducklings move, explore, and interact, and they were able to make wonderful scientific connections between what they saw and what we have been learning in class. It was a memorable experience that really helped them understand why adaptations are so important for survival.



A Little Easter Learning

As we head into the Easter break, we've sent home a small amount of work to help pupils stay fresh and confident. There's no need to do it all at once—**please chip away at it over the holidays**, a little at a time. Keeping up with regular practice will make a big difference as we move into the summer term.

Encourage the children to keep practising key skills, stay curious, and enjoy a well-deserved rest too!



**BREAKFAST
CLUBS**



Department for Education

Starting Monday 13th April 2026

Open and free of charge to all pupils from Reception to Year 6

Places **MUST** be reserved via the booking system on Arbor

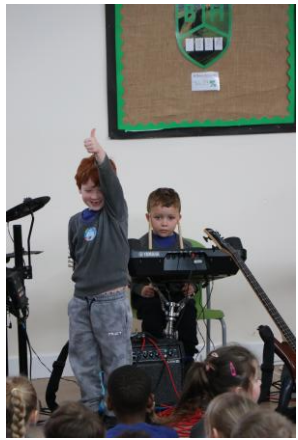
Due to the numbers expected to take up places on the new scheme, if a place has not been booked in advance, you will not be able to leave your child on the day

Nursery children can still attend at a cost of £1 per day and spaces must be pre-booked on Arbor

There will be choices of a healthy, varied and nutritious breakfast including cereals, toast, bagels and fruit.

There may also be an option of porridge during the winter months

Organised games and activities will also be available



24th March 2026

ROCK STEADY CONCERT



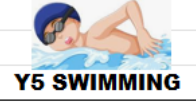








Carnforth
School

CALENDAR

APRIL

HALF TERM	HALF TERM	1	2	3
6	7	8	9	10
13	14	15	16	17
SCHOOL OPENS FOR SUMMER TERM	ROCK STEADY	 Y5 SWIMMING		
FREE BREAKFAST CLUB STARTS MUST BE PRE-BOOKED		BANDS IN SCHOOL		
20	21	22	23	24
VOCABULARY PARENT WORKSHOP WITH SALT 9am - 10am	ROCK STEADY	 Y5 SWIMMING		
		BANDS IN SCHOOL		
27	28	29	30	
	ROCK STEADY	 Y5 SWIMMING		
		DENTAL NURSE FOR 5 YEAR OLDS 11am - 12am		

MAY

				1
4	5	6	7	8
SCHOOL CLOSED 	ROCK STEADY BANDS IN SCHOOL	 Y5 SWIMMING	WEST TRANSITION WORKSHOP	
11	12	13	14	15
	ROCK STEADY BANDS IN SCHOOL	 Y5 SWIMMING		
18	19	20	21	22
	ROCK STEADY BANDS IN SCHOOL	 Y5 SWIMMING		SCHOOL CLOSE TO PUPILS
25	26	27	28	29
HALF TERM	HALF TERM	HALF TERM	HALF TERM	HALF TERM

Attendance

By year group

Reception	77.0%
Year 1	95.5%
Year 2	96.3%
Year 3	91.9%
Year 4	91.8%
Year 5	93.0%
Year 6	91.3%

Whole school

School	90.9%
National	94.9%



We currently have 41 pupils that have 100% attendance so far this academic year!



Punctuality matters!

Being frequently late for school adds up to lost learning:

- Arriving 5 minutes late every day adds up to over 3 days lost each year.
- Arriving 15 minutes late every day is the same as being absent for 2 weeks a year.
- Arriving 30 minutes late every day is the same as being absent for 19 days a year.

19 days lost a year through being late means 90% attendance.

missed minutes = missed learning
= missed opportunities!



NSPCC MR ATKINSON'S MARATHON CHALLENGE!

I am so excited (and a little nervous!) to share that I will be running the London Marathon on 26th April this year. I'm doing it for a cause that is very close to our hearts here at school: **the NSPCC**.

The NSPCC (National Society for the Prevention of Cruelty to Children) is the UK's leading children's charity. They work tirelessly to protect children today and prevent abuse tomorrow. Their work includes:

- Childline: Providing a safe, confidential space for children when they have nowhere else to go.
- Schools Service: Visiting primary schools to help children understand how to stay safe.
- Direct Support: Working with families to help them through difficult times and keep children safe.



To help me reach my fundraising goal, my class have come up with some rather... creative ways to keep me moving. If I hit these targets, I have promised to complete the following challenges:

£1,000 - I will have my hair pink for the week! **(This one has been achieved!)**

£1,500 - I will sing a solo in front of the entire school during assembly.

£2,000 - I will complete a long training run around Worcester in broad daylight wearing a costume chosen by Year 5!

Follow My Journey

If you'd like follow my journey, here's the link to my page:
<https://2026tcsclondonmarathon.enthuse.com/pf/leo-atkinson>

NSPCC



Who's who at Carnforth?

**Mr P Prigg –
Headteacher**

**Mrs K Finnegan –
Deputy Headteacher**

Mrs V Smith – SENDCo

Miss A Woodward – Trust SENDCo

Mrs R Furlong – Family Support Worker

**Mrs S McCormack – Pastoral Regulation
Support Worker**

**Miss E Holland – Pastoral Teaching
Assistant**

**Miss K Walters –
Office Manager**

**Mrs R Ranscombe –
School Secretary**

**Mrs J Hawkes –
Nursery Manager**

**Miss E Holland –
Early Years Practitioner**

**Miss B Cole –
Reception Teacher**

**Mrs F Begum –
Teaching Assistant**

Miss L Jones – Year 1 Teacher

**Miss M Smith HLTA, Miss R
Burnhan, Mrs N Ayub & Miss S
Gillen – Teaching Assistants**

**Miss C Wall –
Year 2 Teacher**

**Miss L Rice –
Teaching Assistant**

Miss B East – Year 3 Teacher

**Mrs S Kenwick, Miss L Howell
& Miss S Gillen –
Teaching Assistants**

**Miss N Weaver –
Year 4 Teacher**

**Miss M Smith HLTA, Mrs J Jones
& Miss J Lord – Teaching
Assistants**

**Mr L Atkinson – Year 5
Teacher**

**Mrs R Akhtar &
Miss E Arrowsmith –
Teaching Assistants**

**Miss A Ferguson –
Year 6 Teacher**

**Mrs K Lindsay &
Miss N Crowe –
Teaching Assistants**

**Mrs J Jones, Mrs M
Pegram, Mrs J Lord &
Mr S Jeffries –
Lunchtime Supervisors**

**Mr S Jeffries –
Site Manager**

**Miss J Lord –
Cleaner**